### San Mateo County Community Collaboration for Children's Success

# South San Francisco Joint Meeting Neighborhood Leadership Group + Champions

Tuesday, July 31, 2018, 5:30pm-7:30 pm

SSF Main Library Auditorium, 840 West Orange Avenue, South San Francisco

### **Meeting Goals**

- Provide brief background on CCCS Initiative
- Gather feedback on example CCCS goals
- Provide update on how and when community input will be gathered in SSF
- Identify when, where, and with whom community input can be gathered

### **Agenda**

### 1 Welcome!

- Introductions
- Small group conversation about CCCS Principles and Group Agreements and the Role and Responsibilities of the Neighborhood Leadership Group
- Q&A related to planning process in SSF

### 2. Where are we going?

• Gather initial feedback on example CCCS Initiative goals [See "Where are we going? Feedback on example goals" on pg 2]

### 3. Why gather community input?

• Community input will help identify issues, barriers, assets, and hopes.

### 4. How will we gather community input?

- We will gather community input through community surveys (one for parents/caregivers, one for youth), Dream walls/posters, and small group conversations.
- The community input will focus on specific residents: those who are under 25 and those who are the caregivers for a child/youth 0-24 years old.
- We are prioritizing community input from youth <u>and</u> caregivers of children/youth (0-24) who have personal or familial experience with:
  - o The criminal justice system,
  - o Foster care/the child welfare system.
  - o Mental health and/or substance use conditions, and/or
  - Other kinds of trauma (e.g., being homeless, witnessing or experiencing violence).
- We collected attendees' suggestions on places, events, and organizations where we might collect community input. [See "Suggestions: How will we gather community input?" on pg 3]
- Meeting attendees were invited to help gather community input.
- Attendees reviewed and gave feedback on the draft youth survey that was shared.

### 5. Closing

- We noted next steps, including that the last 2 meetings will be in in September and December.
- Participants completed meeting evaluations

### Where are we going? Feedback on example goals

### Feedback on specific example goals

Example Goal #1: All SMC children and youth are safe, healthy, and resilient.

■ No specific feedback.

### Example Goal #2: All SMC children and youth connect with supportive adults.

- Do we have a central number, ex: 411, for families to get assistance?
- "Connect with supportive adults" seems too remote to capture parent/infant relationships; what younger kids need. Perhaps "...are supported by caring adults" would work for both younger and older kids.

**Example Goal #3:** All SMC children and youth are engaged in their learning and have equal opportunities to high-quality educational opportunities.

"Have equal <u>access</u> to high-quality educational [and developmental? Enrichment?] opportunities." Or something about opportunity for healthy development and high-quality education?

Example Goal #4: All SMC systems and local organizations that interact with children, youth, and parents/caregivers are respectful, accessible, and coordinated.

If you can coordinate systems and orgs, other successes will follow

**Example Goal #5:** All SMC systems and local organizations engage youth and parents/caregivers in decisions that impact them and their families.

Example Goal #6: All SMC systems eliminate racial disparities in children's and youth's outcomes.

Children and youth with special needs inclusion

### Overall feedback on example goals

- o Raise the bar on what "basic needs" are to increase the equity of families
- o \$ ease the burden of meeting basic needs so parents and families can change
- o The goals outline everything I hope for youth. It is my hope that we can target the goals some based on the survey feedback as they are a bit broad now.
- o Vague, broad, a lot of goals, lofty. So big don't have meaning. Translated into a story to become inspiring?
- o Is our goal to make SSF to be more like the other "successful" cities? If so, what are the numbers? What are we aspiring to?
- o Shorter: more concise sentences. Using everyday verbiage. Concrete, action-oriented sentences, more inclusive so everyone can understand better.

### **Brainstormed Suggestions: How will we gather community input?**

### Where and when should we collect Community Surveys?

- Watch me Grow
- o Youth Community Resource Center
- o All Souls Catholic Church
- o WIC Office
- o St. Vincent de Paul
- o Sitike
- o SSF Unified School District preschool parents
- The Alternative to Expulsion Program (coordinated by SSFUSH and Patrick Lucy a school board member)
- o Ethnic grocery stores on Grand Ave and San Mateo Ave
- o The pool at Orange Park
- o Parks and Rec Department or Parks/Rec events
- Tanforan Mall
- Food Pantries
- o Daly City Community Center/YMCA
- o Any San Mateo core agency
- o Samaritan House
- o Gay-Straight Alliances (GSAs) at high schools
- o John's Closet
- o Second Harvest Food Bank food pick-ups near Community Learning Center in multiple languages with someone to talk to/explain what it is
- o SSF Unified School District Title I school parents
- o Farmers market (through October)
- o Ballet Folklorico meeting at SSFHS
- o All Souls Church
- o SSFHS, Baden High School, El Camino High School
- o Community Learning Center
- o Full of Fun Night/Nights at SSF Parks and Rec
- o Specialized meetings with Peninsula Family Service/Leo J. Ryan/sunshine Elementary School
- School pick up times
- o Afterschool pick ups → free programs at Parks and Rec and Community Learning Center, Boys and Girls Club
- o Safeway long lines while people are waiting for registers
- o Laundromats on Grand Ave and around hair and nail places
- SSF Parks and Rec toddler classes (part-time)
- o Parent Involvement Program (pre-school parents have these monthly meetings)
- o Churches, especially at services in languages other than English
- o Afterschool at elementary schools, when teachers can give surveys to accept/surveys from parents
- o SSF parks and rec summer camps (3 locations)
- o Group homes
- o High schools
- o Edgewood
- o Baden High School students and parents
- o Foodbank 4th Wednesday of every month at 10:30 am
- o Art sculpture dedication ceremony, August 4 at Orange Park
- o Supermarkets and smaller local markets on the evenings or weekends

- o Orange Pool on Friday night family swim time
- Local church (other English)
- o Cultural Arts BBQ on Sunday, August 26, 12:30-2:30 at Orange Park
- o Laundromats in SSF
- o Boys and Girls Club at Martin Elementary
- o SSF Probation Officers Office

### Where should we post Dream Wall posters?

- o South City Clinic
- o Main Library and Grand Ave branch
- o Baden High School
- o Orange Pool classes until Friday 8/3. Fall classes begin in a couple of weeks.
- Sitike Counseling Center (adolescent program)
- o Community Day School at Boys and Girls Club at Orange
- o Community Learning Center x2
- o SSF Unified School District Title I Schools for students (e.g., Martin Elementary School, Spruce Elementary, El Cerrito, Parkway Middle School)
- SSF Laundromats
- o SSF Soccer League
- YMCA at SSF
- o SSFH social services at Huntington Ave (Medi-Cal) office
- o PTA meetings
- o SSF Kaiser
- ELAC meetings
- o Watch Me Grow
- o All Soul's Catholic Church
- WIC office

### Where and when should we hold Small Group Conversations?

- o Asian American Recovery Services
- o Boys and Girls Club
- o Parents of children with special needs (WMG-Cardina)
- Expectant parents
- o Baden Infant Center parents
- Kindergarten enrollment/first day of school activities
- o New parents (have children 0-2)
- Head Start/Early Head Start/CA state preschool
- o Peninsula Family Service/Leo J. Ryan/Sunshine Elementary School
- School-based parent groups
  - PTA
  - ELAC
  - AAPAC
- o SSF Parks and Rec Full of Fun Camp
- Orange Park Fernekes Building
- o SSF infant classes at Baden
- o Little Steps Preschool (SSF Parks and Rec)

## SAN MATEO COUNTY COMMUNITY COLLABORATION FOR CHILDREN'S SUCCESS (CCCS)

SOUTH SAN FRANCISCO

JOINT NEIGHBORHOOD LEADERSHIP GROUP (NLG) AND CHAMPIONS MEETING – JULY 31, 2018





### **WELCOME!**









### **TODAY'S AGENDA**

- Provide brief background
- Review example CCCS goals
- Provide input on how and where to gather community input in August
- Art project ideas?









### **QUICK REFRESHER**





### THE FULL PICTURE:

SAN MATEO COUNTY'S COMMUNITY COLLABORATION FOR CHILDREN'S SUCCESS (CCCS)

Conceptualization and Development of CCCS Project

Fall 2016 - 2017

CCCS
Planning
Process

March 2018 - June 2019

Implementation of CCCS
Neighborhood Plans

July 2019 and beyond







### **PURPOSE**

### **CCCS Planning Process**

Develop data- and community-informed action plans

### Overall CCCS Initiative

 Achieve better outcomes for children and support youth success









# Collaborate with CCCS Steering Committee Couvene & Support Neighborhood Leaders & Champions Step 1: Review data & policies Step 2: Identify community assets Step 3: Gather community input to identify needs, assets, barriers, hopes, and priorities Co-develop plan for each neighborhood raimi+ associates ChangeLab Solutions Expression for each neighborhood

### **CCCS REFRESHER INSTRUCTIONS**



IN SMALL GROUPS:
 With at least 1 person who has been to a previous CCCS meeting.



### 2. REVIEW!

Review the following (refer to packet):

- A. Role/Responsibilities of Neighborhood Leadership Group
- B. CCCS principles
- c. Group agreements







# A. NEIGHBORHOOD LEADERSHIP GROUP (NLG) ROLES & RESPONSIBILITIES

- Advise the process
- Help us connect with other community leaders and residents
- Model CCCS Principles and Group Agreements









### **B. PRINCIPLES**

- 1. Build Community
- 2. Promote Transparency
- 3. Focus on Action & Systems Change
- Recognize Systemic Racism & Other Inequities
- 5. Prioritize Physical & Emotional Safety
- 6. Encourage Reflection, Learning, & Innovation

### **PRINCIPIOS**

- 1. Construir Comunidad
- 2. Promover la Transparencia
- 3. Enfoque en la Acción y el Cambio de Sistemas
- 4. Reconocer el Racismo Sistémico y Otras Inequidades
- 5. Priorizar la Salud Fisica y Emocional
- 6. Motivar la Reflexión, el Aprendizaje, y la







### **C. GROUP AGREEMENTS**

### ACUERDOS DEL GRUPO

Focus on our common goal.



Enfocarnos en nuestro bien común.

Build community and relationships.



Construir comunidad y relaciones.

Be open to new ideas and perspectives.



Estar abierto a nuevas ideas y perspectivas.

Promote safety and respect.



Promover la seguridad y el respeto.

Participate and be self-aware.



Participar y ser conciente de sí mismo.







### **QUESTIONS?**









### WILL YOU JOIN THE SSF NLG?

That means you agree to:

- Advise the process
- Help us connect with other community leaders and residents
- Model CCCS Principles and **Group Agreements**









### WHERE ARE WE GOING?





### INGREDIENTS FOR THE NEIGHBORHOOD PLANS









### **EXAMPLE CCCS INITIATIVE GOALS**

- 1. All SMC children and youth are safe, healthy, and resilient.
- All SMC children and youth connect with supportive adults.
- 3. All SMC children and youth are **engaged in their learning and have equal opportunities to high-quality educational opportunities**.
- 4. All SMC systems and local organizations that interact with children, youth, and parents/caregivers are respectful, accessible, and coordinated.
- 5. All SMC systems and local organizations engage youth and parents/caregivers in decisions that impact them and their families.
- 6. All SMC systems eliminate racial disparities in children's and youth's outcomes.







### WHAT DO YOU THINK?

Talk with a neighbor about:

- Are the goals clear?
- Are they inspiring?
- Is anything missing?

Record your thoughts on a post-it note!

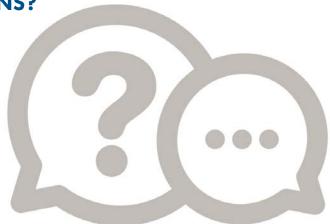








**QUESTIONS?** 









### **LET'S MOVE!**





### **ENERGIZER**









### WHY GATHER COMMUNITY INPUT?





### FROM COMMUNITY INPUT, WE WILL LEARN...





### WE WANT TO HEAR FROM KEY PEOPLE!

Residents who live in the approximate neighborhood who are:

- ✓ Young people (under 25)
- ✓ Caregivers (e.g., parent, family member) for at least one child/youth <u>under 25</u> years old

Youth <u>and</u> caregivers of children/youth (0-24) who have personal or familial experience with

- ✓ The criminal justice system
- ✓ Foster care/the child welfare system
- ✓ Mental health and/or substance use conditions
- ✓ Other kinds of trauma (e.g., being homeless, witnessing or experiencing violence)







### **HOW WILL WE GATHER COMMUNITY INPUT?**





### **MULTIPLE OPTIONS!**

- 1. Community surveys
- 2. Dream Wall posters
- 3. Small group conversations











### **COMMUNITY SURVEY**

- 1. Youth survey
- 2. Parent/caregiver survey

### Both will be available

- In English and Spanish (maybe Tagalog)
- Paper and online









### **DREAM WALL**

- Poster in key locations
- Community members write down their responses to questions









### **SMALL GROUP CONVERSATIONS**

### Tell Us sessions

- 30-45 minutes each
- Co-facilitated by Champion

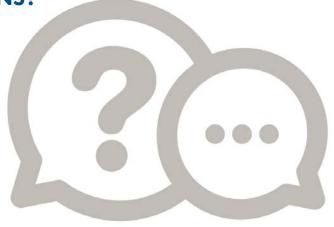








### **QUESTIONS?**







### TIME TO SHARE YOUR EXPERTISE!





### **WE WANT TO KNOW...**

- 1. Where and when should we collect surveys?
  - Upcoming events
  - Specific locations
- 2. Who should be involved in conversations?
  - Specific organizations/individuals
  - Existing groups/meetings
- 3. Where should we post Dream Walls?
  - Where people are!









### **YOU ARE THE KEY TO THE SSF COMMUNITY**

- Gather community surveys
- Put up and monitor dream walls
- Help recruit participants for community conversations
- Co-facilitate conversations
- Join us here <u>next Tuesday!</u>
  - August 7<sup>th</sup>, 5:30pm-7:30pm









### FEEDBACK ON DRAFT SURVEYS





### **SURVEY REVIEW**

- 1. Break into small groups with people you don't yet know well
- 2. Review the draft youth survey
- 3. In your small groups, discuss what you think.
  - Is anything confusing?
  - If so, how might it be clarified?
- 4. In the large group, share feedback and suggested edits.









### **ART PROJECT**





### **ART + PLANNING PROCESS**

We want to identify an art project that:

- Highlights resilience
- Identifies how the community already supports children, youth, and families
- Illustrates opportunities to improve support children, youth, and families in SSF









### **CLOSING**





### **NEXT STEPS**

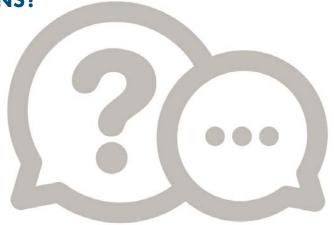
- 1. Training: Next Tuesday, Aug 7<sup>th</sup>, same place, 5:30pm-7:30pm
- 2. Gather community input: August + early September
- 3. NLG-Champion meeting: Review community input early October
- 4. NLG-Champion meeting: Prioritize strategies in November
- 5. Finalize plan: December 2018







**QUESTIONS?** 









### **EVALUATION**











### **STAY IN TOUCH!**

### SSF NEIGHBORHOOD PLANNING PROCESS COORDINATORS



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