

SAN MATEO COUNTY MULTI-TIERED SYSTEM OF SUPPORTS

Restorative Justice
Practices Summit

January 23, 2018

San Mateo County Health System

RJP Countywide Stakeholder Engagement

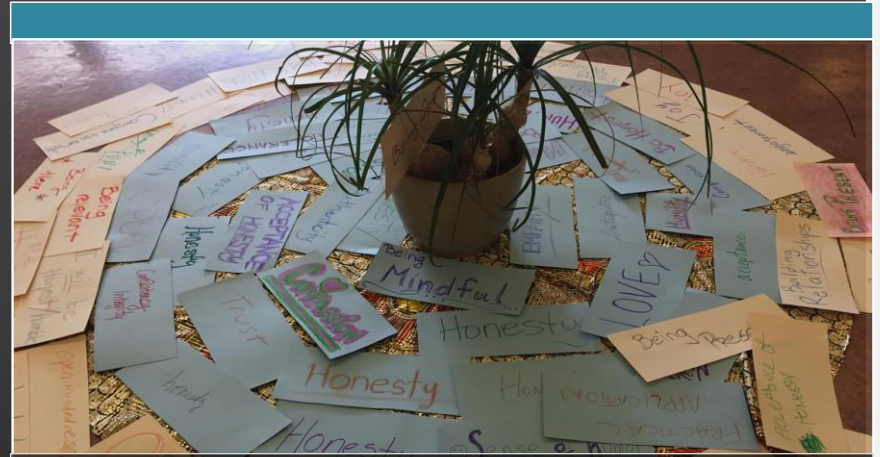
- Collaboration with County Health Systems & County Office of Education

The process included the following stakeholder engagement and data collection strategies:

- County-wide survey (educators)
- Multiple focus groups and interviews with school site and district representatives already implementing RJP
- Two student focus groups
- Three community information sessions open to San Mateo County community members and families

RJP Strategic Planning Implementation Guide

To assist in the building of a solid infrastructure for implementation that incorporates research-based implementation recommendations from the field as well as the San Mateo stakeholder implementation insights.



San Mateo County
Multi-Tiered System of Supports:
Restorative Justice Practices

Strategic Implementation Planning
Guide

San Mateo County Health System



Summit Goals

- Establish community in support of restorative principles and practices
- Inform the community about current RJP implementation efforts underway & implementation best practices
- Provide tools to enhance and support RJP implementation efforts moving forward

Summit Objectives:

By the end of the Summit, participants will:

- Dialogue about RJP implementation in schools and community organizations
- Practice a few elements of circle process
- Review County-wide data on current RJP implementation and district/school model practices
- Begin implementation strategic planning

Summit Agenda

- Community Building
- Introducing Restorative Justice Practices: video
 - RJP Overview
 - Restorative Justice Practices in Action: Student circle
- 5pm: Dinner and Galley Walk of Stakeholder
 - Engagement Findings & Implementation Insights
- Mini Circle Experience
 - RJP Implementation
- Strategic Action Planning
- 7pm: Closing

Community Building: Milling to Music



Milling to Music: Prompt 1

Introduce your name, school site or district/organization/ role, and share one of your favorite weekend activities.



Milling to Music: Prompt 2

Introduce yourself and name one person who always makes you laugh or brings a smile to your face or heart.





Milling to Music: Prompt 3

Introduce yourself and share what brought you here today.

Introduction to RJP: SFUSD Video

[https://www.youtube.com/watch?v=GXeWrOZcax0
&t=1s](https://www.youtube.com/watch?v=GXeWrOZcax0&t=1s)

BRAIN BREAKS



Students Leading Circles: Oakland, CA

[https://www.youtube.com/watch?v=RdKhcQrLD1w
&t=5s](https://www.youtube.com/watch?v=RdKhcQrLD1w&t=5s)

Dinner & Gallery Walk

Gallery walk

Use sticky notes for feedback/additional insights you'd like to share with us about implementation



When we return, please sit at a table according to whether you are here as a representative of

- School site
- District
- Community Based Organization
- County

Mini Circle Experience (20 min)

1. Opening Poem
2. Review the Circle Guidelines
3. Using the talking piece, each take a turn to
 - a) Introduce yourself
 - b) Share one wish you have for all students throughout San Mateo County walking through their school doors?
4. Select a volunteer to read out loud the quote
5. Using the talking piece, each take a turn to share your impressions about the reading and what stood out to you about the gallery walk
6. Share one takeaway from your circle

Student Voice

When the students were asked what made a positive difference for them, they primarily named caring relationships with an adult who can empathize with their individual experiences and offer support. Students described their ideal school environment on an interpersonal level in terms of relationship.



Strategic Implementation Planning



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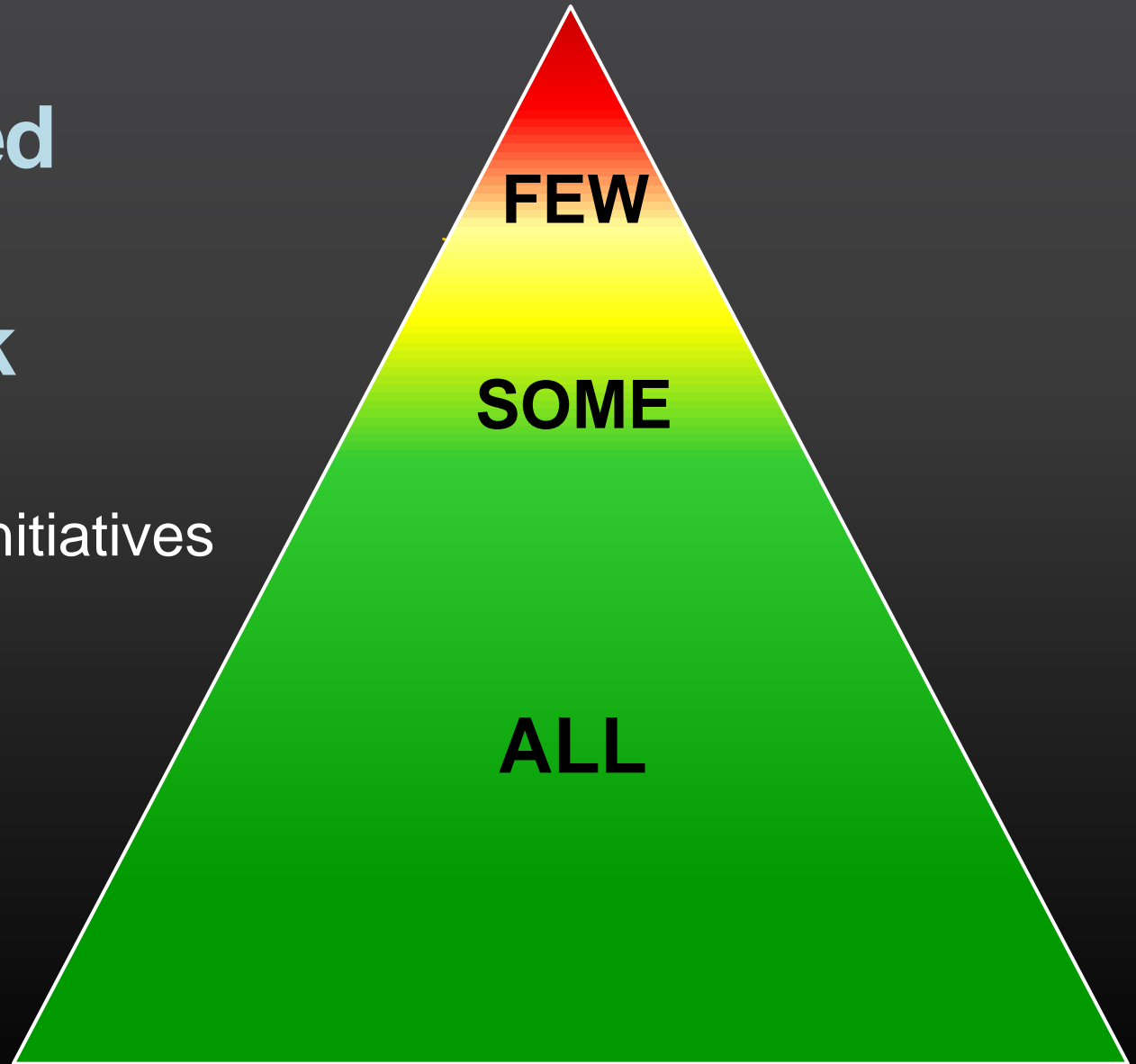
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Multi- Tiered System Framework

Aligning multiple initiatives



Implementation Science Stage	Description
1. Exploration	<ul style="list-style-type: none"> ● <i>Working “WITH” the school district community</i> ● Stakeholder engagement ● Making a commitment to the implementation of restorative practices with fidelity.
2. Installation	<ul style="list-style-type: none"> ● Building the infrastructure ● Training & professional development ● Preparing coaching support systems and structures.
3. Initial Implementation	<ul style="list-style-type: none"> ● Adoption of practices into all systems within the school. ● Staff, students, parents are actively engaged. ● Clear evidence of implementation is visible. ● Data collection is on going.
4. Full Implementation and Sustainability	<ul style="list-style-type: none"> ● Data has been collected and reviewed with all stakeholders. ● On-going professional development for all staff. ● Benefits are present. Adjustments are made as needed.

**San Mateo Restorative Justice Practices
Countywide Implementation Blueprint
County, Districts & Schools**

County

Districts

Schools

Thank
you

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