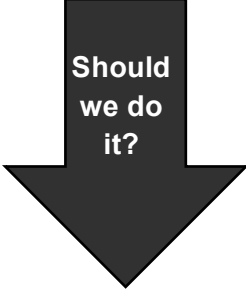

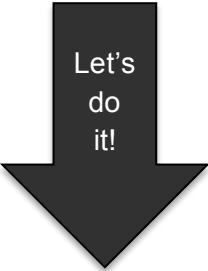
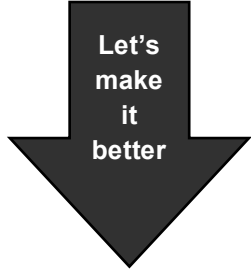


San Mateo County: Restorative Justice Practices Implementation Strategic Planning

Implementation Science Stage	Implementation Feature	Strategic Planning Implementation Action Steps
<p style="text-align: center;">Exploration</p> <p><i>Working "WITH" the school district community</i></p> <p>Stakeholder engagement</p> <p>Making a commitment to the implementation of restorative practices with fidelity.</p> <div style="text-align: center;">  <p>Should we do it?</p> </div>	<p>Initial Introduction of RJP and Stakeholder Engagement (Identify key stakeholders for outreach and inclusive decision making)</p>	
	<p>Assessment of Leadership Commitment</p>	
	<p>Assessing & Allocating Available Funds and Resources</p>	
	<p>Other:</p>	

Implementation Stage	Implementation Feature	Strategic Planning Implementation Action Steps
<p style="text-align: center;">Installation</p> <p>Building the infrastructure</p> <p>Training & professional development</p> <p>Coaching support systems and structures.</p> <div style="text-align: center;">  <p>Let's get ready to do it!</p> </div>	<p>Strategic Steering Committee for Oversight</p>	
	<p>Implementation Team Development of a core group/team to implement and collect and data.</p>	
	<p>Implementation Strategy & Roll-out Plan</p>	
	<p>Initiative Integration</p> <ul style="list-style-type: none"> • Alignment with other priority school climate/academic initiatives that share similar goals/outcomes • MTSS framework 	
	<p>Professional Development & Skill Building Content (Inclusive of all stakeholder groups)</p>	
	<p>Establishing Coaching and Implementation Supports</p>	
	<p>Baseline Data Collection</p>	
	<p>Implementation Supporting Resources and Materials</p>	

Installation stage cont.	Youth Leadership and Practice	
	Other:	
Implementation Stage	Implementation Feature	Strategic Planning Implementation Action Steps
<p style="text-align: center;">Initial Implementation</p> <p>Adoption of practices into all systems within the school.</p> <p>Staff, students, parents are actively engaged.</p> <p>Clear evidence of implementation is visible.</p> <p>Data collection is on-going.</p> <div style="text-align: center;">  <p>Let's do it!</p> </div>	Application of Practice	
	Intentional Relationship Building	
	Launch of Systems of Support	
	Continued Stakeholder Engagement: <ul style="list-style-type: none"> • Introduction to RP • Implementation updates • Story Sharing 	
	Policy Review: Restorative Discipline Systems and Structures	
	Conflict Resolution Plan for Adults	

	Progress Monitoring & Data Collection <ul style="list-style-type: none"> • Implementation integrity (fidelity review) • Progress monitoring 	
Implementation Stage	Implementation Feature	Strategic Planning Implementation Action Steps
<p>Full Implementation</p> <p>Data has been collected and reviewed with all stakeholders.</p> <p>On-going professional development for all staff.</p> <p>Benefits are present. Adjustments are made as needed.</p> 	Data based decision Making: <ul style="list-style-type: none"> • Implementation review cycle of inquiry • Modify implementation strategy/rollout plan as needed 	
	Implementation Communication & Reports <ul style="list-style-type: none"> • Stakeholder reports • Newsletters • Story telling 	
	Policy Review and Modifications	
	Sustainability Professional Development & Coaching Plan / Trainer of Trainers	
	Human Resources: Updating job descriptions to include RP	
	Celebrating Successes	

Sources: Stages of Implementation Science descriptions: Adapted from Los Angeles County Office of Education & Minnesota Department of Education

Implementation Science Framework: Active Implementation Hub, National Implementation Research Network