

What do we know about the CCCS focus area in Daly City?

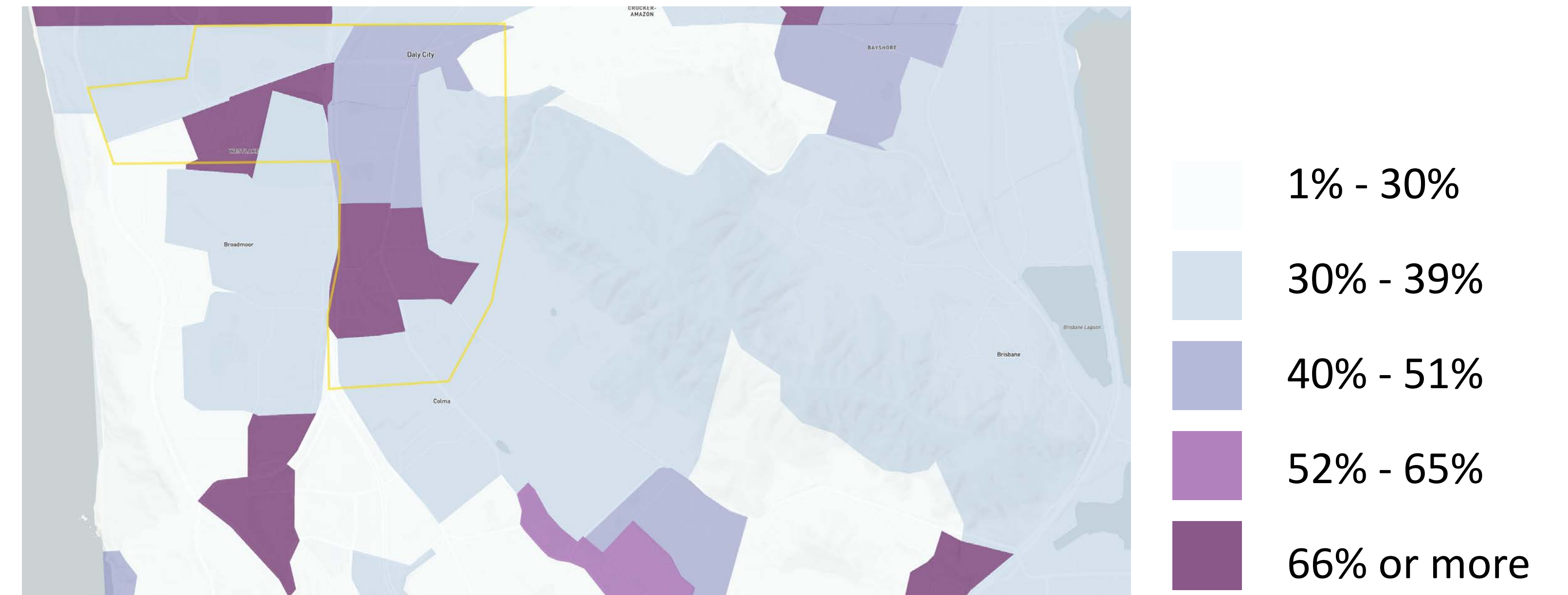
1

More than half of households in some parts of the CCCS focus area in Daly City include at least 1 child.

2

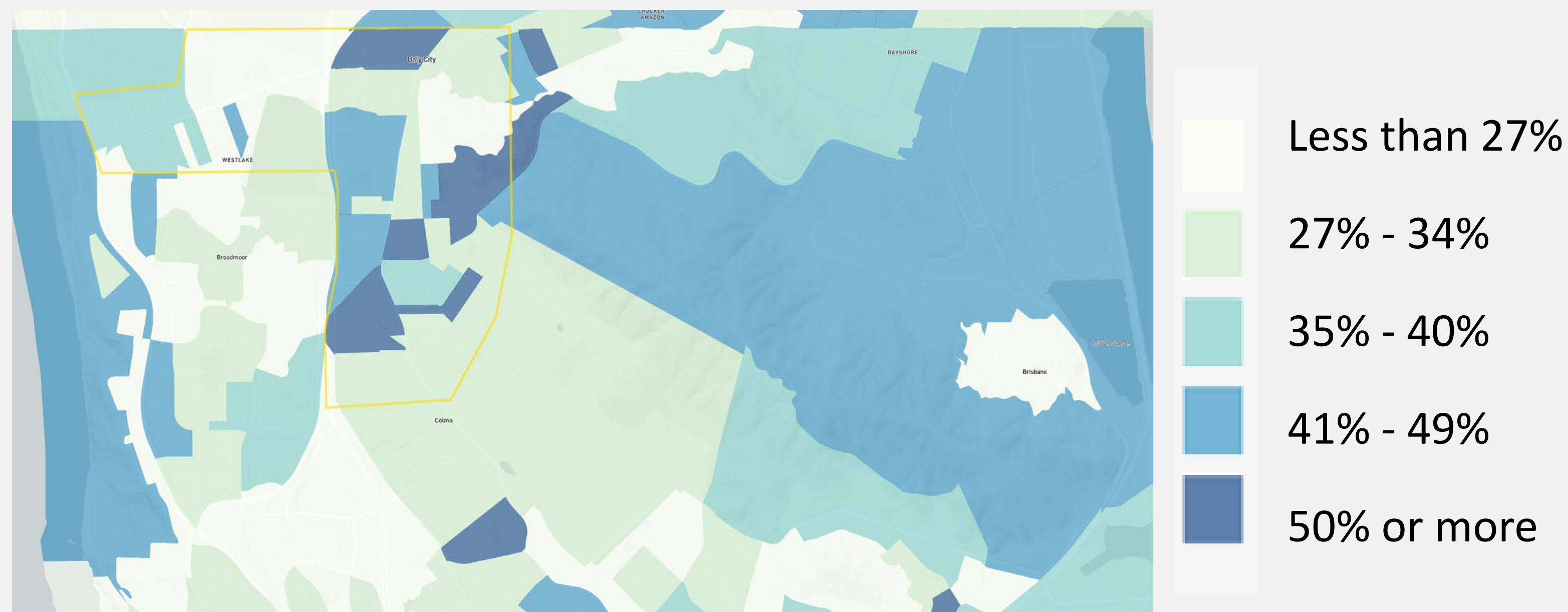
More than two-thirds of households in some parts of the CCCS focus area in Daly City rent – and more than half of households in these areas have moved in the past year.

Percent of Households that Rent by Census Tract



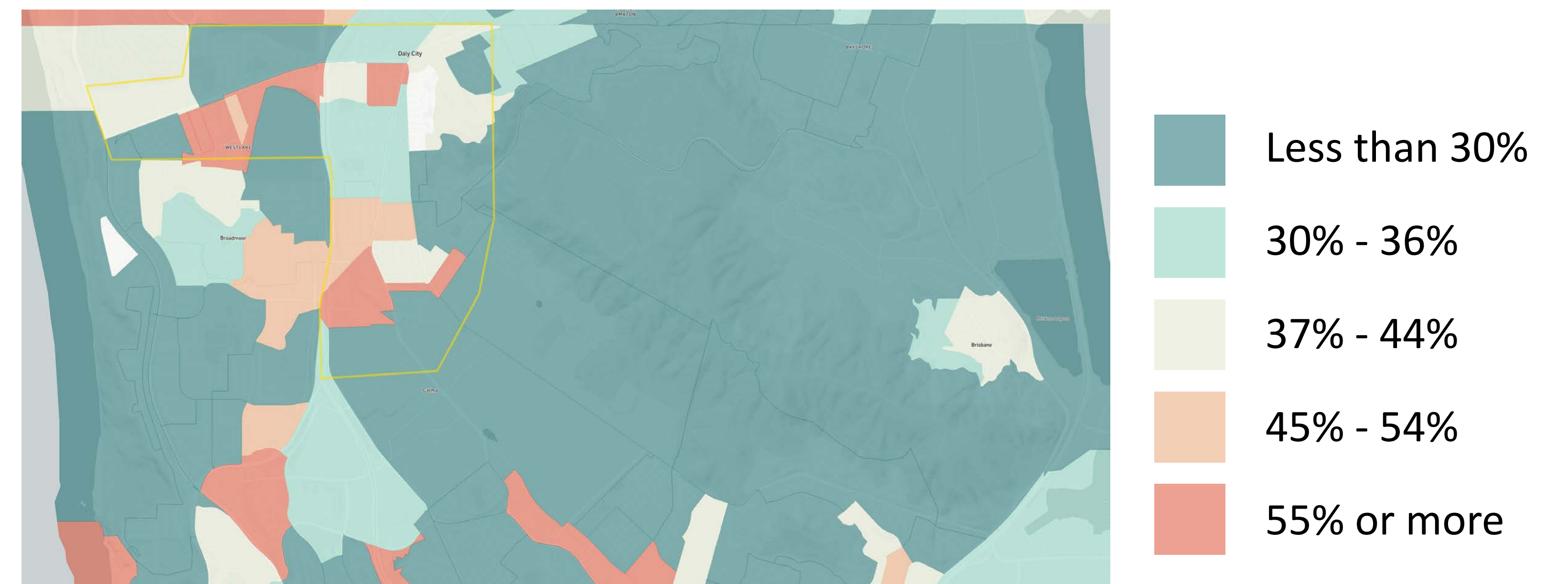
Source: American Community Survey, 2008-2012 presented in Urban Footprint.

Percent of Households that include at least 1 person 0-17 years old by Census Block Group



Source: American Community Survey, 2012-2016 presented in Urban Footprint.

Percent of Households that have Moved in the Past Year by Census Block Group

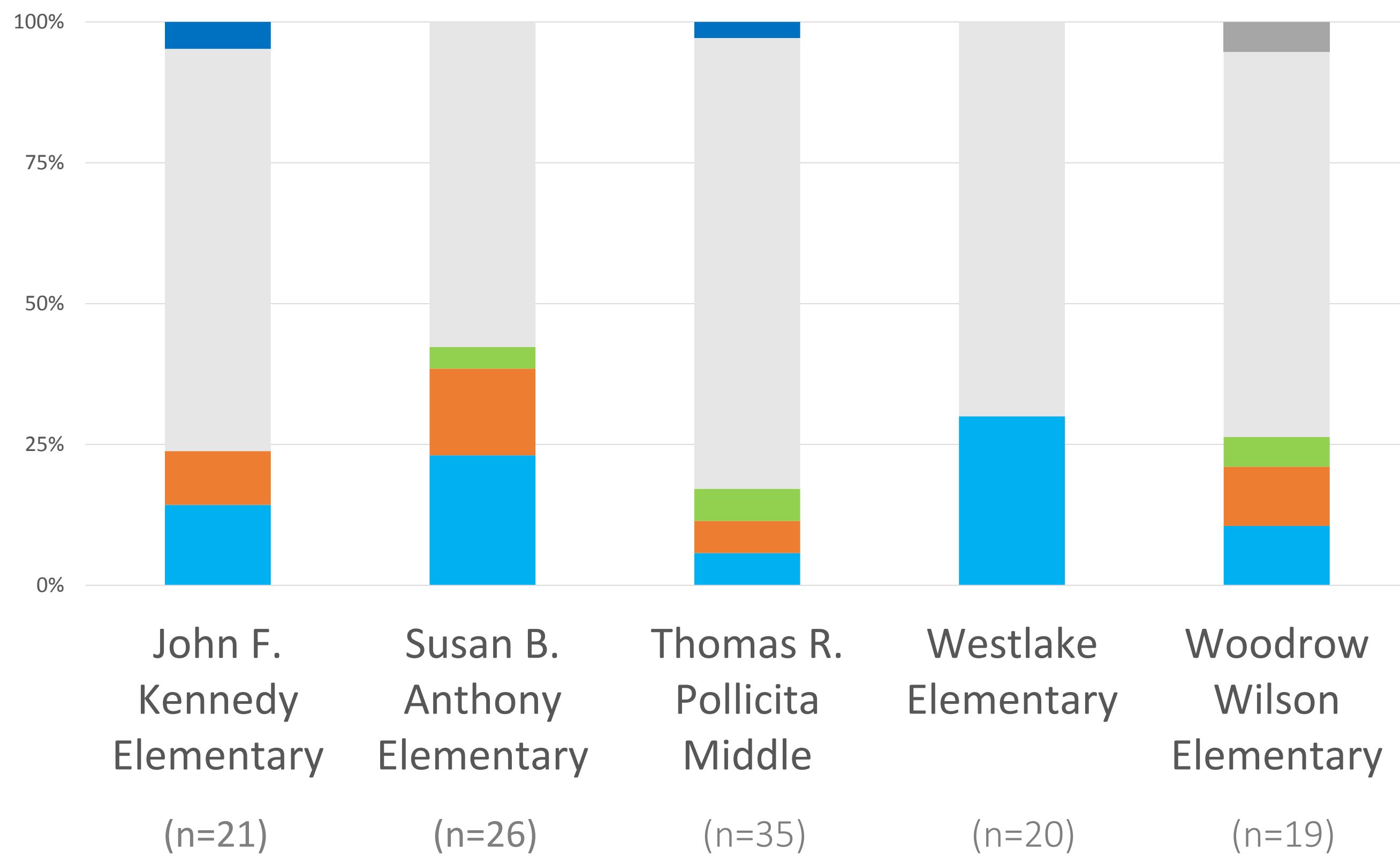


Source: American Community Survey, 2012-2016 presented in Urban Footprint.

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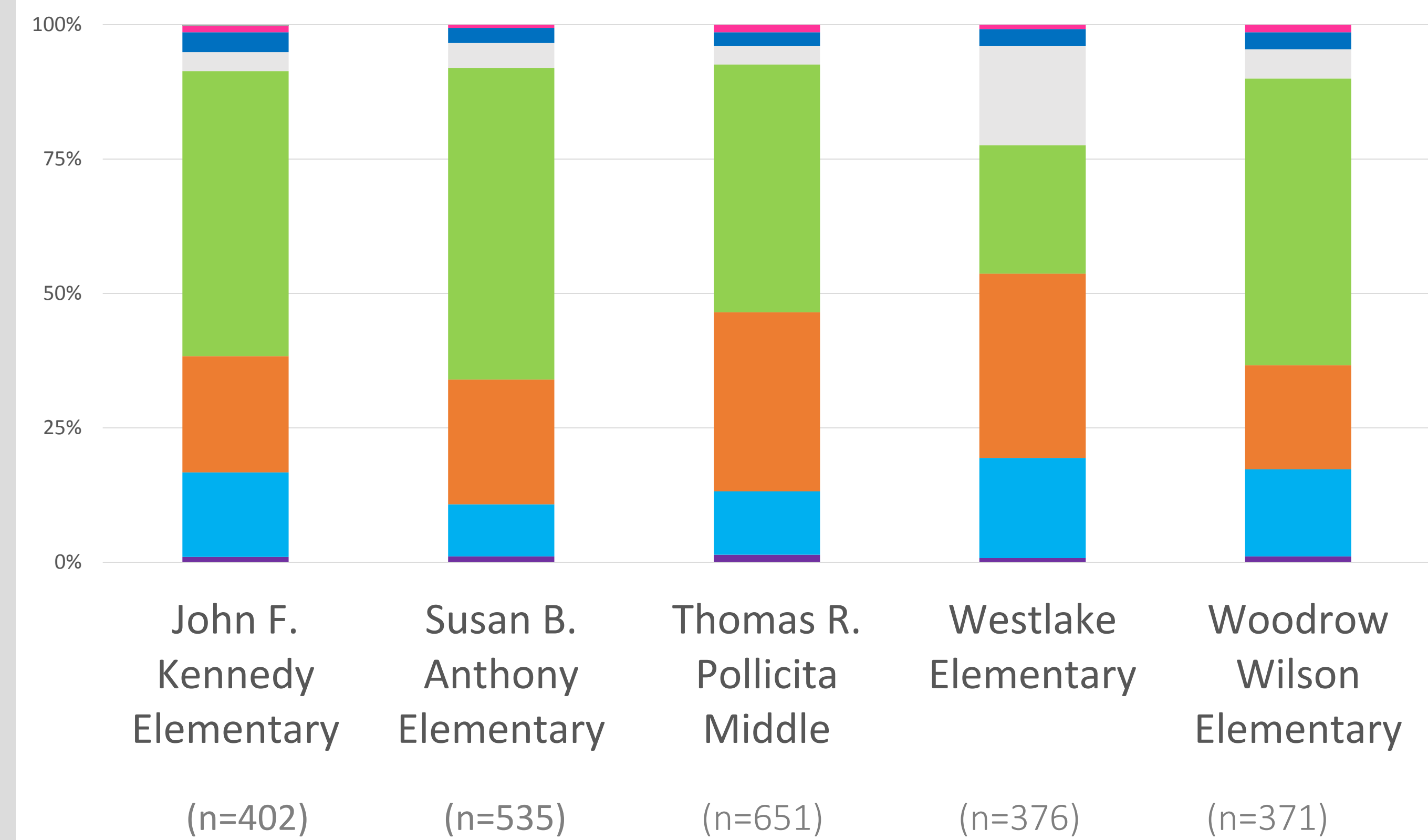
Demographic Breakdown of **Teachers**' Race/Ethnicity

JESD Schools in CCCS Area of Daly City



Demographic Breakdown of **Students**' Race/Ethnicity

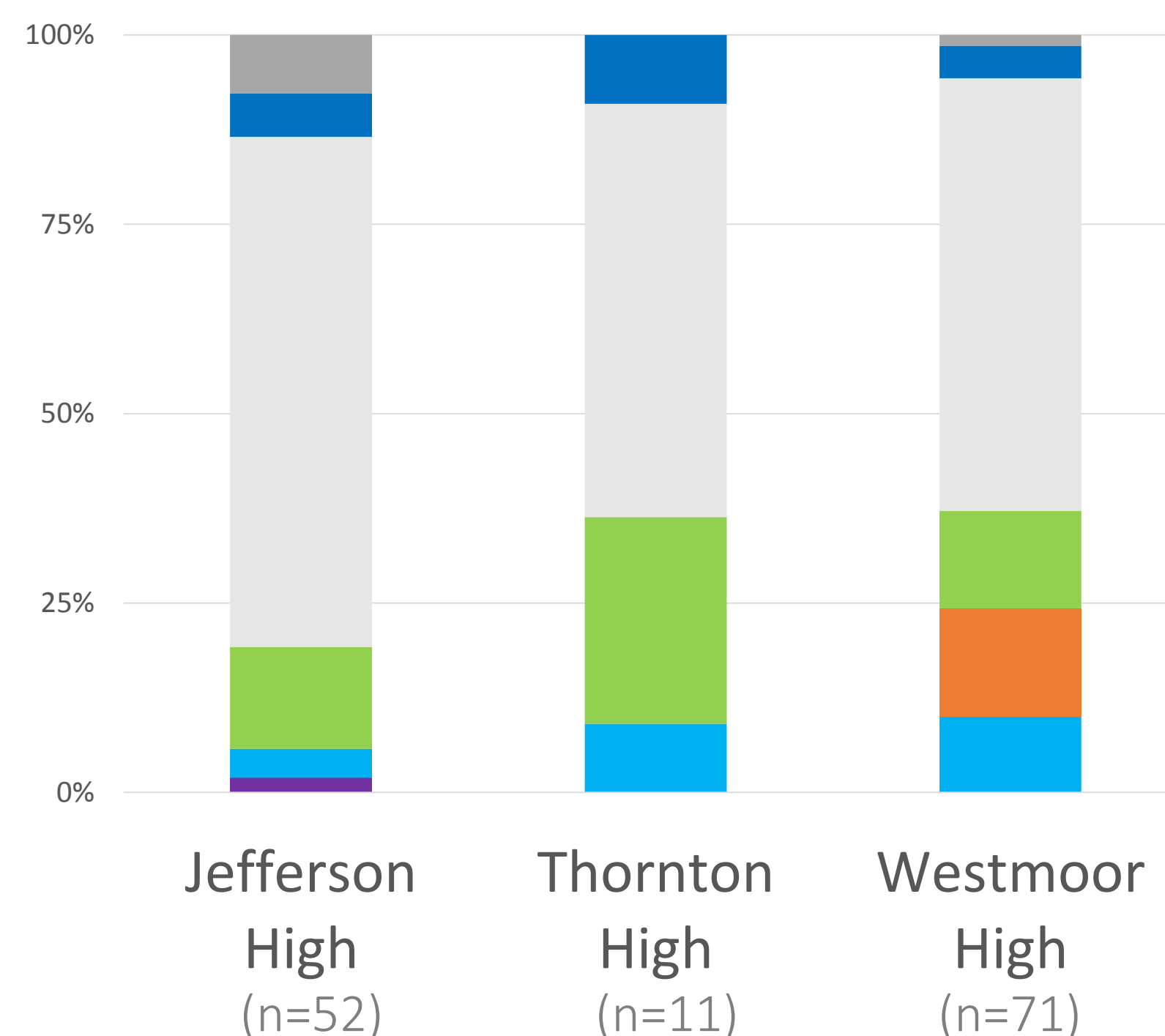
JESD Schools in CCCS Area of Daly City



1

Although White students make up only 3%-18% of the student body at the elementary and middle schools in the CCCS focus area, at least 58% of the teachers in those schools are White.

JUHSD Schools Closest to CCCS Area



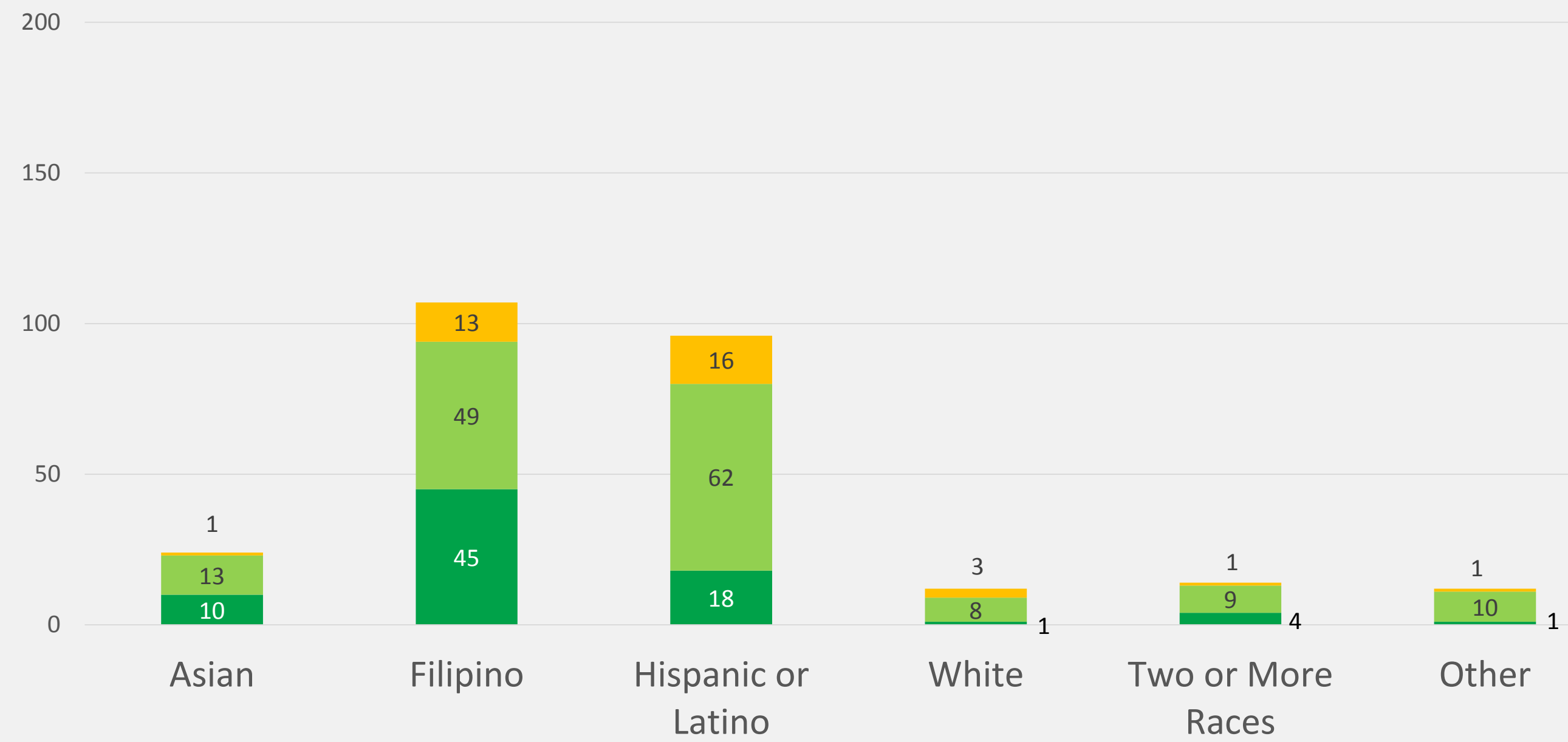
2

There are more Latino teachers in area high schools compared to area elementary and middle schools. However, Jefferson High does not have any Filipino teachers even though 39% of its students are Filipino.

What do we know about the CCCS focus area in Daly City?

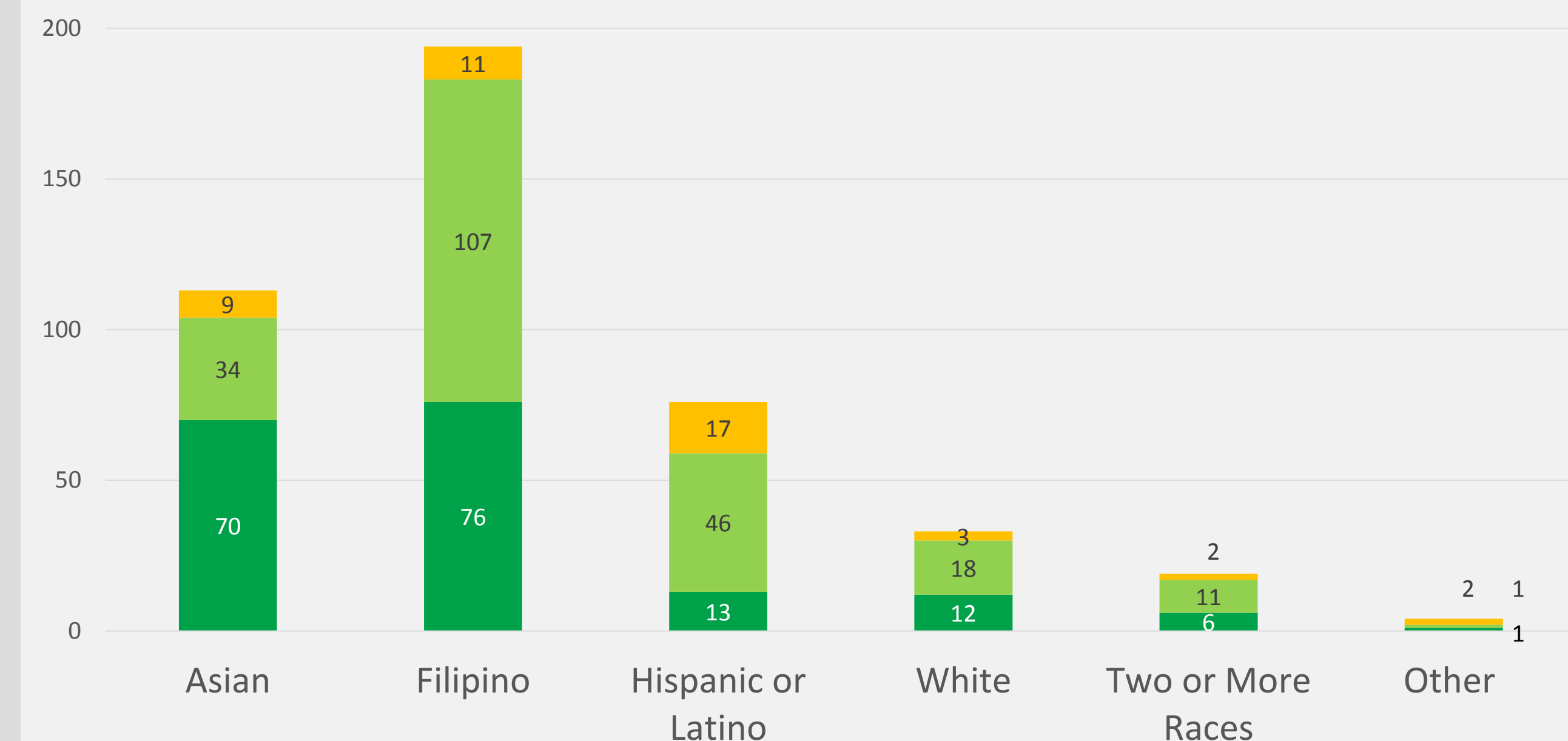
Graduation Status in June 2018 for 4-Year Cohort by Student Race/Ethnicity

Jefferson High



Source: DataQuest, California Department of Education, 2019.

Westmoor High



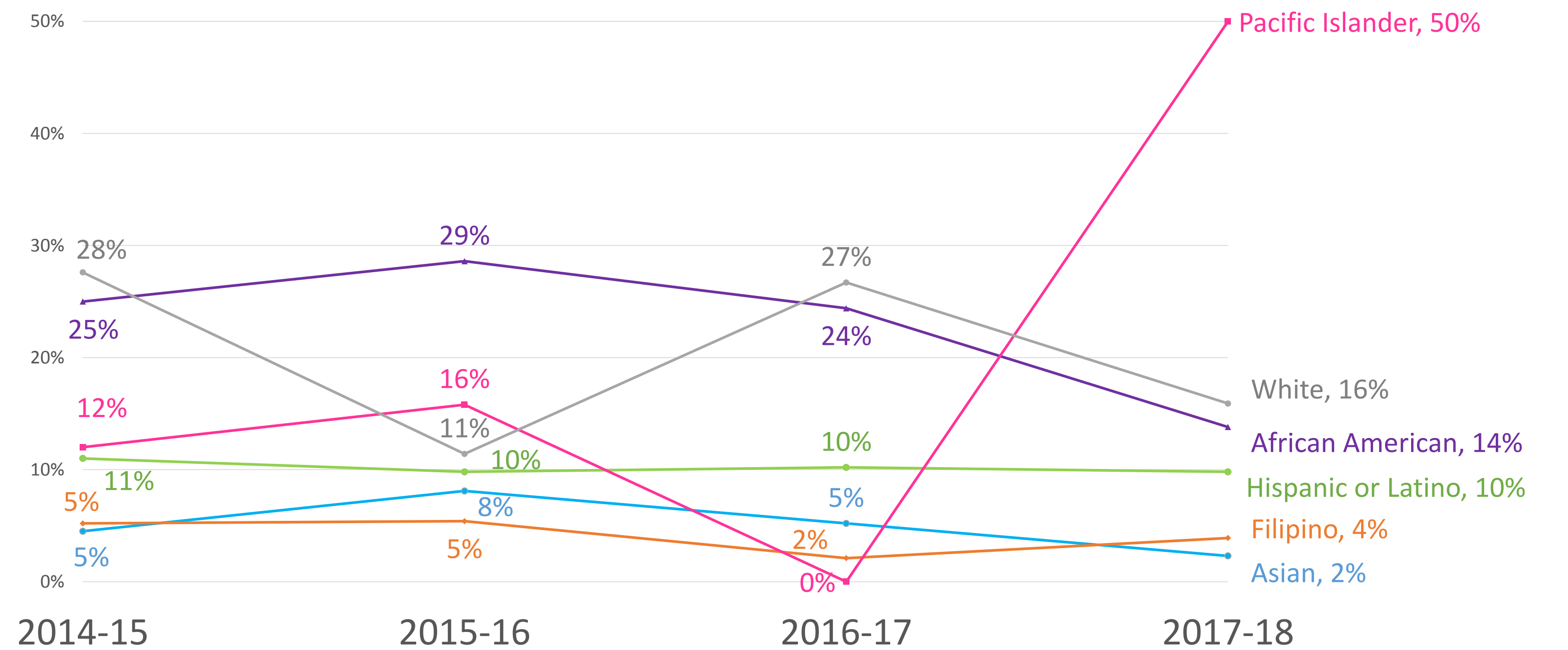
- Students who did not graduate
- Students who graduated with a HS diploma but did not meet UC/CSU requirements
- Students who graduated with a HS diploma and met UC/CSU requirements

1 Even though Filipino and Latino students at Jefferson High have a similar graduation rate (88% for Filipinos, 83% for Latinos), Latino students are far less likely to meet UC/CSU requirements – in 2018 only 19% of Latino students did, compared to 42% of Filipino students.

Although there is more of a disparity in graduation rates for Filipino and Latino students at Westmoor High (94% for Filipino, 92% for Asian, and 78% for Latino students), the disparities in who meets UC/CSU requirements is even more striking: in 2018, 62% of Asian students met these requirements compared to just 39% of Filipino and only 17% of Latino students.

2 Although disparities are slowly decreasing, African American students at Jefferson High continue to be disproportionately suspended. Pacific Islander, Latino, and White students are also suspended at higher rates than their Asian and Filipino peers.

Suspension Rates for Jefferson High School Students by Racial/Ethnic Group



Source: DataQuest, California Department of Education, 2019.

Who shared information about the CCCS focus area in Daly City?

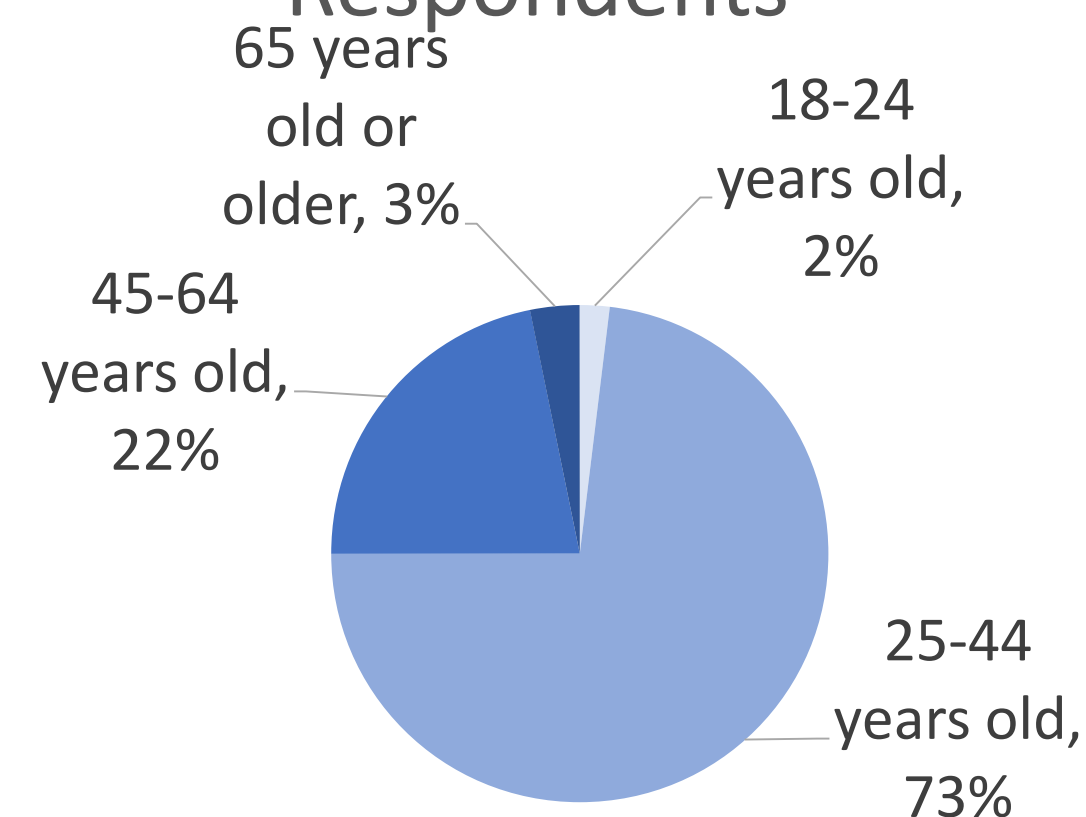
CCCS Daly City data collection process gathered input from:

- 101 youth and 140 parents/caregivers through surveys (241 surveys in total)
- 22 parents and caregivers who participated in 2 Tell Us sessions (small group conversations)
- More than 14 youth and 12 adult respondents via 2 Dream Walls (posters with key questions)

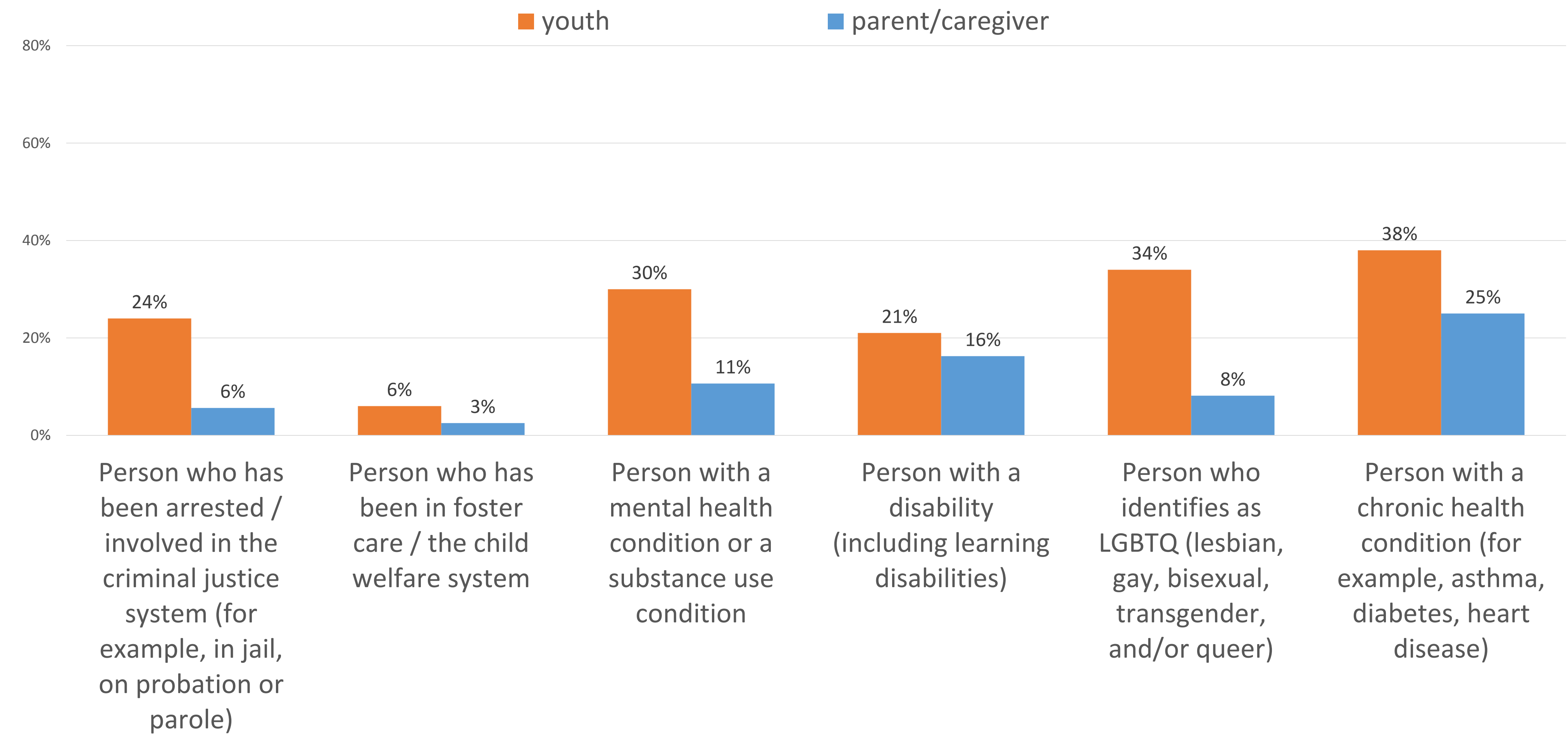
Youth respondents ranged in age from 13 to 24 years old with an average age of 18.

86% of parent/caregiver respondents were a parent, 9% were extended family members, and 1% were siblings of the child(ren) they help take care of. The children they help take care of ranged in age from less than 1 to 25 years old, with the average being 10 years old.

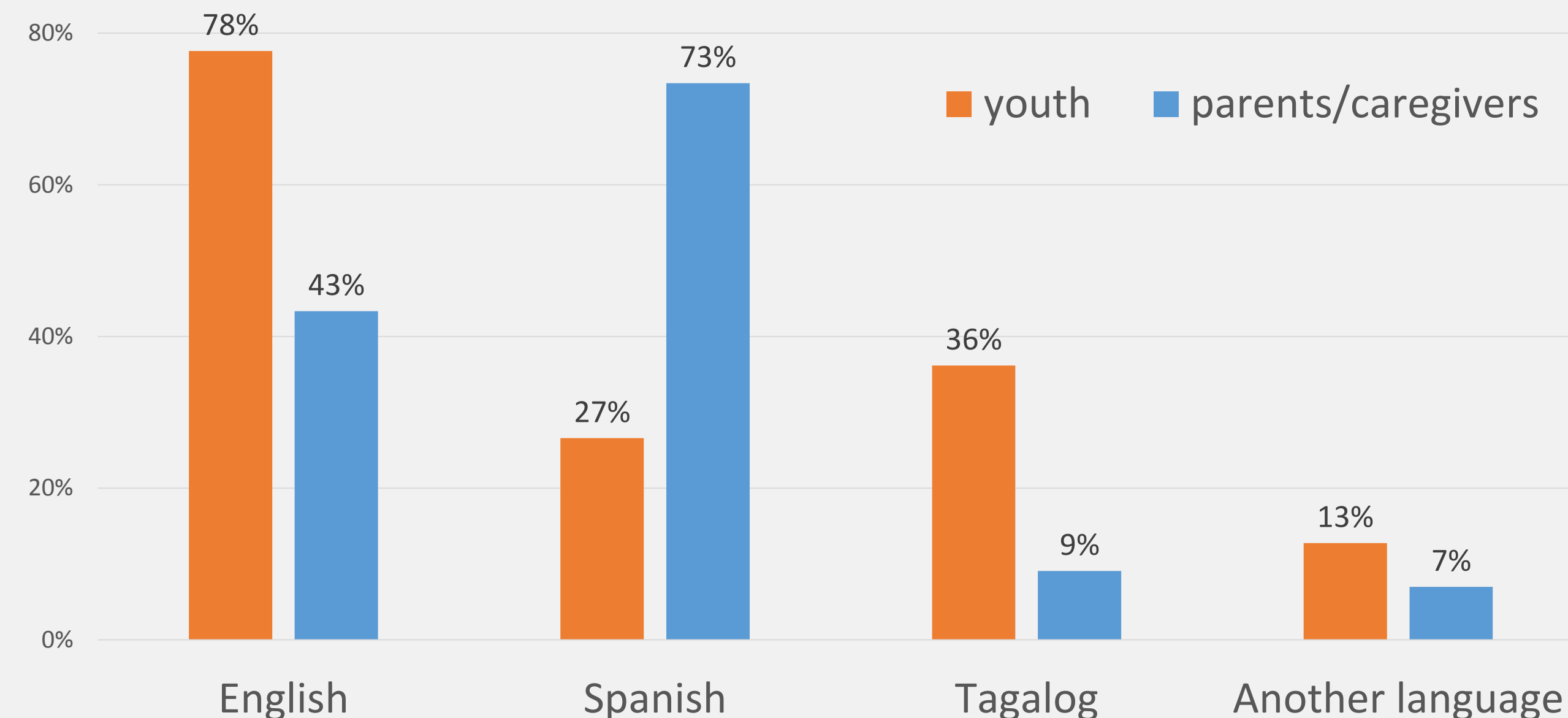
Age of Parent/Caregiver Respondents



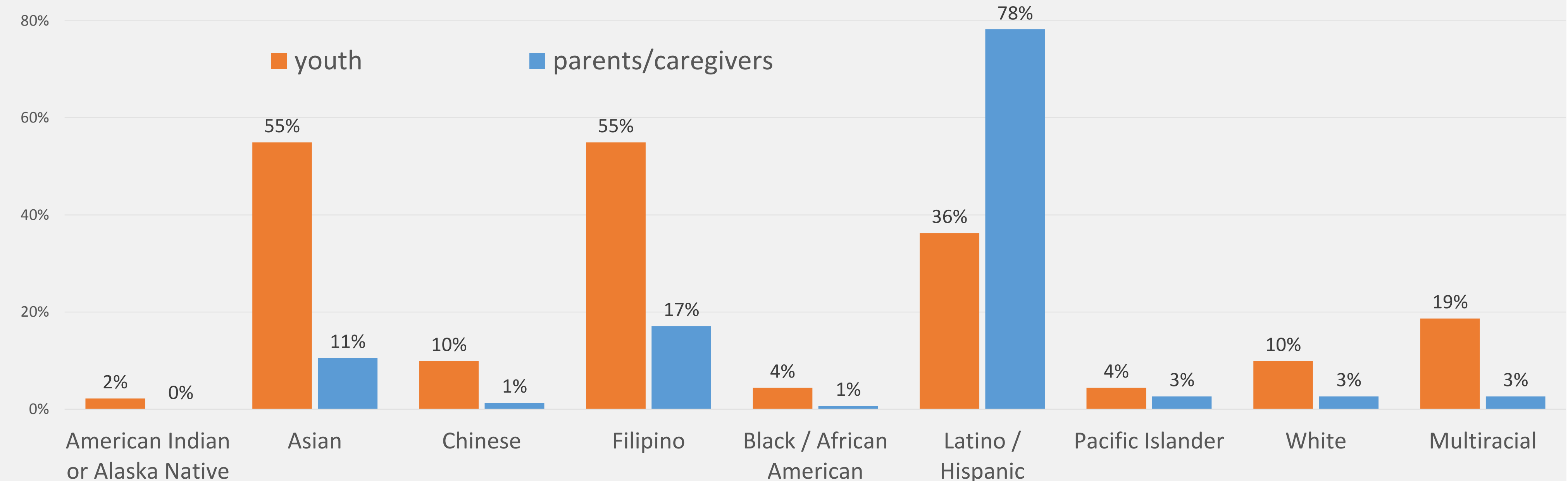
Respondent and/or their family includes 1 or more...



Languages Respondents Speak at Home (not mutually exclusive)

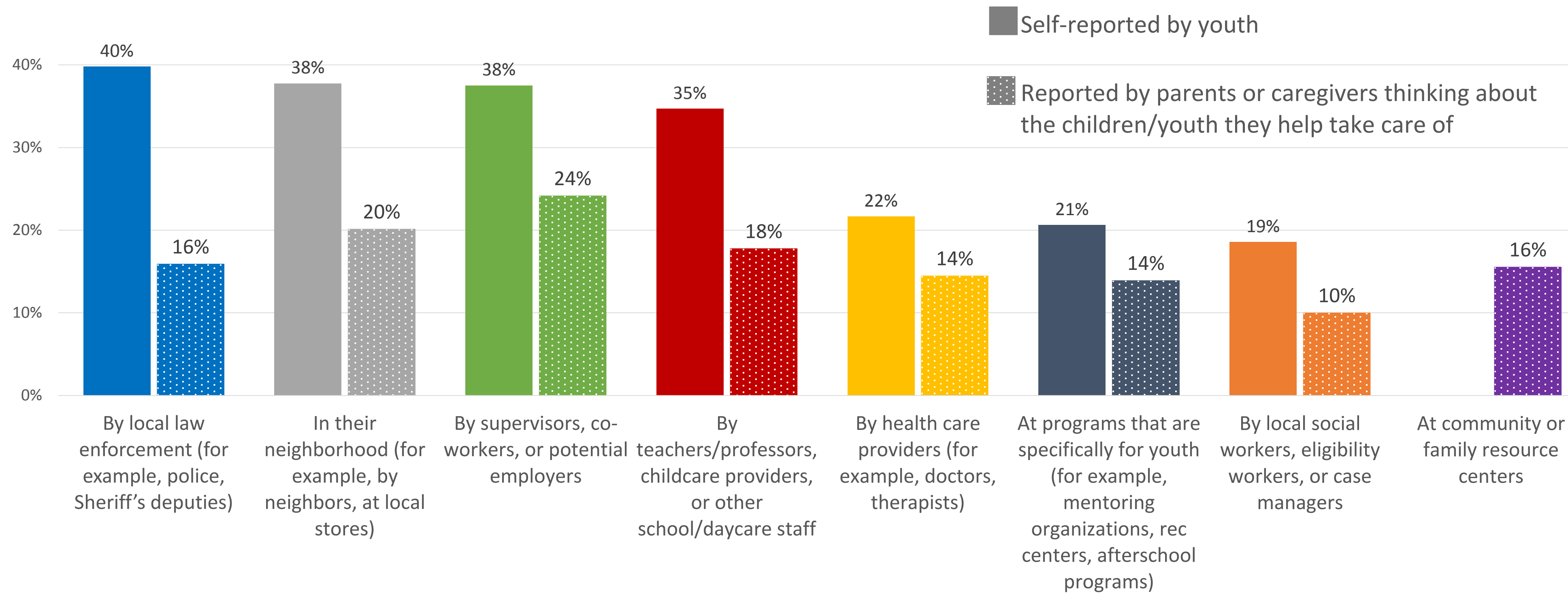


Respondent Race/Ethnicity (not mutually exclusive)

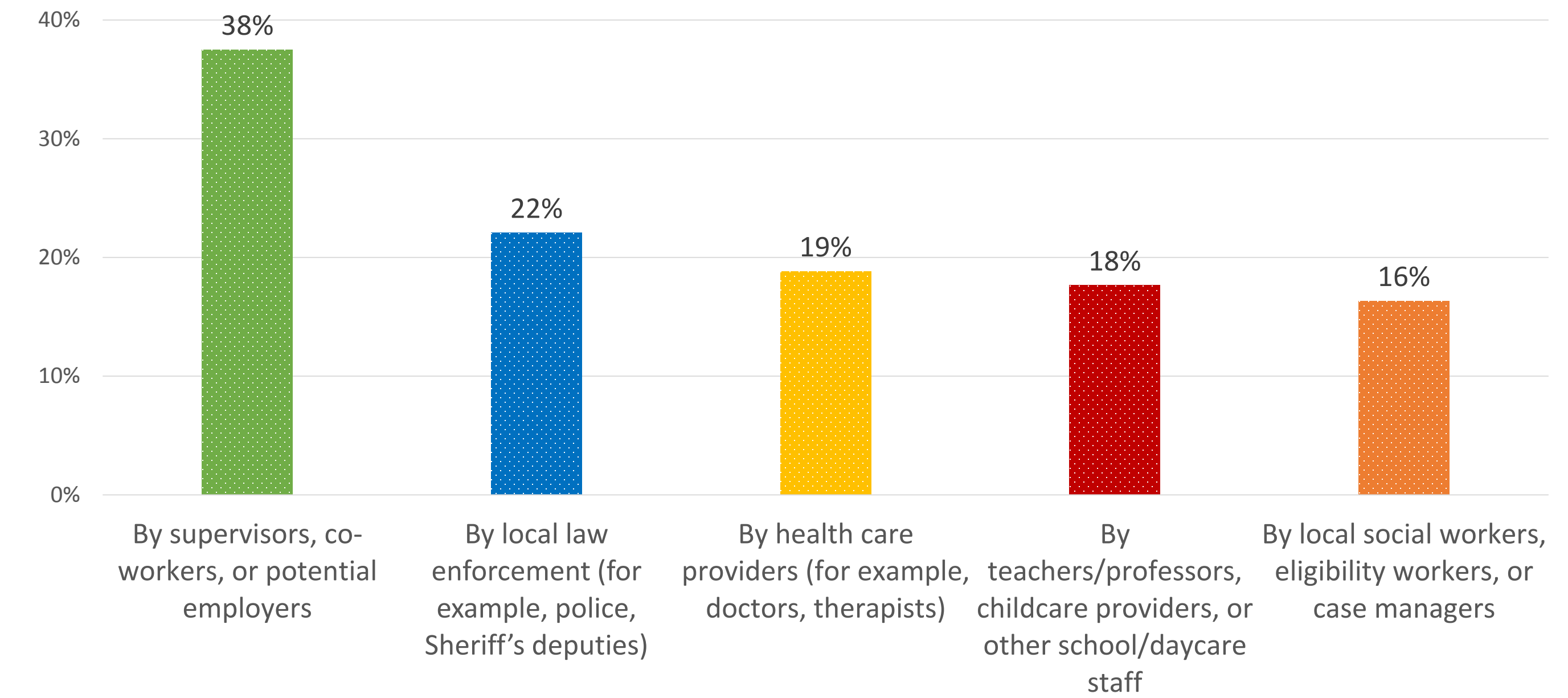


What did we hear from Daly City survey respondents?

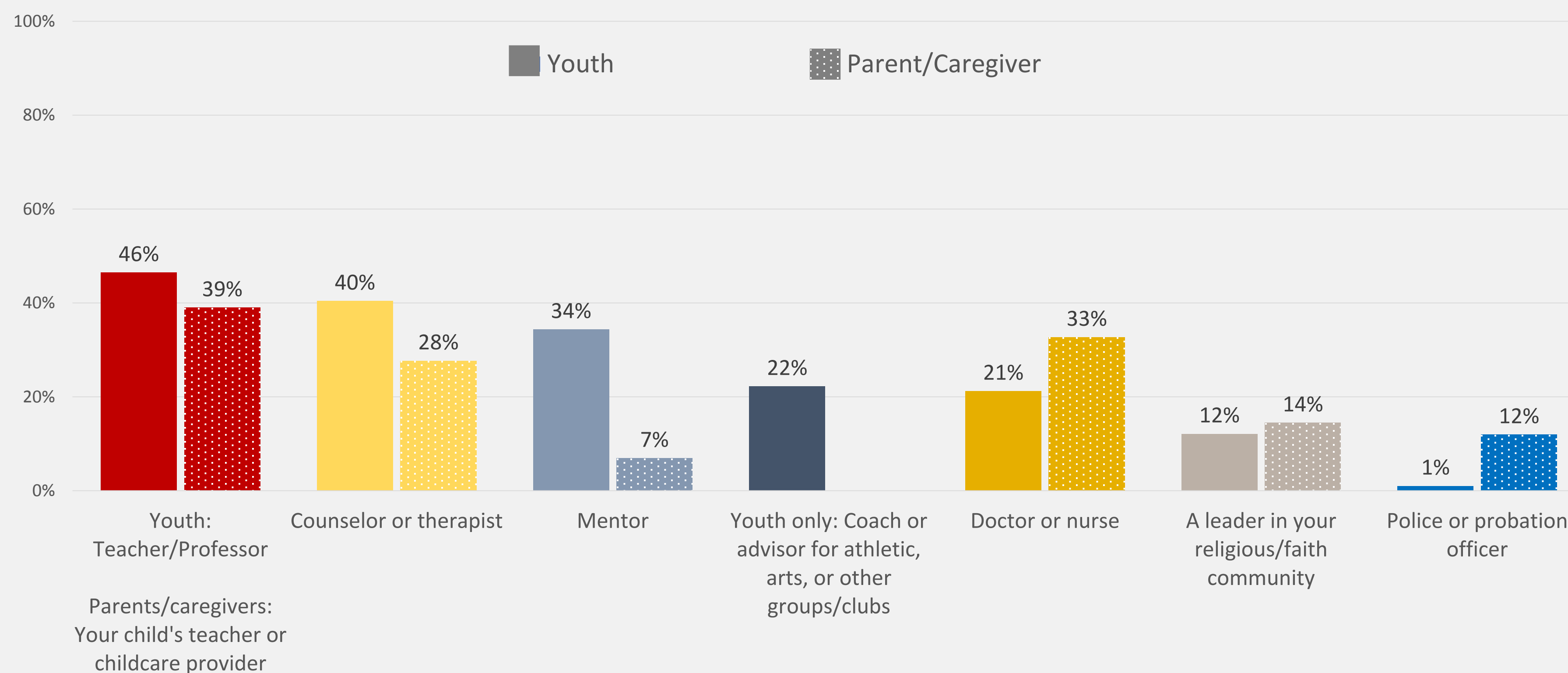
Percent of Daly City **children/youth** who, in the past year, have been discriminated against *always, most of the time, or sometimes...*



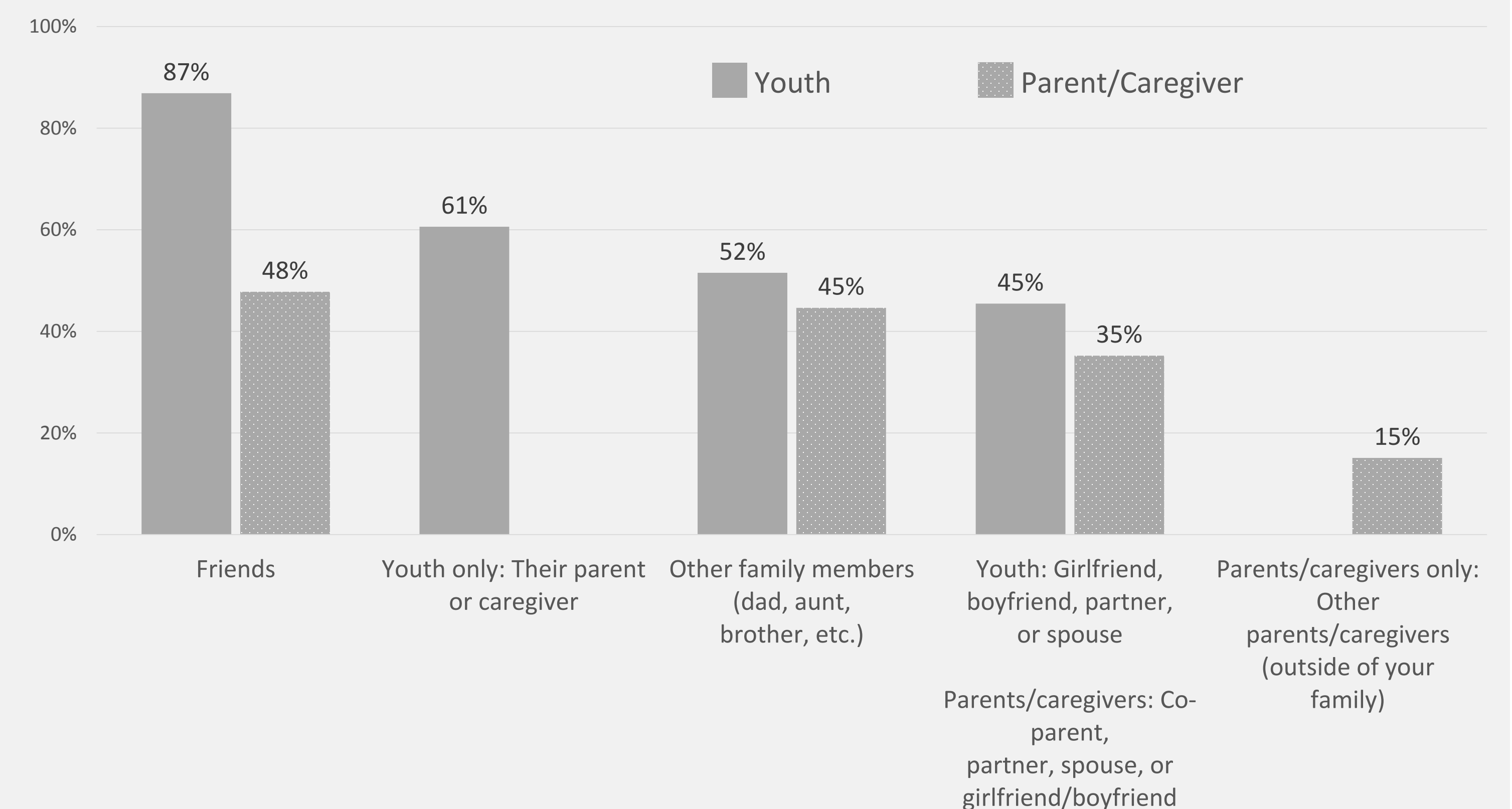
Percent of Daly City **parents and caregivers** who, in the past year, have been discriminated against *always, most of the time, or sometimes...*



Types of people with clear roles Daly City CCCS survey respondents said they were **likely to go to if they need help or information**



Types of community members Daly City CCCS survey respondents said they were **likely to go to if they need help or information**



What did we hear from Daly City survey respondents?

Frequency with which children and youth have experienced specified challenges and assets

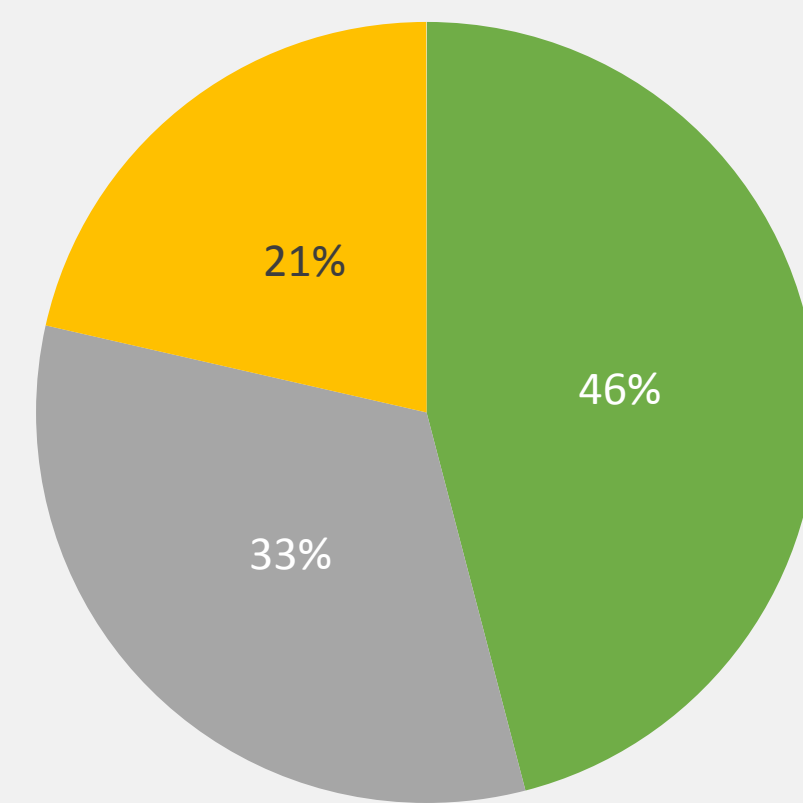
Youth reflecting on their own lives

■ Always or most of the time

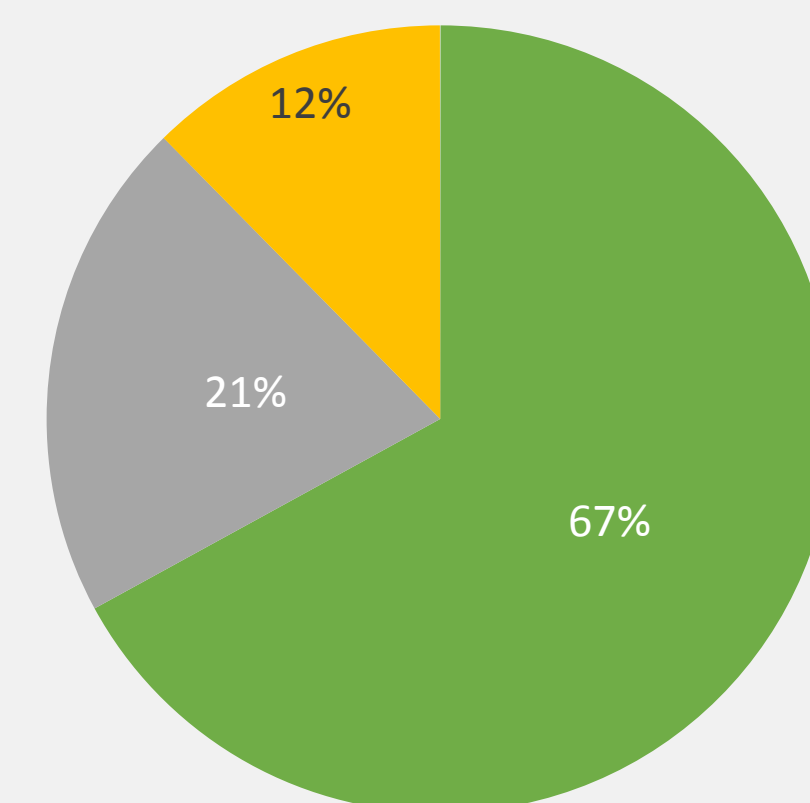
■ Sometimes

■ Rarely or never

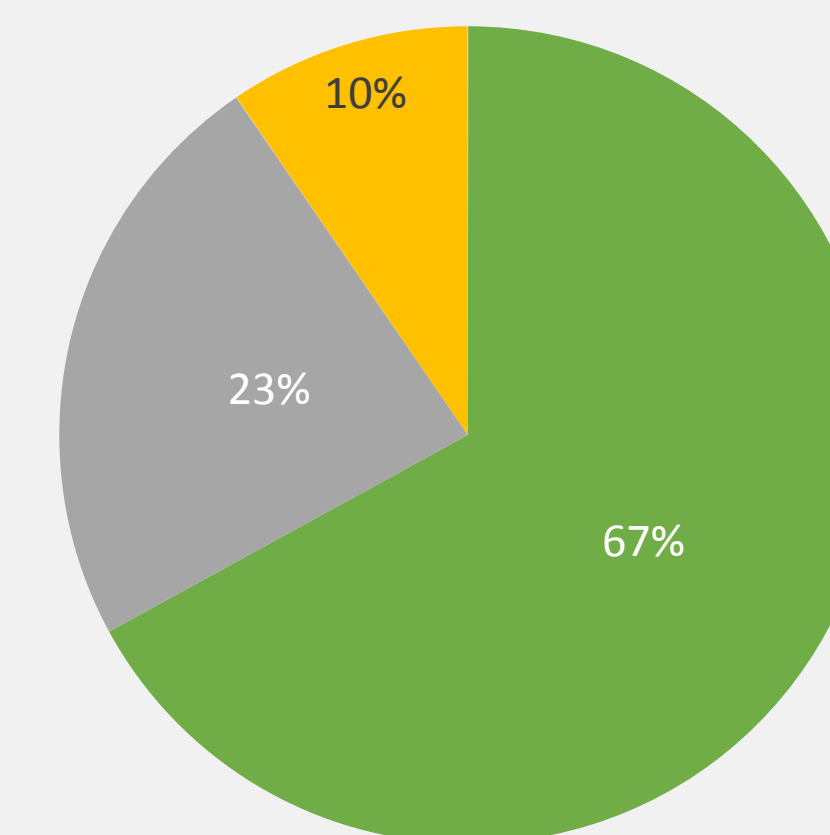
I have talked to a supportive adult
(for example, my parent, teacher, mentor)
about what I am thinking or feeling.



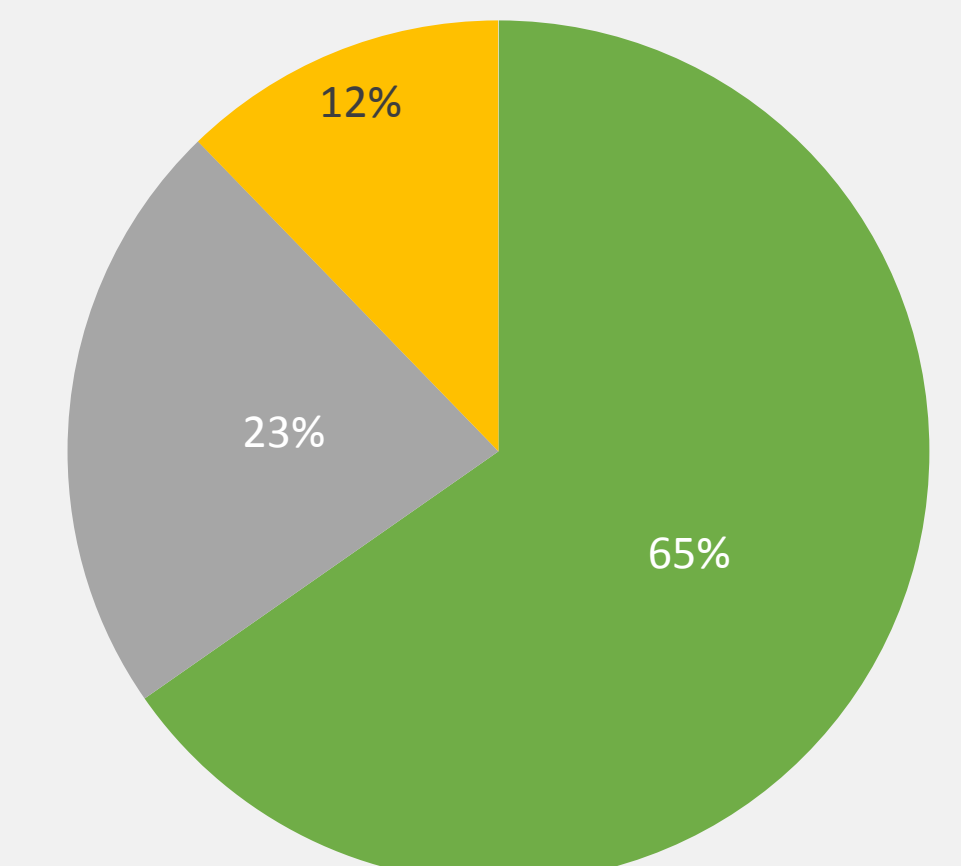
A family member or other caregiver
has actively supported my education
*(for example, by attending school events
or encouraging me to do homework).*



When things haven't gone my way,
I have been able to handle it without
hurting myself or other people
(for example, without hitting or calling someone names).



My family has had enough
healthy/nutritious food to eat.



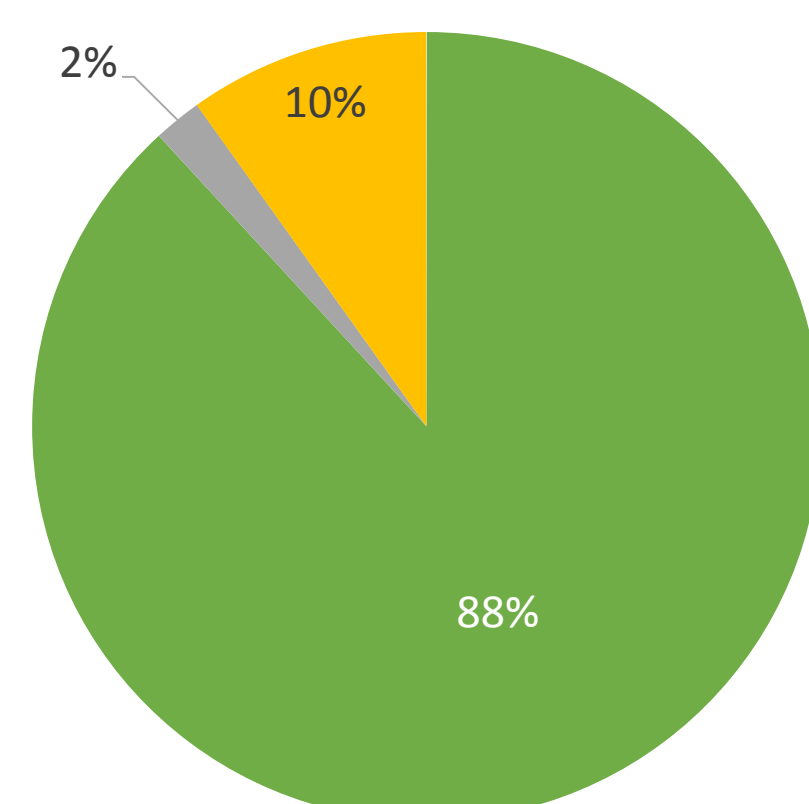
Parents and caregivers thinking about the children/youth they take care of

■ Agree or Strongly agree

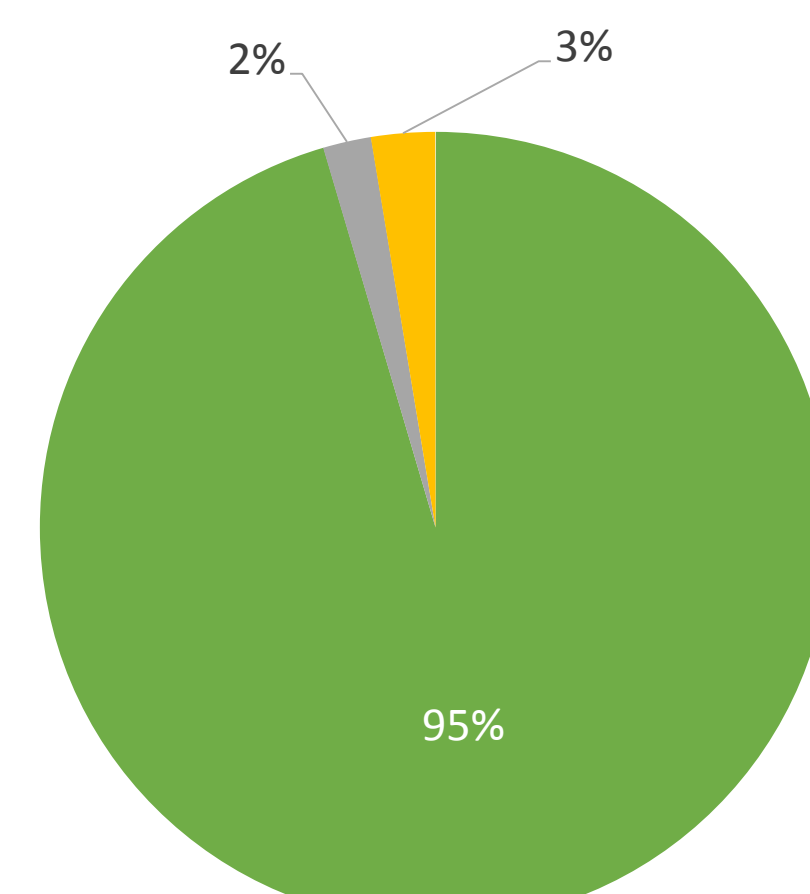
■ I am not sure

■ Disagree or Strongly disagree

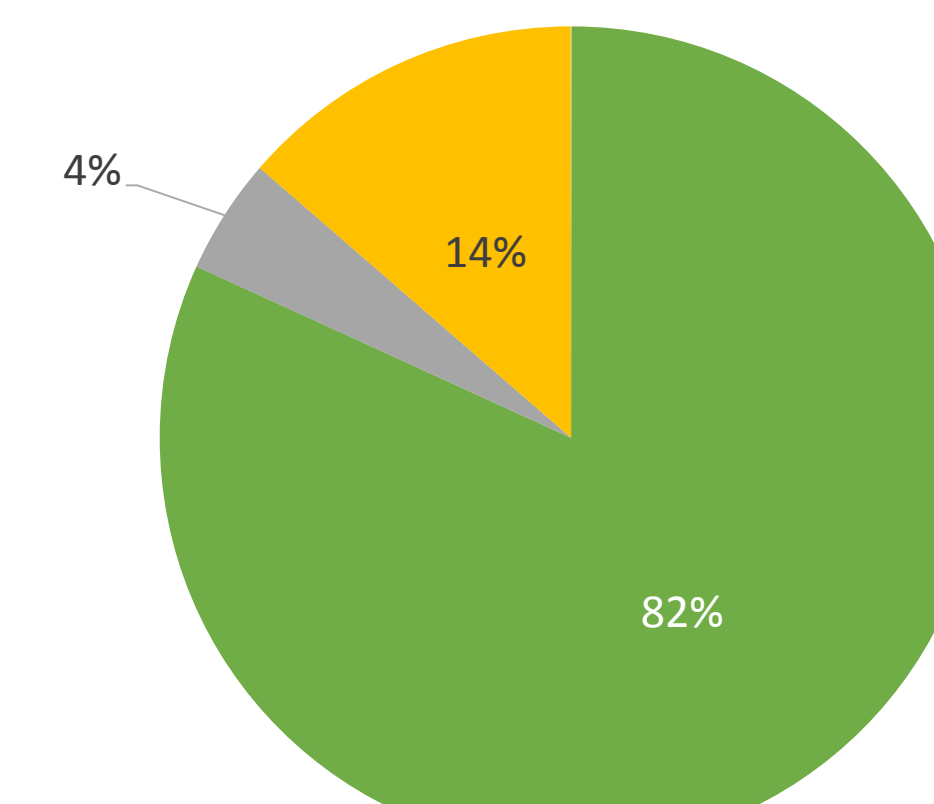
They talk to me and/or other
adults about how they feel. /
*For infants and toddlers: I am able to
emotionally bond with them.*



I or another caregiver actively supports
their education and development
*(for example, by attending school events,
encouraging them to do homework,
singing and playing with them,
reading to them).*



When things don't go their way, they
can cope or handle it without hurting
themselves or other people *(for example,
without hitting or saying mean things).*



They have enough healthy/
Nutritious food to eat. / *For infants and
toddlers: They have enough
milk, formula, or baby food.*

