

San Mateo County Community Collaboration for Children's Success

South San Francisco Joint Meeting

Neighborhood Leadership Group + Champions

Tuesday, July 31, 2018, 5:30pm-7:30 pm

SSF Main Library Auditorium, 840 West Orange Avenue, South San Francisco

Meeting Goals

- Provide brief background on CCCS Initiative
- Gather feedback on example CCCS goals
- Provide update on how and when community input will be gathered in SSF
- Identify when, where, and with whom community input can be gathered

Agenda

1. Welcome!
 - Introductions
 - Small group conversation about CCCS Principles and Group Agreements and the Role and Responsibilities of the Neighborhood Leadership Group
 - Q&A related to planning process in SSF
2. Where are we going?
 - Gather initial feedback on example CCCS Initiative goals [See "Where are we going? Feedback on example goals" on pg 2]
3. Why gather community input?
 - Community input will help identify issues, barriers, assets, and hopes.
4. How will we gather community input?
 - We will gather community input through community surveys (one for parents/caregivers, one for youth), Dream walls/posters, and small group conversations.
 - The community input will focus on specific residents: those who are under 25 and those who are the caregivers for a child/youth 0-24 years old.
 - We are prioritizing community input from youth and caregivers of children/youth (0-24) who have personal or familial experience with:
 - The criminal justice system,
 - Foster care/the child welfare system,
 - Mental health and/or substance use conditions, and/or
 - Other kinds of trauma (e.g., being homeless, witnessing or experiencing violence).
 - We collected attendees' suggestions on places, events, and organizations where we might collect community input. [See "Suggestions: How will we gather community input?" on pg 3]
 - Meeting attendees were invited to help gather community input.
 - Attendees reviewed and gave feedback on the draft youth survey that was shared.

5. Closing

- We noted next steps, including that the last 2 meetings will be in in September and December.
- Participants completed meeting evaluations

Where are we going? Feedback on example goals

Feedback on specific example goals

Example Goal #1: All SMC children and youth are safe, healthy, and resilient.

- No specific feedback.

Example Goal #2: All SMC children and youth connect with supportive adults.

- Do we have a central number, ex: 411, for families to get assistance?
- “Connect with supportive adults” seems too remote to capture parent/infant relationships; what younger kids need. Perhaps “...are supported by caring adults” would work for both younger and older kids.

Example Goal #3: All SMC children and youth are engaged in their learning and have equal opportunities to high-quality educational opportunities.

- “Have equal access to high-quality educational [and developmental? Enrichment?] opportunities.” Or something about opportunity for healthy development and high-quality education?

Example Goal #4: All SMC systems and local organizations that interact with children, youth, and parents/caregivers are respectful, accessible, and coordinated.

- If you can coordinate systems and orgs, other successes will follow

Example Goal #5: All SMC systems and local organizations engage youth and parents/caregivers in decisions that impact them and their families.

Example Goal #6: All SMC systems eliminate racial disparities in children’s and youth’s outcomes.

- Children and youth with special needs inclusion

Overall feedback on example goals

- Raise the bar on what “basic needs” are to increase the equity of families
- \$ - ease the burden of meeting basic needs so parents and families can change
- The goals outline everything I hope for youth. It is my hope that we can target the goals some based on the survey feedback as they are a bit broad now.
- Vague, broad, a lot of goals, lofty. So big don’t have meaning. Translated into a story to become inspiring?
- Is our goal to make SSF to be more like the other “successful” cities? If so, what are the numbers? What are we aspiring to?
- Shorter: more concise sentences. Using everyday verbiage. Concrete, action-oriented sentences, more inclusive so everyone can understand better.

Brainstormed Suggestions: How will we gather community input?

Where and when should we collect Community Surveys?

- Watch me Grow
- Youth Community Resource Center
- All Souls Catholic Church
- WIC Office
- St. Vincent de Paul
- Sitike
- SSF Unified School District preschool parents
- The Alternative to Expulsion Program (coordinated by SSFUSH and Patrick Lucy – a school board member)
- Ethnic grocery stores on Grand Ave and San Mateo Ave
- The pool at Orange Park
- Parks and Rec Department or Parks/Rec events
- Tanforan Mall
- Food Pantries
- Daly City Community Center/YMCA
- Any San Mateo core agency
- Samaritan House
- Gay-Straight Alliances (GSAs) at high schools
- John's Closet
- Second Harvest Food Bank food pick-ups near Community Learning Center in multiple languages with someone to talk to/explain what it is
- SSF Unified School District Title I school parents
- Farmers market (through October)
- Ballet Folklorico meeting at SSFHS
- All Souls Church
- SSFHS, Baden High School, El Camino High School
- Community Learning Center
- Full of Fun Night/Nights at SSF Parks and Rec
- Specialized meetings with Peninsula Family Service/Leo J. Ryan/sunshine Elementary School
- School pick up times
- Afterschool pick ups → free programs at Parks and Rec and Community Learning Center, Boys and Girls Club
- Safeway – long lines while people are waiting for registers
- Laundromats on Grand Ave and around hair and nail places
- SSF Parks and Rec toddler classes (part-time)
- Parent Involvement Program (pre-school parents have these monthly meetings)
- Churches, especially at services in languages other than English
- Afterschool at elementary schools, when teachers can give surveys to accept/surveys from parents
- SSF parks and rec summer camps (3 locations)
- Group homes
- High schools
- Edgewood
- Baden High School students and parents
- Foodbank – 4th Wednesday of every month at 10:30 am
- Art sculpture dedication ceremony, August 4 at Orange Park
- Supermarkets and smaller local markets on the evenings or weekends

- Orange Pool on Friday night family swim time
- Local church (other English)
- Cultural Arts BBQ on Sunday, August 26, 12:30-2:30 at Orange Park
- Laundromats in SSF
- Boys and Girls Club at Martin Elementary
- SSF Probation Officers Office

Where should we post Dream Wall posters?

- South City Clinic
- Main Library and Grand Ave branch
- Baden High School
- Orange Pool classes until Friday 8/3. Fall classes begin in a couple of weeks.
- Sitike Counseling Center (adolescent program)
- Community Day School at Boys and Girls Club at Orange
- Community Learning Center x2
- SSF Unified School District Title I Schools for students (e.g., Martin Elementary School, Spruce Elementary, El Cerrito, Parkway Middle School)
- SSF Laundromats
- SSF Soccer League
- YMCA at SSF
- SSFH social services at Huntington Ave (Medi-Cal) office
- PTA meetings
- SSF Kaiser
- ELAC meetings
- Watch Me Grow
- All Soul's Catholic Church
- WIC office

Where and when should we hold Small Group Conversations?

- Asian American Recovery Services
- Boys and Girls Club
- Parents of children with special needs (WMG-Cardina)
- Expectant parents
- Baden Infant Center parents
- Kindergarten enrollment/first day of school activities
- New parents (have children 0-2)
- Head Start/Early Head Start/CA state preschool
- Peninsula Family Service/Leo J. Ryan/Sunshine Elementary School
- School-based parent groups
 - PTA
 - ELAC
 - AAPAC
- SSF Parks and Rec Full of Fun Camp
- Orange Park Fernekes Building
- SSF infant classes at Baden
- Little Steps Preschool (SSF Parks and Rec)

SAN MATEO COUNTY COMMUNITY COLLABORATION FOR CHILDREN'S SUCCESS (CCCS)

SOUTH SAN FRANCISCO

JOINT NEIGHBORHOOD LEADERSHIP GROUP (NLG) AND CHAMPIONS MEETING – JULY 31, 2018



WELCOME!



TODAY'S AGENDA

- Provide brief background
- Review example CCCS goals
- Provide input on how and where to gather community input in August
- Art project ideas?



QUICK REFRESHER



THE FULL PICTURE:

SAN MATEO COUNTY'S COMMUNITY COLLABORATION FOR CHILDREN'S SUCCESS (CCCS)



PURPOSE

CCCS Planning Process

- Develop data- and community-informed action plans

Overall CCCS Initiative

- Achieve better outcomes for children and support youth success



WHERE ARE WE NOW?



CCCS REFRESHER INSTRUCTIONS



1. IN SMALL GROUPS:

With at least 1 person who has been to a previous CCCS meeting.



2. REVIEW!

Review the following (refer to packet):

- Role/Responsibilities of Neighborhood Leadership Group
- CCCS principles
- Group agreements



A. NEIGHBORHOOD LEADERSHIP GROUP (NLG) ROLES & RESPONSIBILITIES

- Advise the process
- Help us connect with other community leaders and residents
- Model CCCS Principles and Group Agreements



B. PRINCIPLES

1. Build Community
2. Promote Transparency
3. Focus on Action & Systems Change
4. Recognize Systemic Racism & Other Inequities
5. Prioritize Physical & Emotional Safety
6. Encourage Reflection, Learning, & Innovation

PRINCIPIOS

1. Construir Comunidad
2. Promover la Transparencia
3. Enfoque en la Acción y el Cambio de Sistemas
4. Reconocer el Racismo Sistémico y Otras Inequidades
5. Priorizar la Salud Física y Emocional
6. Motivar la Reflexión, el Aprendizaje, y la Innovación



C. GROUP AGREEMENTS

ACUERDOS DEL GRUPO

Focus on our common goal.



Enfocarnos en nuestro bien común.

Build community and relationships.



Construir comunidad y relaciones.

Be open to new ideas and perspectives.



Estar abierto a nuevas ideas y perspectivas.

Promote safety and respect.



Promover la seguridad y el respeto.

Participate and be self-aware.



Participar y ser consciente de sí mismo.



QUESTIONS?



WILL YOU JOIN THE SSF NLG?

That means you agree to:

- Advise the process
- Help us connect with other community leaders and residents
- Model CCCS Principles and Group Agreements



WHERE ARE WE GOING?



INGREDIENTS FOR THE NEIGHBORHOOD PLANS



EXAMPLE CCCS INITIATIVE GOALS

1. All SMC children and youth are **safe, healthy, and resilient**.
2. All SMC children and youth **connect with supportive adults**.
3. All SMC children and youth are **engaged in their learning and have equal opportunities to high-quality educational opportunities**.
4. All **SMC systems and local organizations** that interact with children, youth, and parents/caregivers are respectful, accessible, and coordinated.
5. All **SMC systems and local organizations** engage youth and parents/caregivers in decisions that impact them and their families.
6. All **SMC systems** eliminate racial disparities in children's and youth's outcomes.



WHAT DO YOU THINK?

Talk with a neighbor about:

- Are the goals **clear**?
- Are they **inspiring**?
- Is anything **missing**?

Record your thoughts on a post-it note!



QUESTIONS?



LET'S MOVE!



ENERGIZER



WHY GATHER COMMUNITY INPUT?



FROM COMMUNITY INPUT, WE WILL LEARN...



WE WANT TO HEAR FROM KEY PEOPLE!

Residents who live in the approximate neighborhood who are:

- ✓ Young people (under 25)
- ✓ Caregivers (e.g., parent, family member) for at least one child/youth under 25 years old

Youth and caregivers of children/youth (0-24) who have personal or familial experience with

- ✓ The criminal justice system
- ✓ Foster care/the child welfare system
- ✓ Mental health and/or substance use conditions
- ✓ Other kinds of trauma (e.g., being homeless, witnessing or experiencing violence)



HOW WILL WE GATHER COMMUNITY INPUT?



MULTIPLE OPTIONS!

1. Community surveys
2. Dream Wall posters
3. Small group conversations



COMMUNITY SURVEY

1. Youth survey
2. Parent/caregiver survey

Both will be available

- In English and Spanish (maybe Tagalog)
- Paper and online



DREAM WALL

- Poster in key locations
- Community members write down their responses to questions



SMALL GROUP CONVERSATIONS

Tell Us sessions

- 30-45 minutes each
- Co-facilitated by Champion



QUESTIONS?



TIME TO SHARE YOUR EXPERTISE!



WE WANT TO KNOW...

1. **Where and when** should we collect surveys?
 - Upcoming events
 - Specific locations
2. **Who** should be involved in conversations?
 - Specific organizations/individuals
 - Existing groups/meetings
3. **Where** should we post Dream Walls?
 - Where people are!



YOU ARE THE KEY TO THE SSF COMMUNITY

- Gather community surveys
- Put up and monitor dream walls
- Help recruit participants for community conversations
- Co-facilitate conversations
- Join us here [next Tuesday!](#)
 - August 7th, 5:30pm-7:30pm



FEEDBACK ON DRAFT SURVEYS



SURVEY REVIEW

1. Break into small groups with people you don't yet know well
2. Review the draft youth survey
3. In your small groups, discuss what you think.
 - Is anything confusing?
 - If so, how might it be clarified?
4. In the large group, share feedback and suggested edits.



ART PROJECT



ART + PLANNING PROCESS

We want to identify an art project that:

- Highlights **resilience**
- Identifies **how the community *already* supports** children, youth, and families
- Illustrates **opportunities to improve support** children, youth, and families in SSF



CLOSING



NEXT STEPS

1. **Training:** Next Tuesday, Aug 7th, same place, 5:30pm-7:30pm
2. **Gather community input:** August + early September
3. **NLG-Champion meeting:** Review community input early October
4. **NLG-Champion meeting:** Prioritize strategies in November
5. **Finalize plan:** December 2018



QUESTIONS?



EVALUATION



Community Collaboration for Children's Success (CCCS)
Meeting Evaluation
April 15th, 2018

Please circle your response to the items. Rate on a scale of 1 to 5.

CONSENT	Strongly Dislike	Dislike	Neutral	Like	Strongly Like
1. The meeting goals were clear to me	1	2	3	4	5
2. The information presented was useful	1	2	3	4	5
3. The discussion was engaging	1	2	3	4	5
4. I understood how we are moving forward	1	2	3	4	5

FACILITATION	Strongly Dislike	Dislike	Neutral	Like	Strongly Like
5. The facilitators were well prepared	1	2	3	4	5
6. The session was well organized	1	2	3	4	5
7. My input was valued	1	2	3	4	5
8. Everyone was encouraged to participate	1	2	3	4	5

OVERALL

9. What was most valuable about today's session?

10. How would today's session have been improved?



STAY IN TOUCH!

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