

Community Collaboration for Children's Success

Top Daly City Issues

1. **Housing costs, high cost of living, and lack of living wage job opportunities**
2. **Criminal justice and other systems are not trauma-informed, do not recognize power dynamics w community**
3. **Structural + institutional racism**, especially in systems that are supposed to support children, youth, and families
4. **Insufficient educational opportunities** especially culturally relevant ones and including in early education
5. **Lack of holistic, coordinated, trauma-informed approach to mental health issues + substance use in youth**
6. **Lack of safe, inclusive spaces and affordable/ free activities for children and youth** especially culturally-specific and culturally relevant ones

Top Daly City Strategies

Type of Strategy	Top Strategies to Support Children + Youth in Daly City
 <p>Tier 1 Strategies Ensuring that all children, youth, and families live in safe, healthy, and supportive environments</p>	<p>1. Support policies that maintain or increase the amount of housing that is affordable to low-income residents (e.g., just cause eviction ordinance, emergency rent payments for low-income families with children living in a specific area, increasing low-income rental housing with 2+ bedrooms to accommodate families with children).</p>
	<p>2. Expand living wage job opportunities using both policies and programming (e.g., increase minimum wage, mandate paid time off, provide opportunities for low-wage earners to develop skills and networks to get higher-paying jobs, create new positions like navigators that prioritize hiring of lower-income residents with deep community connection, incentivize businesses to train local workers for management positions and to promote from within).</p>
	<p>3. Expand proactive screening of children/youth (for special education eligibility, developmental milestones, and ACEs) and connect low-income families to free services/resources based on screening results (e.g., free lawyers who can advise on IEP process and rights, benefits).</p>
	<p>4. Keep students in classroom settings (e.g., by changing disciplinary policies and practices, increasing classroom supports) and increase school connectedness (e.g., by having students participate in decision-making, improving school climate, connecting high school students with “jobs” and a school mentor).</p>
	<p>5. Create more safe, affordable (or free) places for youth and families with children to spend time (e.g., community center, movie theatre, arcade, parks, indoor playground) and/or expand hours for existing safe spaces (e.g., library).</p>
	<p>6. Expand social-emotional learning opportunities (including helping students to develop self-regulation and healthy coping skills) and mental/behavioral health support available at schools for both students and staff (e.g., support for teachers in developing/implementing behavior plans for students instead of keeping them out of class, professional development opportunities for teachers on recognizing and responding to trauma, mental health issues, and/or substance use).</p>
	<p>7. Increase trauma-awareness of providers and community members, as well as their ability to respond to their own and their peers’ trauma/crises (for example, with Mental Health First Aid trainings or by making intake process trauma-informed).</p>
 <p>Tier 2 Strategies Building resilient children + youth by expanding developmental assets</p>	<p>8. Increase positive interactions between police and community members and train local law enforcement in youth development, mental health, implicit bias, and de-escalation techniques.</p>
	<p>9. Expand affordable (and free) out-of-school time activities (i.e., afterschool, weekends, and school vacations) for lower-income children and youth, especially involving arts and cultural activities and mentors who reflect community demographics and/or have shared experiences.</p>
	<p>10. Increase access to legal information (e.g., through helplines in multiple languages, school-based and library-based office hours), especially related to tenant rights and accessing public benefits.</p>