

What do we know about North Fair Oaks/Redwood City?

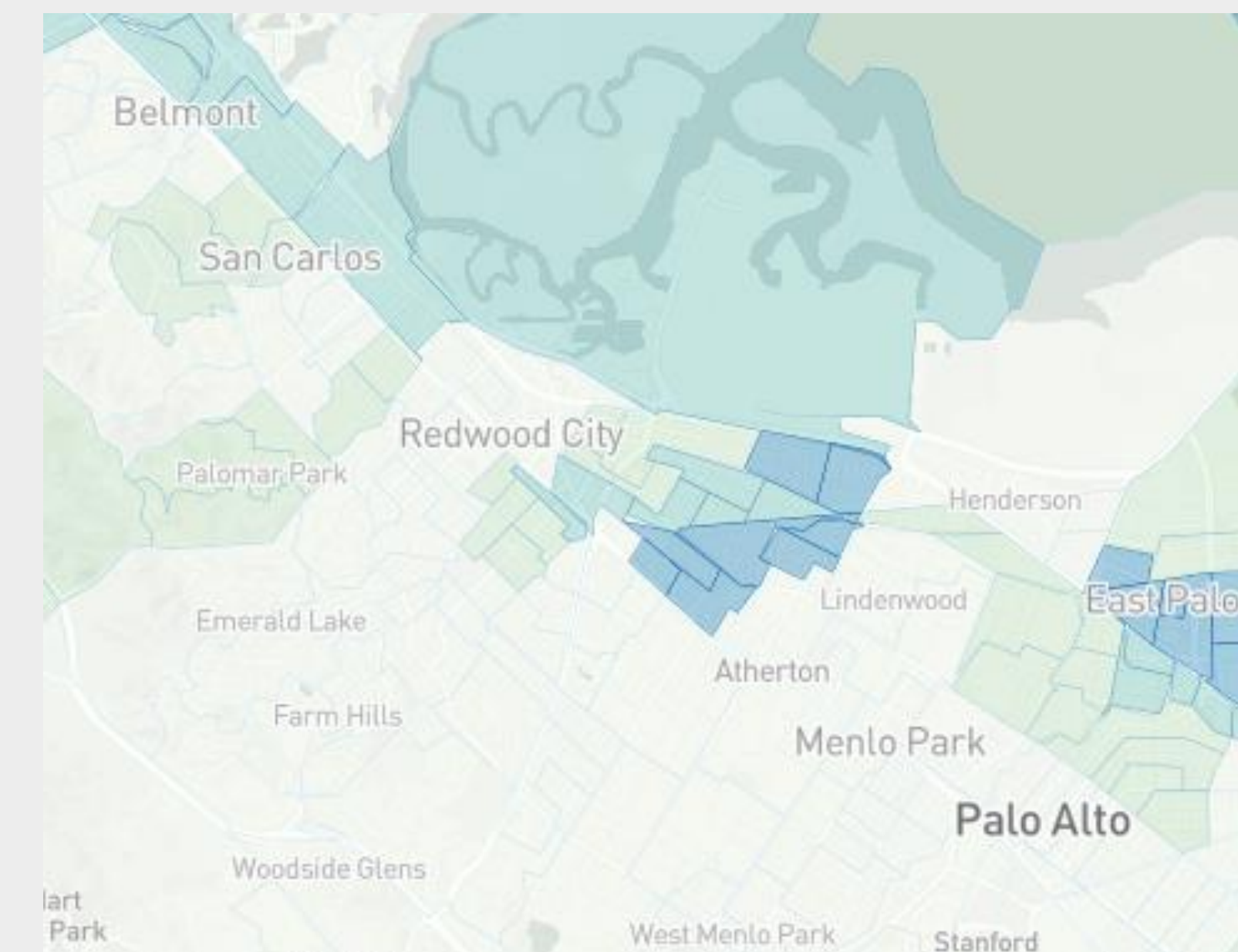
1 Only **3%** of San Mateo County's children and youth live in North Fair Oaks – but **5%** of Juvenile Probation's clients and **5%** of youth Behavioral Health & Recovery Services' clients live here.

2 Even though most adult residents who live in North Fair Oaks/Redwood City have jobs (and often more than one job!), many don't earn enough to get by.

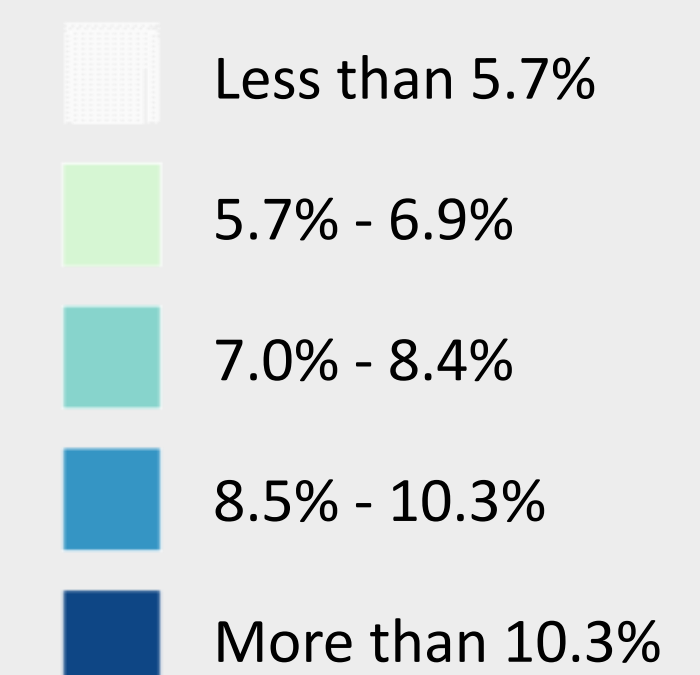
3 "The people that live in North Fair Oaks should get the same service as the surrounding cities. There needs to be more programs for kids that are affordable for people who are spending most of the paycheck on rent. Have the big apartment projects build parks like they do in Redwood Shores. Have tree line streets that people can walk on. Have school buses to reduce the traffic... Look at mental health focusing on the kids and help those who have problems early before they end up in jail or on the street like so many that are sleeping under the freeway or the parks."

CCCS Survey Respondent

Unemployment Rate by Census Tract

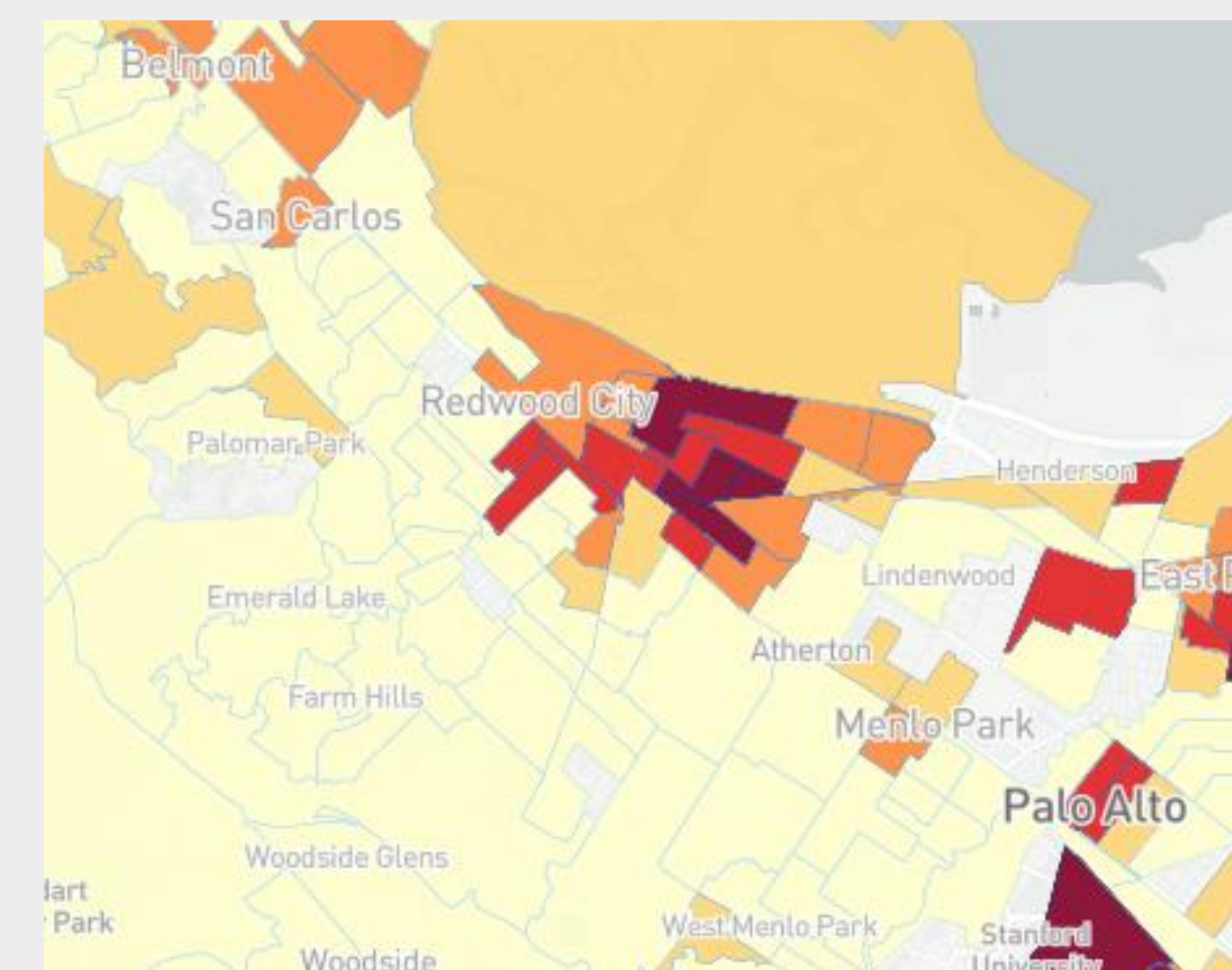


The map to the left shows the percent of residents in each census tract who do not have a job even though they are able and want to work.

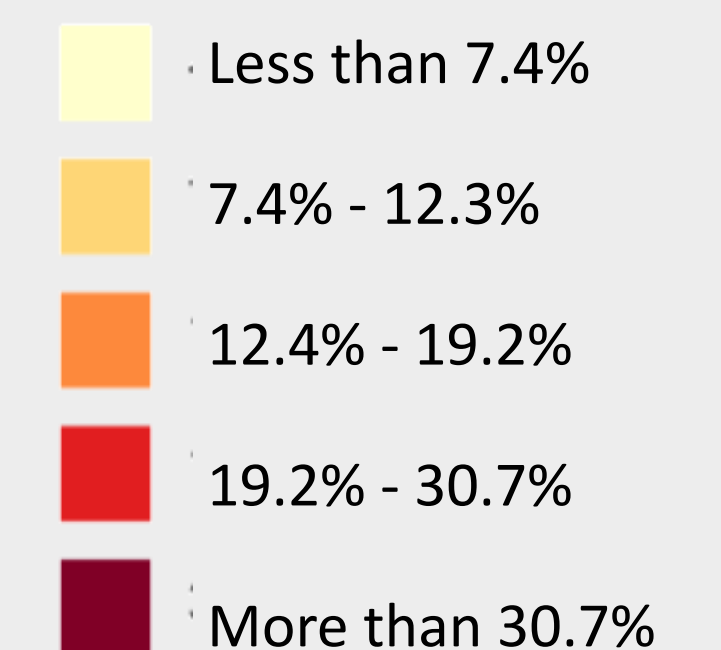


Source: American Community Survey, 2012-2016 presented in Urban Footprint.

Percent of Population in Poverty per Census Tract



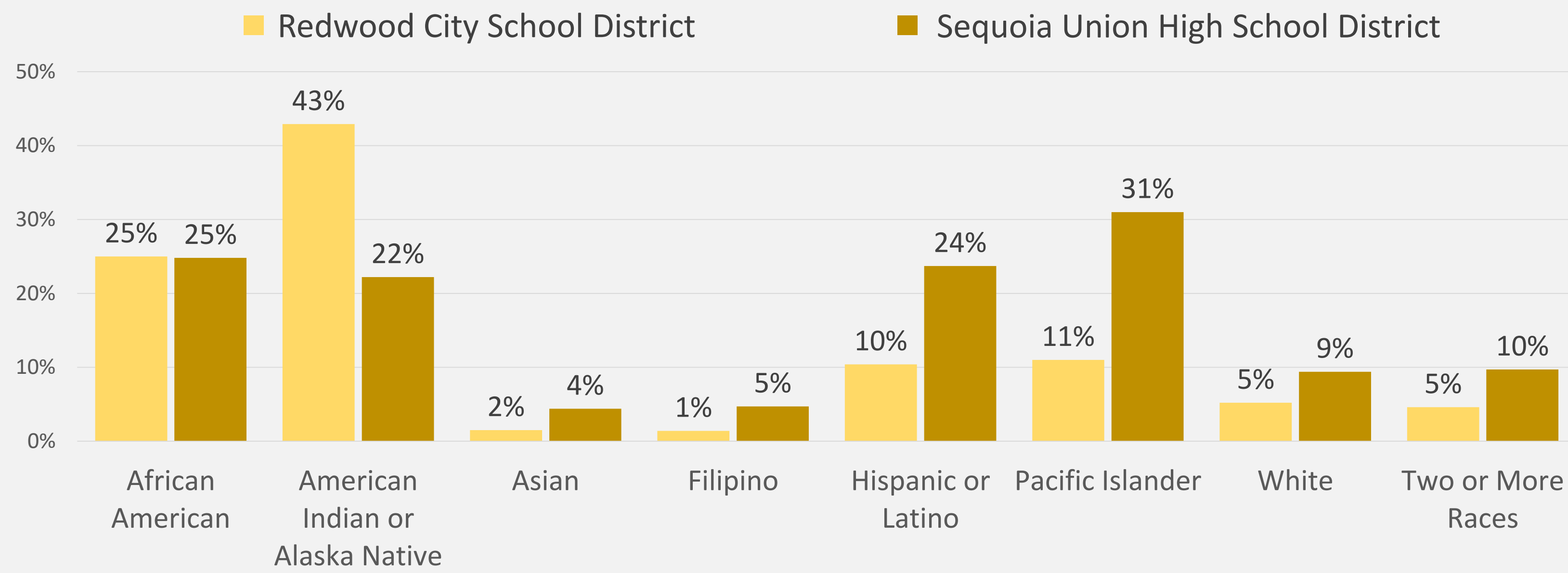
The map to the left shows the percent of residents in each census tract whose household is below the Federal Poverty Level.



Source: American Community Survey, 2012-2016 presented in Urban Footprint.

What do we know about North Fair Oaks/Redwood City?

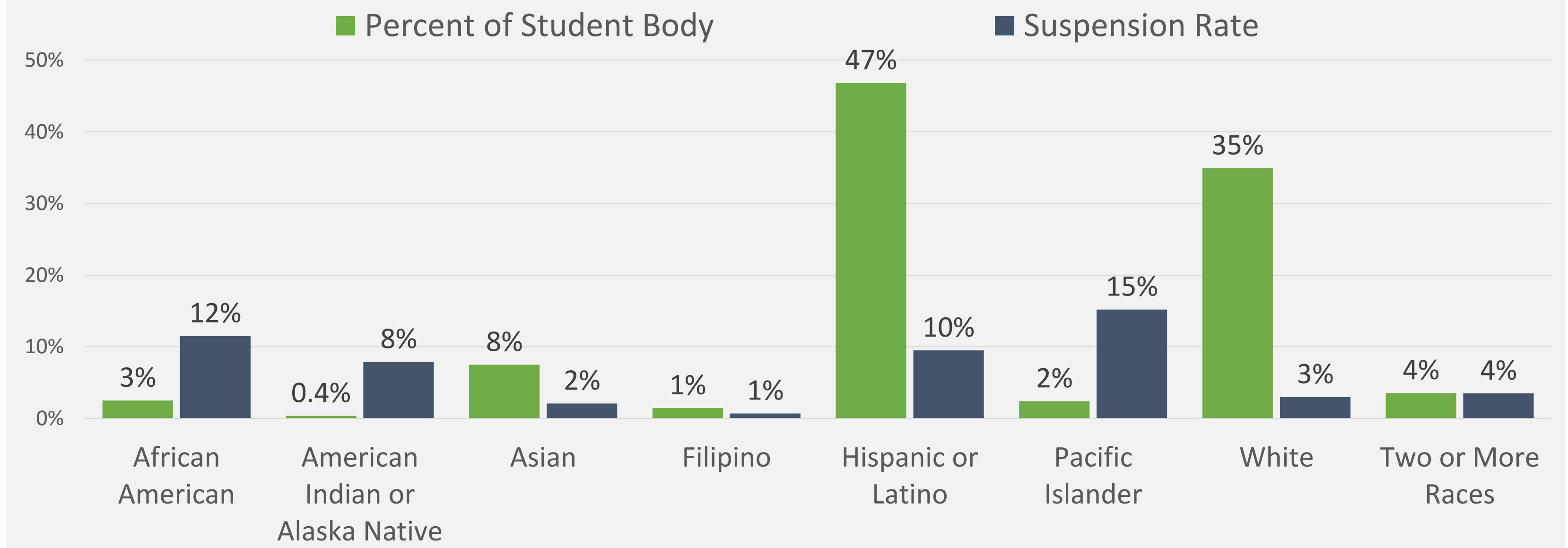
Percent of Students who were Chronically Absent during the 2017-2018 School Year



Source: DataQuest, California Department of Education, 2018.

1 At both Redwood City School District and Sequoia Union High School District, the chronic absenteeism rate is highest for African American, American Indian/Alaska Native, Hispanic/Latino, and Pacific Islander students.

Disproportionate Suspensions at Sequoia Union High School District



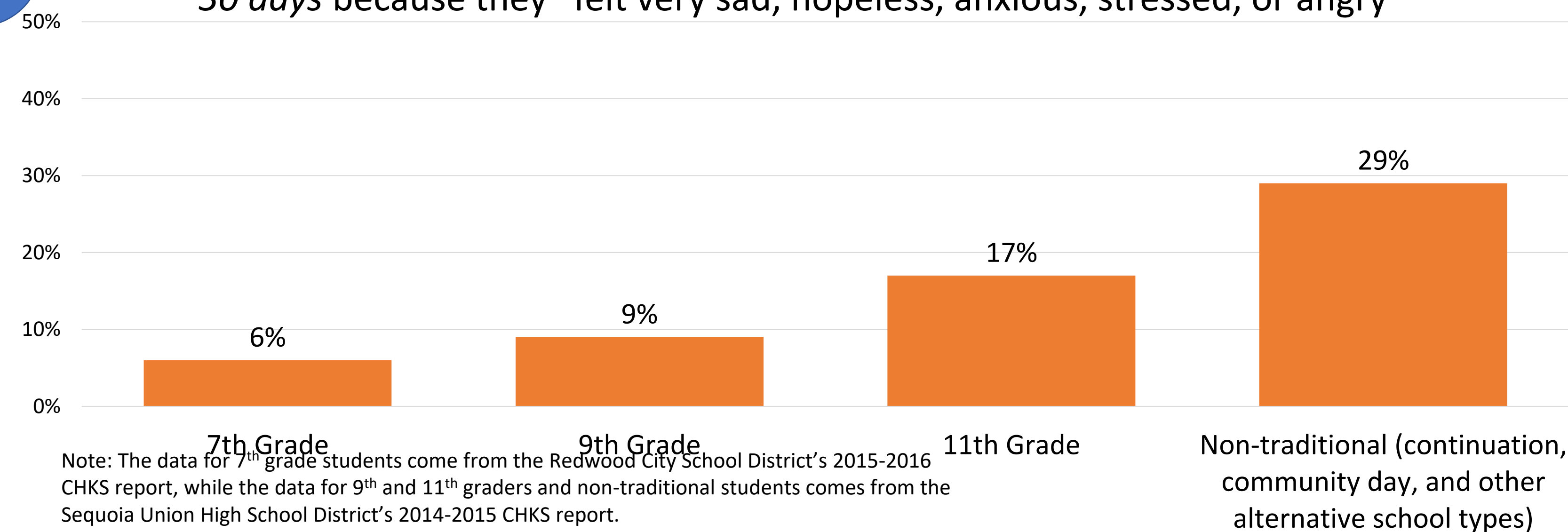
Source: DataQuest, California Department of Education, 2018.

2 African American, American Indian/Alaska Native, and Pacific Islander students are disproportionately suspended compared to their peers in other racial/ethnic groups within Sequoia Union High School District.

3 In 2015-2016, 30% of RCSD and 42% of SUHSD students were truant, which means that they were tardy or absent 3+ times during the school year without a valid excuse.

Source: DataQuest, California Department of Education, 2018.

Percent of students reporting that they had missed school *in the past 30 days* because they “felt very sad, hopeless, anxious, stressed, or angry”



Note: The data for 7th grade students come from the Redwood City School District’s 2015-2016 CHKS report, while the data for 9th and 11th graders and non-traditional students comes from the Sequoia Union High School District’s 2014-2015 CHKS report.

Source: California Healthv Kids Survey, 2014-2015 and 2015-2016.

5 In 2014-2015, 16% of non-traditional students in Sequoia Union HS District reported missing school *in the past 30 days* because they “had to take care of or help a family member or friend.”

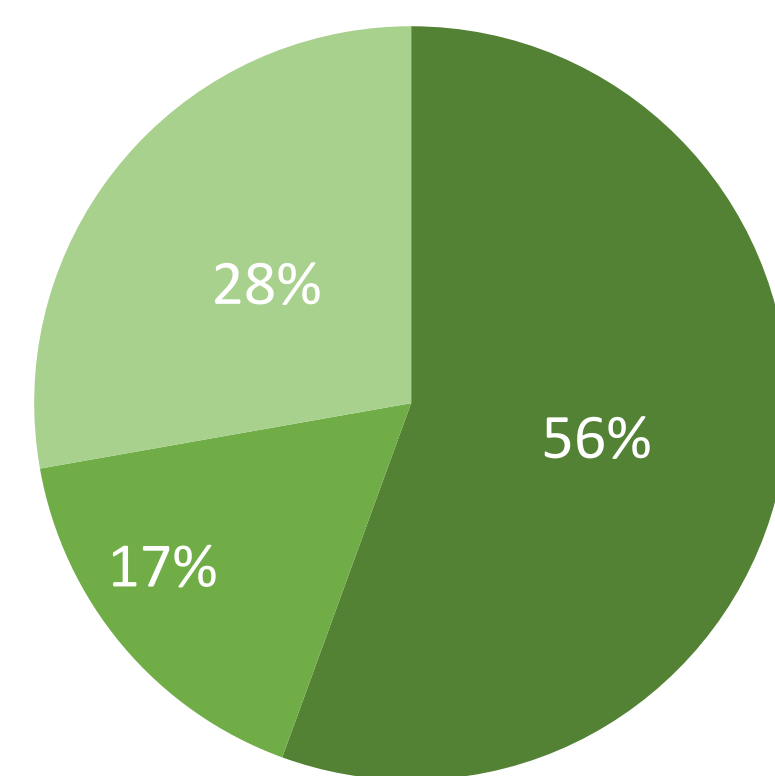
Source: California Healthy Kids Survey, 2014-2015.

What did youth + parents/caregivers in NFO-RWC say?

How often is this statement true? "I am involved in a school, faith, or other group where I feel cared for and valued."

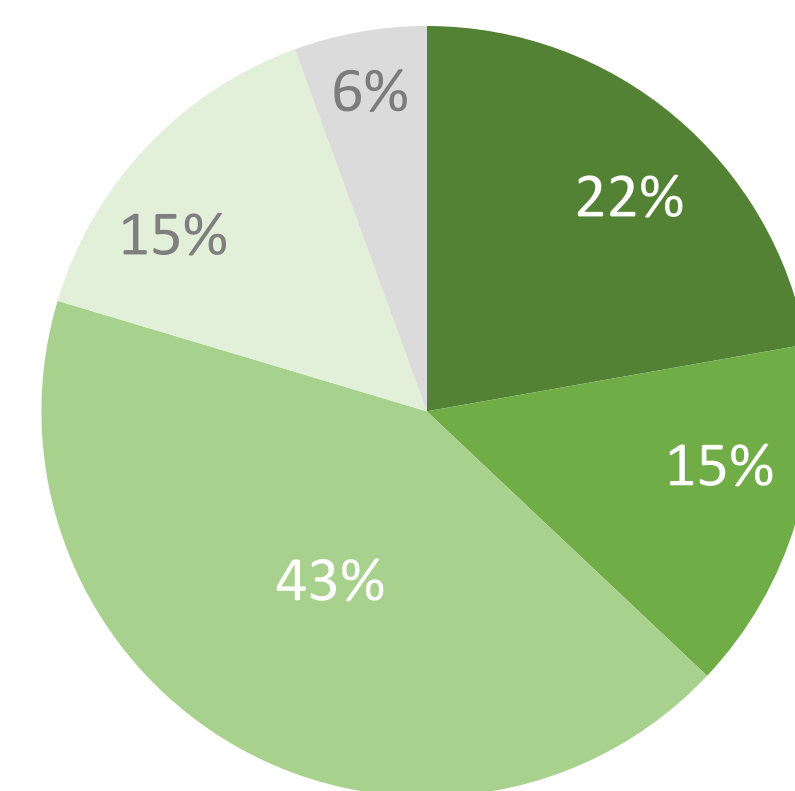
Responses for parents and caregivers who completed the survey in:

English



(n=18)

Spanish



(n=53)

1

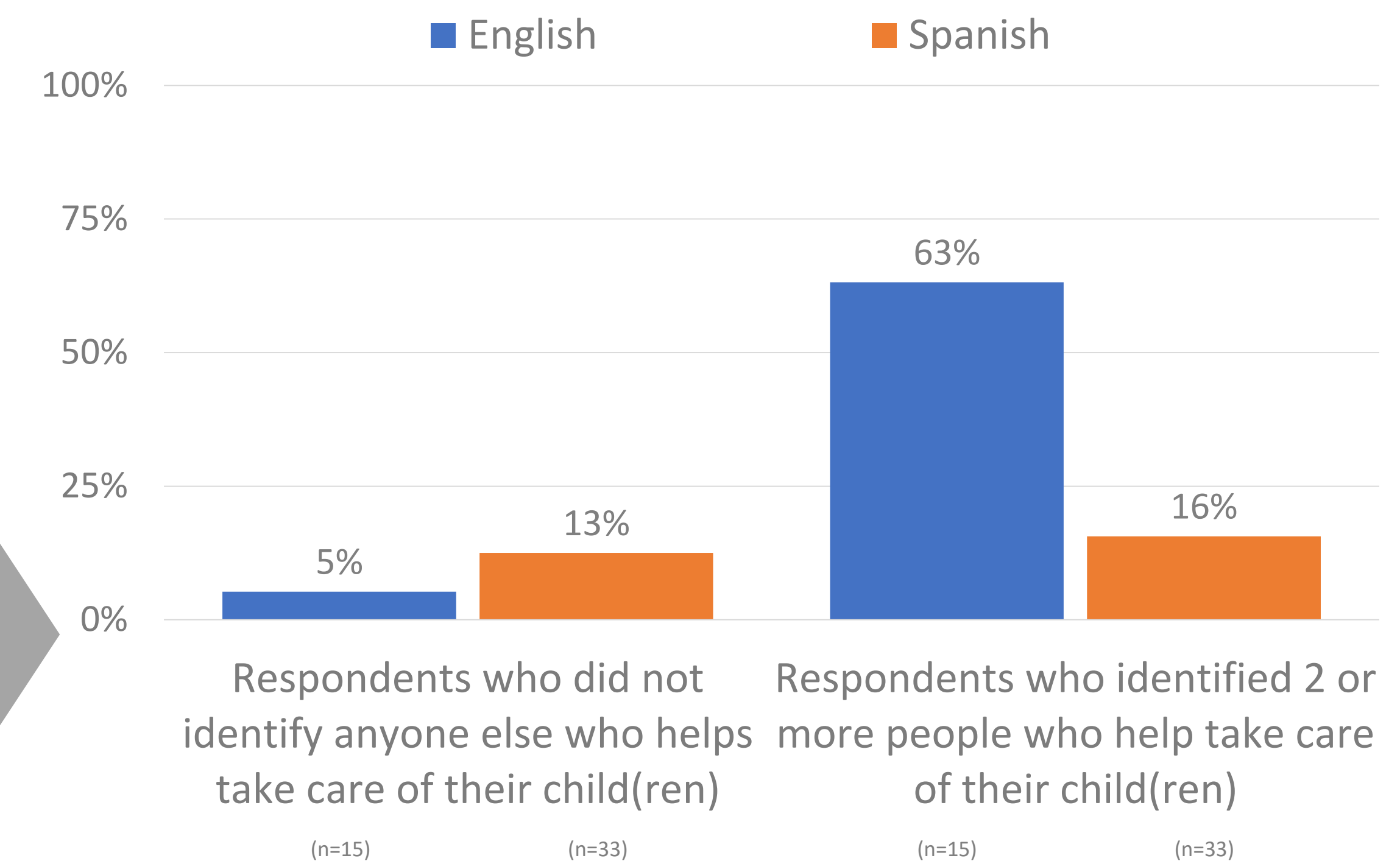
15% of parents/caregivers who took the survey in Spanish reported they are never involved in a group where they feel cared for and valued – while none of the parents/caregivers who took the survey in English reported this.

2

Parents/caregivers who took the survey in English were nearly **4 times as likely** as those who took the survey in Spanish to **identify at least 2 people** who help them care for their children.

Reported Support for Parents and Caregivers

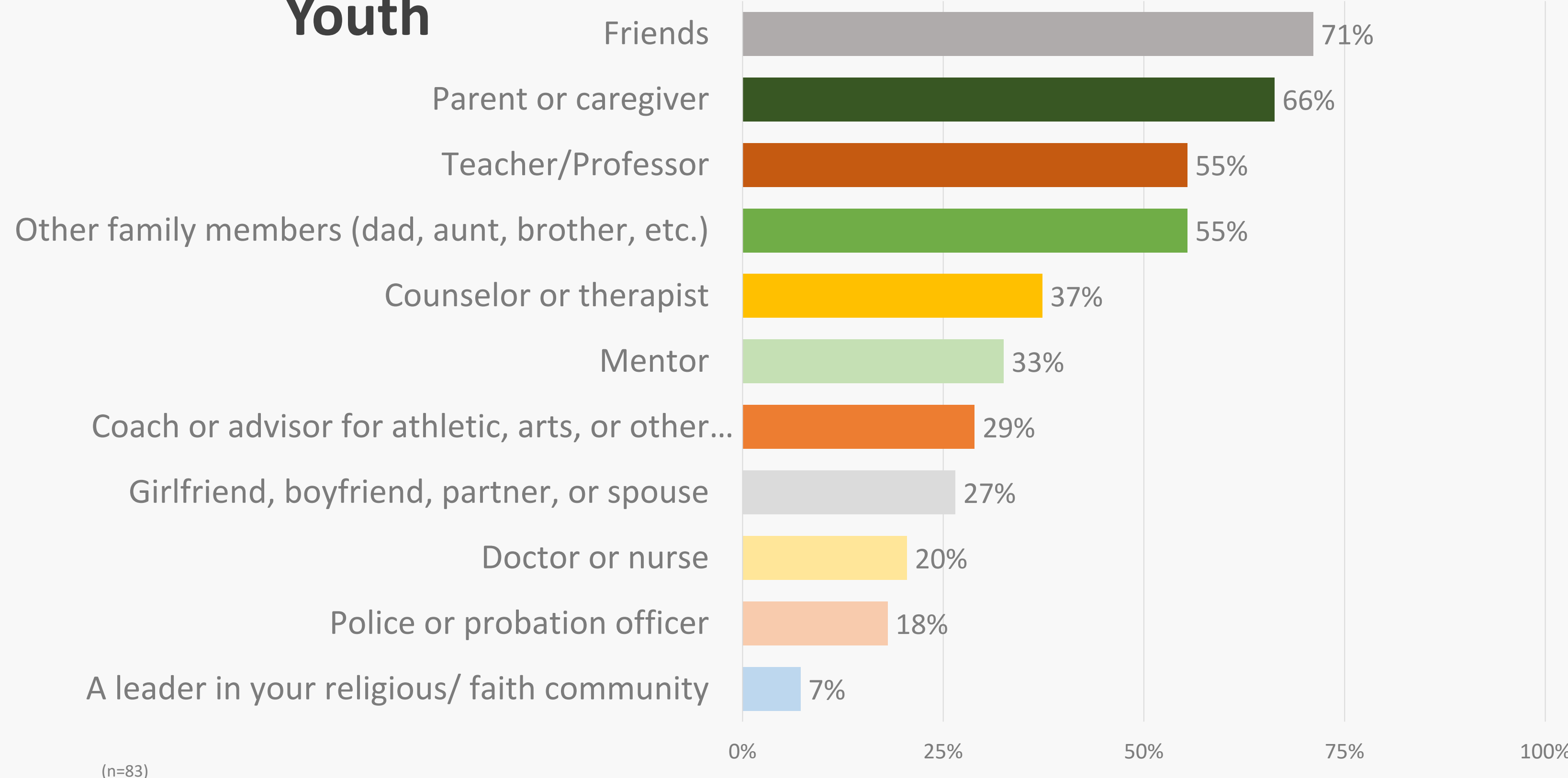
Responses for parents and caregivers who completed the survey in:



3

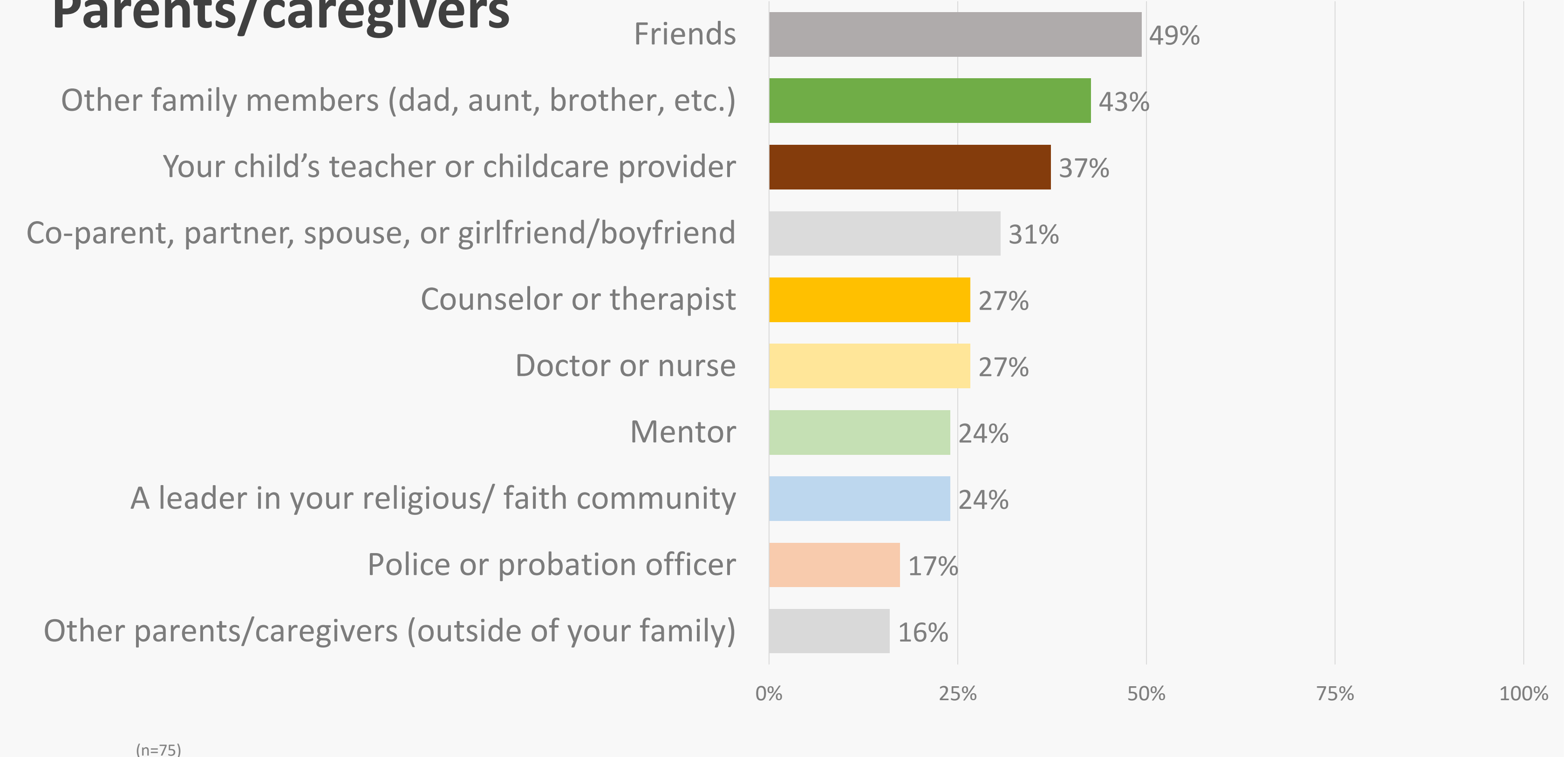
What kinds of people are you most likely to ask or go to for help or information (if any)?

Youth



(n=83)

Parents/caregivers



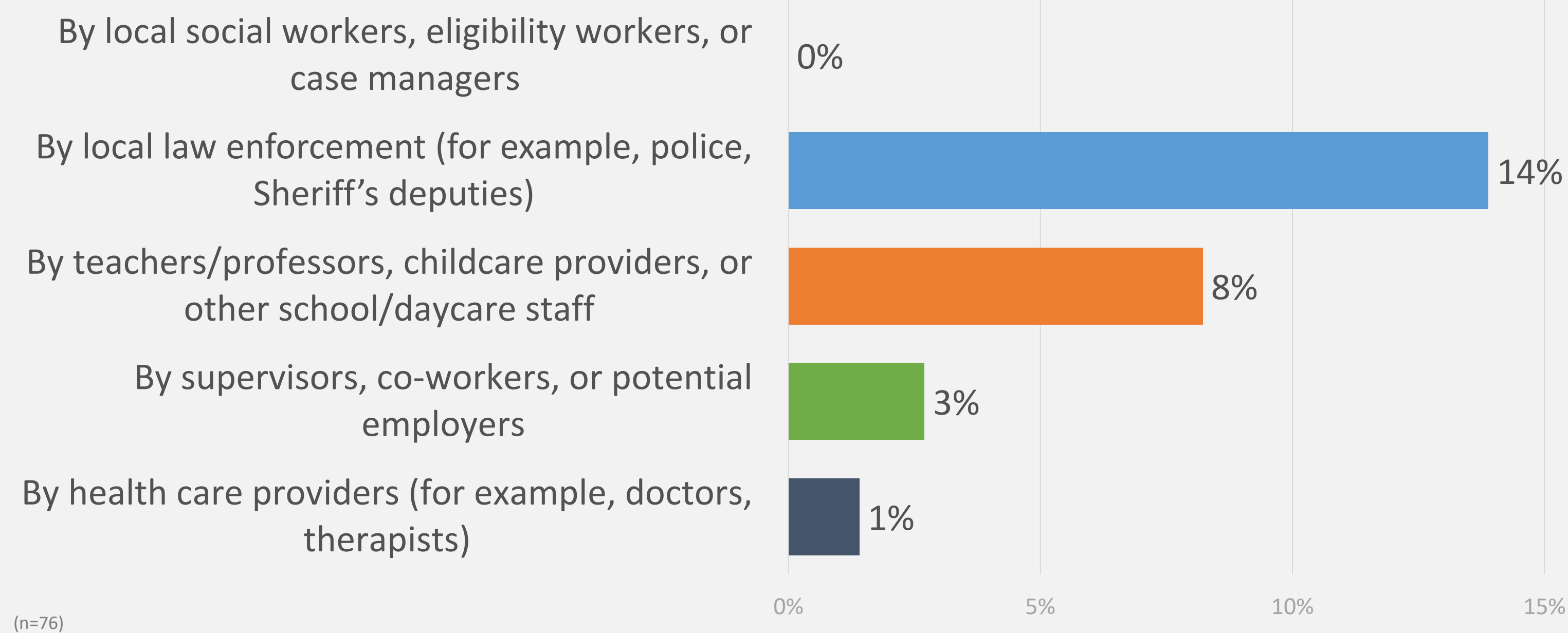
(n=75)

What did youth + parents/caregivers in NFO-RWC say?

Frequent Experiences with Discrimination In the Past Year

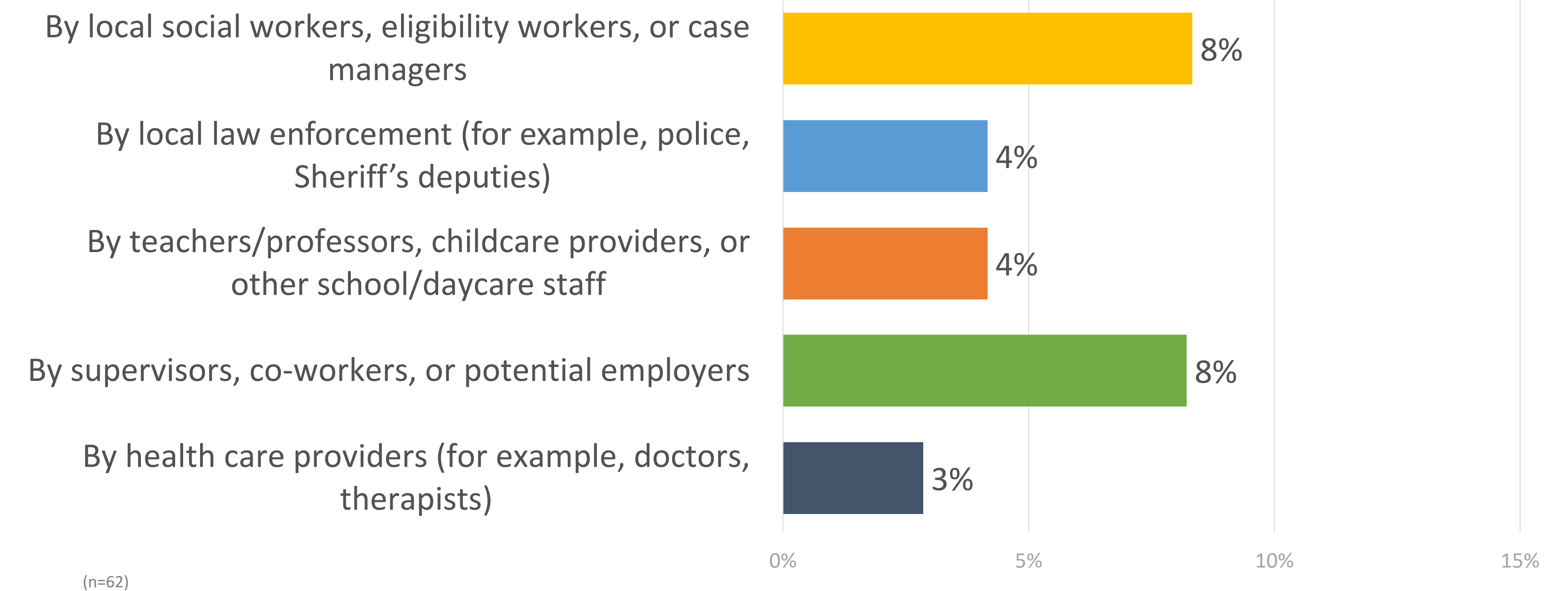
1

Youth who reported that **they** had been discriminated against “Most of the time” or “Always” in the past year...

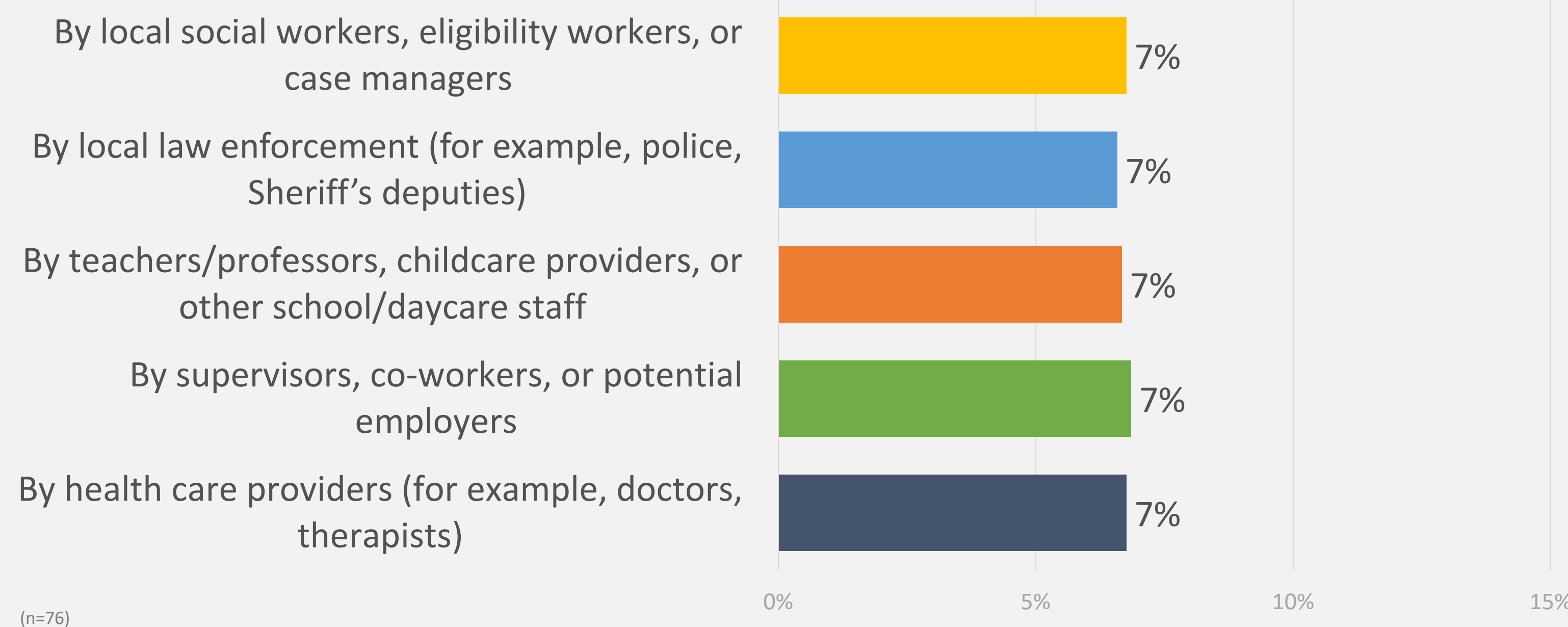


2

Parents/caregivers who reported that **they** had been discriminated against “Most of the time” or “Always” in the past year...



Parents/caregivers who reported **their children** were discriminated against “Most of the time” or “Always” in the past year...



3

Youth responses to, “Thinking about the experiences that you or your loved ones have had with sheriff’s deputies, jails, courts, and probation in San Mateo County, what might make (or might have made) those experiences more positive?”

Helping community members learn their rights in order to know how to speak to cops.

There should be more rehabilitation programs in what is needed, instead of isolating us from family.

My experiences have been both positive & negative I've met deputies that I have had created relationships with & see as a mentor. Other experiences with loved ones have been negative (racism, racist experiences).

What did youth + parents/caregivers in NFO-RWC say?

1 Recommendations Focused on Schools

Responses to, “Thinking about your personal experience in schools in San Mateo County, what do you think *would* have helped you do better in school? If you are currently in school, what *could* help you do better?”

If discipline were handled differently. Restorative justice is a much better way to go.

Teachers have more time for students.

If teachers supported and believed in everyone the same.

Mentors that I can relate to. Resources run by people that really care & can relate to your background socio-economic/ethnicity etc.

Lots of opportunities for help in schoolwork and more trust on the part of staff when you say you need extra support in class.

2 Great Qualities of Youth who Live in North Fair Oaks/Redwood City

- “I see many who are interested in their future (i.e., careers/schooling).”
- “They are confident about taking their own path in life and support each other.”
- “Some of the great qualities that I see in youth is that many are very cheerful and are bilingual.”
- “They help out in the community.”
- “Being able to overcome obstacles.”
- “They are used to walking a lot, they know where everything is.”
- “They are curious and willing to improve, but are also scared to fail because they don't have the same privileges.”

Great Qualities of Parents + Caregivers who Live in North Fair Oaks/Redwood City

- “We are protectors, good counselors/advisors.”
- “Willingness to help but they sometimes don't know how.”
- “How determined they are. The motivation they have.”
- “SUPER hardworking”
- “They want us to ask for help; they care about your well-being.”
- “Most of them take good care of their kid.”
- “They do what they can to provide for their kids.”
- “Hardworking to try and give us what they couldn't have. Parents push us/motivate us to do better and not give up.”

3 Local programs and places that currently exist to help children and youth who live in NFO-RWC be healthy, happy, and successful in the future:

- “too many to name”
- Adolescent Counseling Services
- Afterschool homework help
- Ballet
- Boys & Girls Club
- Churches
- Circulo Cultural
- Fair Oaks clinic
- Fair Oaks Community Center
- Family Connection
- Family Resource C
- Golden Gate Regional Center
- Gymnastics
- Kaiser events
- Karate
- King Center
- Library
- PAL (Police Activities League)
- Parks
- Planned Parenthood
- Redwood City Parks, Recreation, & Community Services
- Red Morton Community Center
- Riekes Center
- San Mateo County offices
- San Mateo County History Museum
- Sheriff
- Siena Youth Center
- Soccer
- SportHouse
- Sports
- StarVista
- St. Antony's Church
- St. Francis Center
- St. Pius youth group *Juventas*
- St. Pius youth group *Juventas*
- Swimming club
- Transitional kindergarten program
- WIC
- YMCA
- “I don't know”

TOP CONCERNS FOR CHILDREN + YOUTH IN NORTH FAIR OAKS/REDWOOD CITY

	Identified in community input by youth	Identified in community input by parents and caregivers	Dots from Oct 2, 2018 NLG meeting (“most important issues”)
Cost of Living			
Youth, families aren’t able to afford rent or cost of living	✓	✓	26 ½
Too much gentrification and displacement / Not enough housing for low-income families	✓	✓	22 ½
Cost of Living and Safety + Supportive Relationships			
Parents and caregivers work long hours/have multiple jobs so cannot spend enough time with their children	✓	✓	24
Not enough safe, affordable transportation	✓	✓	3
Safety + Supportive Relationships			
Fear of sexual assault (especially for young women)	✓		22
Too much bullying	✓	✓	19
Not enough role models and mentors	✓		14
Too much peer pressure/“bad influences”	✓	✓	13
Not enough safe and fun/supportive places for youth or families to spend time (e.g., community centers, parks)	✓	✓	2
Contact and time with loved ones who are incarcerated is too limited (not long enough, no physical contact allowed)	✓		2
Some foster youth placements are not a good fit (foster parents do not support the foster youth)	✓		1
Gangs		✓	Not ranked (identified in final analysis)
Educational + Career Opportunities			
Not enough education about financial/work skills	✓	✓	10
Few students are identified as “college-bound” and opportunities are limited for those who are not	✓	✓	8
Being able to afford college or get scholarships (especially for undocumented youth)	✓	✓	7
Too much focus on suspension instead of other forms of discipline/restorative justice	✓	✓	6
No opportunities to develop skills and connections to get living wage jobs (e.g., in tech) for either parents or youth	✓	✓	5
Structural + Institutional Racism			
Youth of color get harsher punishments both in and out of schools	✓	✓	3
Structural + Institutional Racism and Law Enforcement			
Negative interactions with law enforcement and racial profiling	✓	✓	10
Mental Health + Substance Use			
Youth who have mental health issues are not identified or connected to help			14
Too much drug use(e.g., vaping/juuls) in schools and not enough recognition of substance use issues among youth	✓	✓	11
Resources			
Youth and parents do not know what their rights are or how to get legal help (e.g., related to immigration, police, jobs)	✓		24
Not enough affordable, local daycare options	✓	✓	17
Youth/families do not know about existing resources/services	✓	✓	6
Teen parents and youth on probation don’t get the support (or resources) they need to succeed	✓		5
Afterschool and summer programs/activities are too expensive / Affordable and free ones have too few spaces	✓	✓	4
Eligibility threshold for support (e.g., free lunch) is too low	✓		2