**Restorative Justice Practices Summit: Mini Circle Experience**

1. Circle Opening: Select one volunteer to read the following poem:

*People in a circle*

*Share stories, values, dreams*

*Create a unity*

*Of life ongoing*

*Universal wisdom*

*Wedded with hope*

*Of world renewed*

*And no one left out*

*By:* William Tweed Kennedy

1. Review the Circle Guidelines.

*Give a thumbs up if you agree to follow the guidelines during the circle*

1. Using the talking piece, each take a turn to:

 a) Introduce yourself

 b) Share one wish you have for all students throughout San Mateo County walking through their school doors?

1. Select a volunteer to read out loud the following quote

“Research has shown that teachers’ work environment, their peer relationships and feelings of inclusion and respect are also foundational to creating a positive school climate (Guo, 2012). Along with student-teacher relationships, positive staff relationships are an integral component of whole-school change utilizing Restorative Practices. Quality of implementation, degree of staff buy-in, and resolution of barriers such as training time are found to mediate restorative practice impact. Gregory et al. (2014), for example, found in a small outcome study that the benefits of restorative practices are directly dependent on the quality of implementation across teachers.”

1. Using the talking piece, each take a turn to share your impressions about the reading and share if anything stood out to you about the gallery walk
2. Closing: Using the talking piece, share one takeaway from the circle