

Respect 24/7 takes place on October 11, 2018! 8:00 am - 3:30 pm Location: San Mateo County Office of Education 101 Twin Dolphin Drive, Redwood City 94065 Audience: San Mateo County administrators, teachers, counselors, youth service providers

Call for Presenters

In 2012, San Mateo County Office of Education launched its RESPECT! 24/7 anti-bullying and civility initiative after a San Mateo County Grand Jury report called on our school districts to update their anti-bullying policies to be more comprehensive and consistent. After engaging our districts in that work, we became acutely aware that ensuring the physical, mental and emotional health of every child is best achieved through the collective efforts of the entire community. In this spirit, the RESPECT! 24/7 initiative was launched as a countywide effort.

To date, our partners have included Congresswoman Jackie Speier, the San Mateo County Board of Supervisors, Common Sense Media, the San Mateo County Library, the 17th District PTA, Community Gatepath, StarVista and the San Mateo County Youth Commission, among others. Under the RESPECT! 24/7 umbrella, San Mateo County convenes professional development trainings for teachers and administrators and events for youth and community members. For the past six years, San Mateo County has observed October as RESPECT! 24/7 month.

RESPECT! 24/7 has grown in its focus to address such issues as cyberbullying, digital citizenship, disproportionate rates of suspension and expulsion, LGBTQ and gender identity, positive school climate, safe schools and communities, and youth mental health. This year RESPECT! 24/7 will focus on restorative justice practices, a framework for building community and responding to challenging behavior through authentic dialogue. The unifying hypothesis of restorative justice practices is amazingly simple: young people are happier, more cooperative and productive, and more likely to make positive changes in their behavior when their teachers use restorative circles to build community in the classroom and return to the circles to celebrate accomplishments and repair harm.

For the October 2018 conference, we are seeking presentations within the restorative justice practices framework. A few topic ideas are below...

- 1. Breaking the school to prison pipeline
- 2. Mindfulness inside and out
- 3. Understanding ACES and historical trauma
- 4. Use of restorative justice practices as an alternative to suspension
- 5. Use of restorative justice practices for conflict resolution among staff
- 6. Introduction to restorative justice practices
- 7. Restorative conversations
- 8. Building restorative relationships and positive community
- 9. Leadership for restorative change
- 10. Law enforcement using restorative models
- 11. Drumming as a restorative justice practice
- 12. Preventing crisis using restorative justice practices in schools
- 13. Restorative relationships communities and schools
- 14. Using restorative justice practices to address troubling data points
- 15. Guided Imagery Releasing self from own inner prisons
- 16. Student Engagement, Behavioral Interventions, Attendance and Accountability: Is this the school you would want to attend and a school that wants you to attend?
- 17. Wellness for school leaders; self care how does your personal wellness impact your students?
- 18. The role of mental health providers in building restorative communities
- 19. Adapting restorative justice practices for a special education classroom

CALL FOR PRESENTERS

Submit your proposal for a 60-minute session by August 17 to ndinis@smcoe.org

Please include the following:

1. A brief biography, including relevant information about your work, for each presenter (50–75 words each, in paragraph form), to be published in the conference program book should your workshop be selected. Bios longer than 75 words will be edited for length.

2. A brief summary of your session (100-150 words, in paragraph form), to be published in the conference program book should your workshop be selected. When writing your summary, please consider that conference participants will be determining their breakout session choices based largely on session summaries. Summaries longer than 150 words will be edited for length.

For items 1 and 2, please specify the locales of programs and organizations mentioned and define any abbreviations or acronyms.

Session Title:

Presenter's Name:

Job Title/Role:

Agency/Organization:

Email Address:

Postal Address:

Cell Phone Number:

Are you able to present your workshop two times?

Would you like to participate in the resource fair?

- 3. Answers to the following questions (1-2 paragraphs each):
 - (a) Who is the prospective audience for your proposed session?
 - (b) How does your session relate to restorative justice practices?

Applicants will be notified by August 31, 2018.

Audiovisual Equipment

The following will be provided in all breakout rooms: Digital video projector Laptop computer Projection screen Multimedia/computer speakers Whiteboard or flipchart with markers