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## Summary of April 18, 2018 Steering Committee Meeting

### 1. Welcome

- **Introductions** [See "Attendance" on pages 3-4]
- **Goals for meeting**
  - Prepare Steering Committee members for roles as advisors *and* initiative ambassadors
  - Build or strengthen connections between Steering Committee members

### 2. Initiative Overview

- **Goal for the CCCS *initiative*:** Achieve better outcomes for children and support youth success.
- **Goal for the CCCS *planning process*:** Develop data- and community-informed action plans
- Selection process for four neighborhoods (North Fair Oaks/parts of Redwood City, South San Francisco, Daly City, and East Palo Alto): combination of indicators related to youth need (e.g., client hot spots for Probation and Behavioral Health & Recovery Services, suspension rate, poverty) and youth planning readiness (e.g., Big Lift school districts, areas with youth-serving facilities)
- **Timelines for planning process**
  - Overall: March 2018-June 2019 (then implementation of plans)
  - Stage I neighborhoods (North Fair Oaks/parts of Redwood City and South San Francisco): April-Dec 2018
  - Stage II neighborhoods (East Palo Alto and Daly City): Sept 2018-May 2019
  - Cross-cutting findings from multiple neighborhoods: June 2019
- **Key elements of each 4-5-year plan**
  - Assets: Community resources and strengths that support children's success
  - Issues: Barriers to children's success
  - Strategies: How the issues will be addressed
  - Outcomes: The changes that strategies are intended to create that support the long-term goals
  - Goals: Selected long-term aspirations for the neighborhood
  - Indicators: Measures used to determine progress towards outcomes
- **Purpose and focus of the evaluation**

### 3. Steering Committee Roles & Responsibilities

- **Steering Committee member selection process**
- **Roles and responsibilities**
  - Make recommendations based on member expertise
  - Serve as a liaison between CCCS initiative and member agency/organization/commission
  - Attend four meetings (including 4/18/18)
  - Commit to CCCS Principles
- **Decision-making process and role of Steering Committee** [see attachment "CCCS Decision Making Roles 4\_17\_18.pdf"]

#### 4. CCCS Principles

- **Overview of CCCS Principles:** Will provide direction for how CCCS planning process unfolds and be a touchstone throughout the planning process. [see attachment "CCCS Planning Principles\_Final.pdf"]
  1. Build Community
  2. Promote Transparency
  3. Focus on Action and Systems Change
  4. Recognize Systemic Racism and Other Inequities
  5. Prioritize Physical and Emotional Safety
  6. Encourage Reflection, Learning, and Innovation
- Paired conversations focused on "What about these principles resonate with you and your work?"
- **Overview of CCCS Group Agreements:** How individuals who are involved in the CCCS planning process should act while in planning meetings (including Steering Committee meetings) and community engagement activities.
  1. Focus on our common goal.
  2. Build community and relationships.
  3. Be open to new ideas and perspectives.
  4. Promote safety and respect.
  5. Participate *and* be self-aware.

#### 5. Gallery Walk / Information Gathering Activity

- See "Summary of Post-It Note Comments from Gallery Walk Information Gathering" on pages 5-9 for questions and responses.

#### 6. Feedback and Clarification

- Opportunity for attendees to have questions answered and to comment
  - Health System staff highlighted that the initiative will seek to understand individual context deeply in the neighborhoods as well as collect crosscutting findings across the neighborhoods to help us understand challenges for youth in the County as a whole.
- Collection of baseline data and meeting feedback for CCCS evaluation

#### 7. Next Steps for Steering Committee Members

- Paige Kruza, project manager for the CCCS planning process, will email the Steering Committee requests for information related to the four focus neighborhoods and feedback on draft materials. Paige will identify a deadline for information/input and outline specific instructions.
- If you have questions, email or call Paige ([paige@raimiassociates.com](mailto:paige@raimiassociates.com) / 510.944.0160)

## Attendance

The following table identifies meeting attendees and invited entities.

Invited Agency, Department, Commission, or Organization	Representative(s)	Present at 4/18/18 SC meeting
African American Community Initiative (supported by San Mateo County Health System's Behavioral Health & Recovery Services Division)	Not yet identified	
Behavioral Health & Recovery Services Division, San Mateo County Health System	Toni DeMarco, Deputy Director of Behavioral Health and Recovery Services	Yes
Center for Early Learning, Silicon Valley Community Foundation	Andrea Jones, Initiative Officer for the Big Lift	
Children and Family Services Division, San Mateo County Human Services Agency	Kerry Ahearn-Brown, Director of Children and Family Services	Yes
Chinese Health Initiative (supported by San Mateo County Health System's Behavioral Health & Recovery Services Division)	Not yet identified	
Employment Services, San Mateo County Human Services Agency	Lorna Strachan, Human Services Manager I	Yes
Faith in Action	Lorena Melgarejo, Director <i>Alternate:</i> Adriana Guzman, Organizing Director	Yes
Family Health Services Division, San Mateo County Health System	Srija Srinivasan, Director of Family Health Services	Yes
Filipino Mental Health Initiative (supported by San Mateo County Health System's Behavioral Health & Recovery Services Division)	Not yet identified	
First 5 San Mateo County	Michelle Blakely, Planning and Program Director	Yes
Foster Youth Advisory Board	Maria Tapia, Co-Chair Anaseini Tukumoeatu, Co-Chair	Yes
Jobs for Youth (Youth Workforce Investment), San Mateo County Human Resources	Rosa Gonzalez, Program Analyst	Yes
Juvenile Court, San Mateo County Superior Court	Hon. Elizabeth Lee, Juvenile Supervising Judge	
Juvenile Unit, San Mateo County District Attorney's Office	James Wade, Deputy in Charge	Yes
Latino Collaborative (supported by San Mateo County Health System's Behavioral Health & Recovery Services Division)	Not yet identified	
Legal Aid Society of San Mateo County	Michelle deBlank, Staff Attorney <i>Present:</i> Kate Stanford, Legal Director, Peninsula Family Advocacy Program	Yes Yes
Office of Diversity and Equity, Behavioral Health and Recovery Services Division (San Mateo County Health System)	Doris Estremera, Program Services Manager II	Yes
Pacific Islander Initiative (supported by San Mateo County Health System's Behavioral Health & Recovery Services Division)	Not yet identified	

Invited Agency, Department, Commission, or Organization	Representative(s)	Present at 4/18/18 SC meeting
Peninsula Conflict Resolution Center	Michelle Vilchez, Director	
Pride Initiative (supported by San Mateo County Health System’s Behavioral Health & Recovery Services Division)	Not yet identified	
Private Defender Program, Juvenile Division (San Mateo County Bar Association)	Rick Halpern, Managing Attorney	Yes
San Mateo County Arts Commission	Harini Krishnan, District 1 Arts Commissioner <i>Alternate:</i> Andrea Temkin, Arts Commission Director	Yes Yes
San Mateo County Child Abuse Prevention Council	Scarlett Abuslin, Councilmember	Yes
San Mateo County Housing Department	Ken Cole, Director	Yes
San Mateo County Juvenile Justice & Delinquency Prevention Commission	Michele Gustafson, Co-Chair <i>Alternate:</i> Richard Brunson, Commissioner	Yes Yes
San Mateo County Libraries	Nicole Pasini, Deputy Director <i>Present:</i> Nicole Cuadra, Library Services Manager for Outreach and Programming	Yes
San Mateo County Mental Health & Substance Abuse Commission	Not yet identified	
San Mateo County Office of Education	Nancy Magee, Associate Superintendent Jeneé Littrell, Administrator, Safe and Supportive Schools/Student Services	
San Mateo County Parks Department	Carla Schoof, Program Coordinator II / Communication & Community Programs	Yes
San Mateo County Probation Department	Rich Hori, Deputy Chief	Yes
San Mateo County Youth Commission	Rubi Salazar, Commissioner <i>Alternate:</i> Adam Wilson, Program Coordinator	Yes Yes
Youth Leadership Institute	Montzerrat Garcia Bedolla, Program Manager	Yes

## Summary of Post-It Note Comments from Gallery Walk / Information Gathering

### What does success for children and youth look like?

- Racial disparities in outcomes (graduation, juvenile detention, mental health, trauma, etc.) are eliminated
- Non-violent communities: best anti-violence intervention is health promotion, health and wellness from birth up
- Happy, healthy, curious children, youth, and families
- Youth success is based on their ability to feel good about themselves in all levels – education, family, community, identity
- Youth thrive when they feel heard and feel safe – many whom face abuse DO NOT get heard, if they did they would be more successful
- Being academically + emotionally ready to work + live independently
- Physically and mentally healthy environments supporting youth
- Building the capacity + knowledge of youth to advocate on their own behalf for changes in their community
- 1) Contributor to community, 2) Ready – education & skill to enter adulthood
- 1) Children are healthy (physical, mental health, social connections), 2) children are engaged in learning (attendance, 3<sup>rd</sup> grade reading level, high school graduation), 3) children/youth are connected to caring adults, 4) children/youth have options for education and careers/work
- Children/youth success → access to: printing/internet services, academic mentors, academic tutors, healthy outdoor programs, afterschool programs, mental health counseling
- Graduating HS, staying out of the prison system
- Children have supportive adults in their lives, either at home or in combination with community supports
- Feeling safe and supported
- Children are performing at grade level or above in all subjects – not just reading
- Giving children the opportunity to thrive physically, emotionally in a safe, nurturing environment and achieve their full potential
- Children and youth and their families are healthy, engaged in school or employment, have secure housing, and families are stable
- Children and youth success looks like: 1) attending/engaging/succeeding in school starting in Pre-K, 2) live healthy lifestyle (e.g. participate in social, [illegible], spiritual, and family activities)
- Children and youth success look like being able to say “no” to negative situations
- 1) reduce truancy in all grades, 2) higher graduation rates for minority or non-English speaking individuals
- Having opportunities to succeed. Be honored for who they are. Tools to express their thoughts, ideas, and creativity. Opportunities to contribute to their community, to identify and solve challenges.
- Children have the tools in the classroom and at home to complete assignments and be prepared to learn
- 1) lower suspension and expulsion, 2) higher literacy and math competency, 3) stable housing and housing support for family/minors, 4) jobs for minors, 5) transportation opportunities
- Children who are healthy and happy
- 1) High community engagement, 2) high civic engagement + extended opportunities to be a decision-maker in their community, 3) young people leading change in partnership with adult allies
- Success for youth = safety, inspire, and empower
- Staying out of the criminal justice system. Attaining higher education. Community-based programming options.

- Early childhood / children 0-5: 1) arts as healing for children + ECE [early childhood education] providers + family support agencies, 2) Less ACES, 3) Practices that promote this for the ECE community, 4) Elevated early childhood mental health services, decreased expulsion rate for preschoolers! This needs to stop – need elevated supports for providers + parents.
- 1) Early identification → referral → care coordination and linkages to services for children who need this support; 2) Universal access to comprehensive screenings and follow-up – all domains, including health, parent stress, trauma.
- Prevention: Communication strategies that give parent education and support around development – health and wellness – this is a normal process and occurs regularly

### What are some anticipated challenges?

- Regular, consistent communication to the community about decisions and where we are in the process and where additional resources (funding, other) is needed to make action plans happen
- Schools do not offer appropriate services. There are very few districts that have resources for children with dyslexia.
- Poverty, family trauma, community violence, racism, gender bias, discrimination
- Fear; Closing schools at low-income neighborhood; Displacement; High rents; Language and culture; to use a simple way to communicate with families in general
- Challenges are the courts, judges, lawyers, mediators, supervised visitation centers. Staff are not trauma-informed, allowing for re-traumatization.
- A challenge is when children report abuse they are not represented by a child advocate, CASA [court-appointed special advocate] worker or Guardian ad litem. The courts send them back to the abuser without evaluations.
- Funding for long-term initiatives
- Funding; Access to resources
- Transportation is a challenge in San Mateo County
- Give parents more (2 years) time for reunification as they only get up to a year and systems change takes 5 years
- 1) youth involvement, 2) community involvement (families/parents)
- Economic/housing impacts in communities that erode health and health promotion
- Engagement: busy youth schedules, transportation barriers, reaching target populations
- Principles report-out: How will we ensure that systemic racism and root causes strategies rise to the table? It is often difficult to get community to think beyond the immediate need/crisis and especially around effective strategies
- 1) Neighborhoods are unsafe, 2) gang penetration and allure, 3) lack of economic opportunities for parents, 4) overcrowding – no affordable housing, 5) schools stretched to retain staff/teachers, 6) discrimination/structural racism
- Interagency collaboration given youth-serving agencies have individual goals that must be placed in context of larger, multi-agency initiatives
- It could be challenging to engage the immigrant families in these communities, especially undocumented + mixed-status families. Other challenges may be adequate funding, getting youth + families to buy into services, systemic racism + bias in some of our systems (including schools + justice system)
- Family cycles of trauma, i.e. immigration, violence, substance abuse
- Access to resources; safety; language; violence at home + neighborhoods; equitable, individualized education
- Funding: who leads the effort in the community? Community engagement + buy-in.

- Making sure youth voice is centered and prioritized, and having neighborhood champions that can truly foster youth development
- The schools have to give more + better services. Teachers need better training.
- Education doesn't seem to be involved in this process. Minimal funding for true prevention. How do you measure prevention when something really doesn't happen?
- Language + cultural differences need to be factored in when designing + implementing programs.
- Sometimes the community leaders are already doing so much for their community, so keeping in mind neighborhood champions' capacity to participate and making sure we provide all the support they need.
- Families not collaborating. Children/youth feeling hopeless.
- 1) Prioritizing funding for schools in low-income communities. 2) Excess of law enforcement in schools (esp. community/continuation schools). 3. More resources often equals more law enforcement which results in more arrests for minor offenses which increases system involvement.
- Costs initial and ongoing (sustainability) of any programs/services implemented
- Give it time! Relationships and change don't happen on a schedule. Commit long-term funding. Take care of implementers (staff and community) avoid burnout – have fun
- Funding / funding / funding – in initiation and continued support of program to reduce recidivism.
- Rising cost of rental housing
- Finances. Parental involvement due to work commitments. Law enforcement buy-in. School district buy-in.
- Engaging youth authentically in this process to encourage buy-in. Engaging families who are already very busy + possible stressed. Transportation.
- More supervised visitation centers across the County are needed; currently there is only one. Families have to travel long distances and pay for this service. Center staff need therapeutic licensing and training in trauma informed systems.

### What are key assets that support the success of children and youth?

- Benefits for youth: boys groups, girls groups.
- Family focus and values. Mentors, role models that look like them and have similar lived experiences. Engaged parents/families. Faith institutions. Healthcare for all. Strong schools.
  - EPA [East Palo Alto]: young community, so lots of human potential.
  - DC [Daly City]: strong intergenerational families within immigrant communities.
  - NFO [North Fair Oaks]: strong family connections within immigrant communities.
  - SSF [South San Francisco]: strong family connections within immigrant communities.).
- Strong youth and adult partnerships that empower youth without tokenizing them.
- Significant number of non-profits, government agencies and faith-based organizations already addressing these issues.
- Parental support or buy-in to guiding the lives of youth. School interventions to assist parents (since many parents spend time attempting to support family in this economic climate).
- Children are focus on school. Children have a place to live healthy. Children receive counselor or mental health support at early age. Children are guided to be connected on an education path but also parents.
- Recognition of the long-term individual and community benefits of successful youth and young adults.
- Support of local government + elected officials. Support of non-profits? Community engagement.
- Children and families would benefit from being signed onto a case manager/family partner as soon as a CPS [Child Protective Services] report is open to help with advocacy.
- 1) Teachers and schools. 2) CASA [court-appointed special advocates] for foster youth. 3) Housing services BUT MUST BE FUNCTIONAL. 4) Mental health services BUT MUST BE AVAILABLE and

ACCESSIBLE without stigma. 5) Community centers BUT MUST BE FUNDED. 6) Positive law enforcement IF partners.

- Key assets include parents/families, mental health workers, school staff, doctors/pediatricians, access to income supports + public benefits, access to services (including legal services) when needed.
- Parents, educators, teachers, mental health/wellness counselors
- Measure K \$
- Food, shelter, safety, education, opportunities
- Non-profit affordable housing developers
- Youth voice. Support for the project at all levels. Lots of interest and support for youth in SMC. Families, youth, educators, formal services providers.
- A safe community center where kids can go after school enriched with programming (i.e., sports, yoga, tutoring, etc.)
- Books, computers after school + study tools to succeed in school
- Collaborative relationships and partner agencies. Some funding: First 5 SMC, Big Lift, SMCOE [San Mateo County Office of Education]
- Strong youth-adult partnership. Strong understanding of social justice. Having resources and opportunities in their communities to practice leadership. Peer support.
- Informed + engaged adults in the child's life
- Universal screening at preschool for ACEs [adverse childhood experiences], for sensory issues, for developmental delays
- Mothers, other loving adults, families, schools, truth and beauty

### What is your organization/department already doing to support children and youth success?

- As a peer mentor and as part of the FYAB [Foster Youth Advisory Board], we support probation and foster youth when they are at their most vulnerable by offering our support.
- Faith in Action is working with parents and some schools to identify needs and opportunities to ensure that we can look for solutions to prevent, create, and transform the reality they are experiencing.
- HSA [Human Services Agency] + CFS [Children and Family Services] have many trauma-focused services and support for youth and families at all ends of the continuum of child welfare. Working with partners in CYSOC [Children and Youth System of Care] to increase agency coordination.
- Providing one-on-one support to youth to inspire, uplift, and empower them
- Providing legal representation, referring them to resources re: immigration, education, special education, etc.
- YLI [Youth Leadership Institute] is dedicated to building communities that invest in youth through leadership development, youth-led action research, and finding community solutions. Our youth leaders participate in the following programs: Transportation Justice, ATOD [alcohol, tobacco, and other drugs] Prevention.
- Civic engagement. SMC Youth Commission. Immigrant justice.
- FYAB [Foster Youth Advisory Board] advocates for the youth needs. We try to find solutions to the barriers that prevent our youth from being successful.
- First 5 has some data on children screened in these communities. Screening → referral → linkages to services → Intense services.
- Planning process to address trauma-informed home for early learning providers, family support providers
- First 5 SMC has funding of initiatives and projects in these neighborhoods that can align and collaborate



- Funding arts (visual arts, music, drama, literature/writing) programs for youth in the target communities: in school, juvenile detention, children with pediatric cancer.
- Working with local officials and law enforcement. Working with education and community-based organizations.
- Housing Authority: family self-sufficiency approach. Time limits + goals → makes prog. housing subsidy available to more families.
- Department of Housing: Creating a small "set-aside" of new construction units for youth aging out of foster care [Different handwriting in response:] Please include delinquency youth, too.
- Providing subsidized child care for some populations. Funding Big Lift + facilities projects.
- The Arts Commission provides opportunities for youth + children to express their creativity and gives them an outlet to address/express some of their frustrations/obstacles to success
- First 5 SMC: Convening partners. Co-leading efforts for early identification and messaging re: screening → referral → care coordination. Some funding.
- Legal Aid. We are connecting children, youth, and their families to special education services and public benefits programs to which they are entitled. We also provide assistance with housing and immigration. We seek to educate and empower our clients.
- JJDPC [Juvenile Justice & Delinquency Prevention Commission]. 1) Raising awareness of issues to Probation, County Office of Education. 2) Seeking information about vulnerable foster youth, especially dual status. 3) Raising awareness of issues/proposing action to Board of Supervisors.
- Organization work (SMC Youth Commission, Immigrant Youth Committee). Immigrant Youth Award (\$500 scholarship for immigrants). IMY Project proposal: mentor program for immigrants. Changing Columbus Day to Indigenous People's Day.
- [illegible: BLIS?] summer camps. Family engagement programming. Family literacy (Talk, Read, Sing). STEM programming, Makerspace.
- We help people access the appropriate school services and health services. We also work with districts on systemic change issues.
- Attempting to name the systemic racism.
- BHRS Youth Division has 12 different specialty mental health units dedicated to youth 0-26 years old.
- Developing Latinx adults as community leaders through training/development activities.
- Health Equity Initiatives: collaborative groups (community, agencies, BHRS staff, clients, community members) across ethnic/cultural groups
- Parent Project for parents with at-risk children. Health Ambassador Program for parents that want to get more involved in community education and system (BHRS) decisions.
- Engaging non-traditional park users in park planning processes. Building mini-parks in park-poor communities. Programming and services that connect non-traditional users to outdoor space.
- Meditation for youth or mindfulness? Breathing techniques for youth as a way to avoid detention/suspension
- Addressing issues related to ATOD [alcohol, tobacco, and other drug] prevention, health equity, transportation equity, policy change
- Interventions targeting earliest years: home visiting support to promote well-being of babies and parents, early childhood connection to mental health services. Robust network of healthcare services health insurance for all. Partnering with cities, schools on primary prevention. Opportunity with cannabis education campaign. Pediatric medical homes.

# SAN MATEO COUNTY COMMUNITY COLLABORATION FOR CHILDREN'S SUCCESS

STEERING COMMITTEE MEETING APRIL 18, 2018



## WELCOME!



### SMC PROJECT STAFF

CCCS project staff work within the San Mateo County Health System's Health, Policy, & Planning Division



Shireen Malekafzali, MPH



Maeve Johnston, MURP

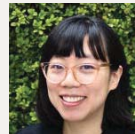
### PLANNING TEAM



Kym Dorman, MPH



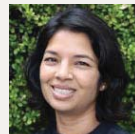
Paige Kruza, MPH



Tina Yuen, MCP, MPH



Shauneequa Owusu, MPA



Maya Hazarika Watts, JD



Kimberly Libman, PhD, MPH

### EVALUATION TEAM



Jessica Wolin, MPH, MCRP



R. David Rebanal, DrPH



Jacque Perkins, MPH candidate



## TODAY'S AGENDA

- Project Overview
- Steering Committee Roles and Responsibilities
- CCCS Principles
- Gallery Walk
- Clarification and Feedback
- Next Steps for SC Members



## MEETING GOALS

- Prepare Steering Committee members for your role as advisors *and* project ambassadors
- Build or strengthen connections



## COMMUNITY COLLABORATION FOR CHILDREN'S SUCCESS (CCCS)



## CCCS GOALS

### CCCS Planning Process

- Develop data- and community-informed action plans

### Overall CCCS Project

- Achieve better outcomes for children and support youth success



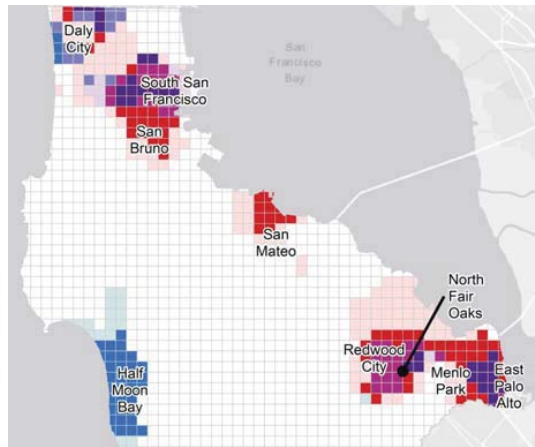
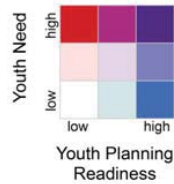
## 4 FOCUS AREAS

### Stage I:

- North Fair Oaks/parts of Redwood City
- South San Francisco

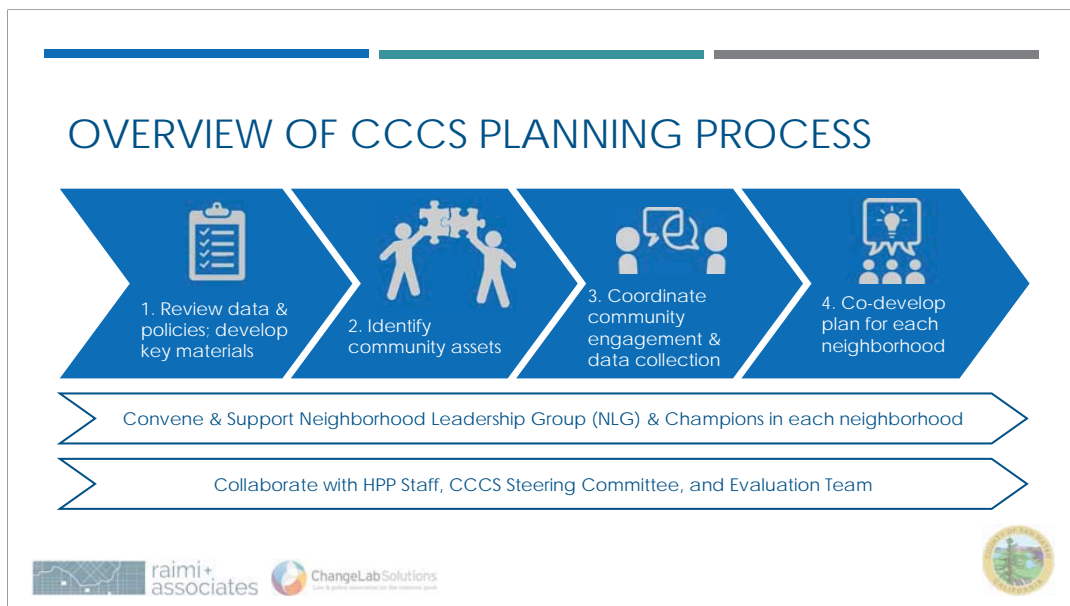
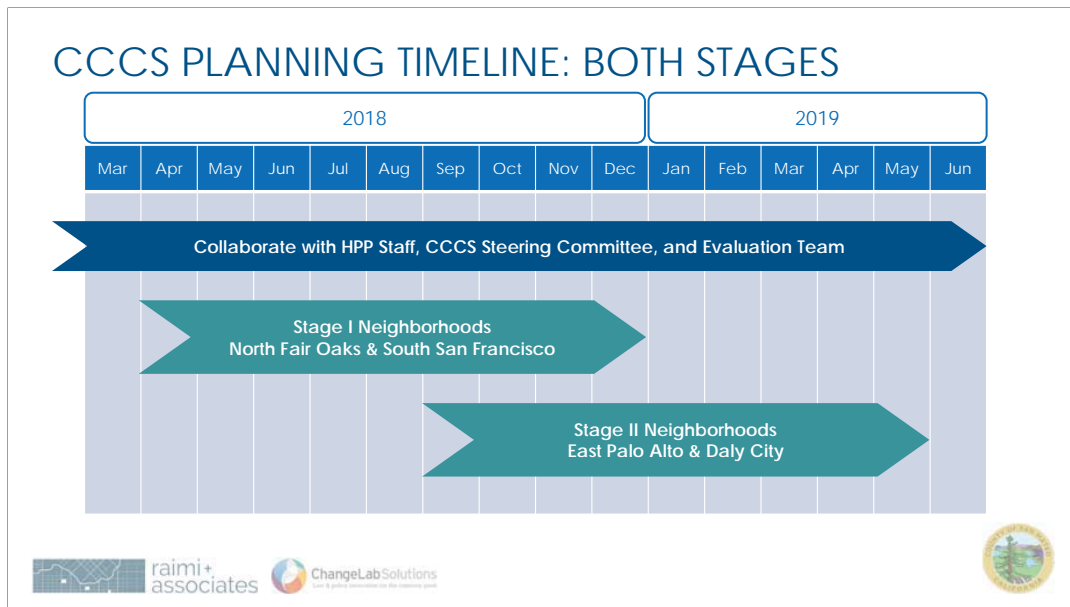
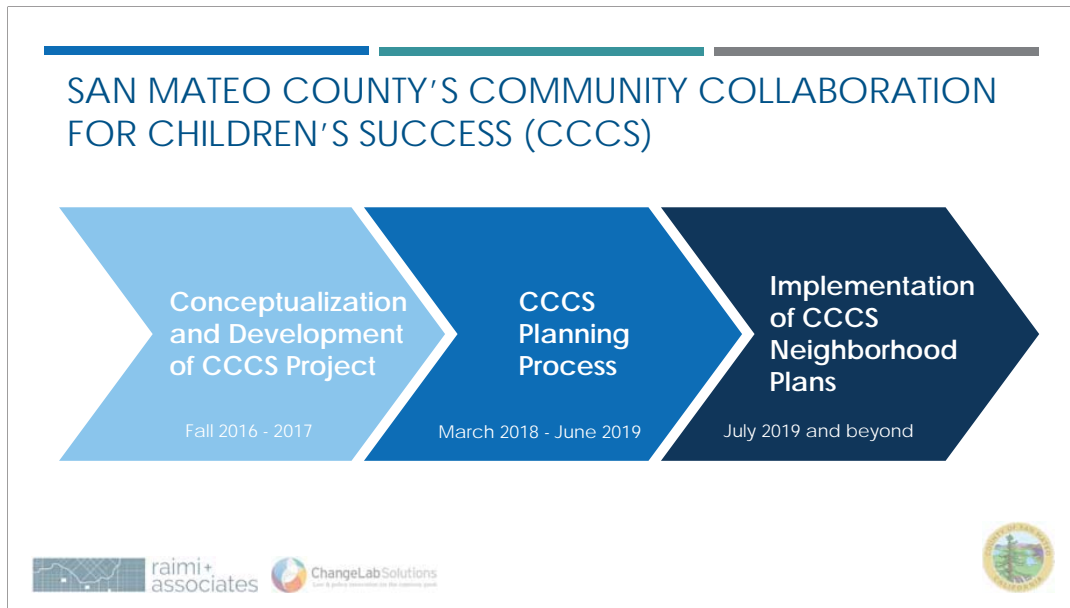
### Stage II:

- Daly City
- East Palo Alto



## PLANNING PROCESS





*Bringing poems to the masses can be an antidote to our toxic civic culture*



Franklin, R. "Tracy K. Smith, America's Poet Laureate, Is a Woman With a Mission." New York Times. 10 April 2018.



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## END PRODUCT: NEIGHBORHOOD PLANS



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## KEY ELEMENTS OF EACH 4-5 YEAR PLAN

### Assets

Community resources that support children's success

### Issues

Barriers to children's success

### Goals

Selected long-term aspirations for the neighborhood



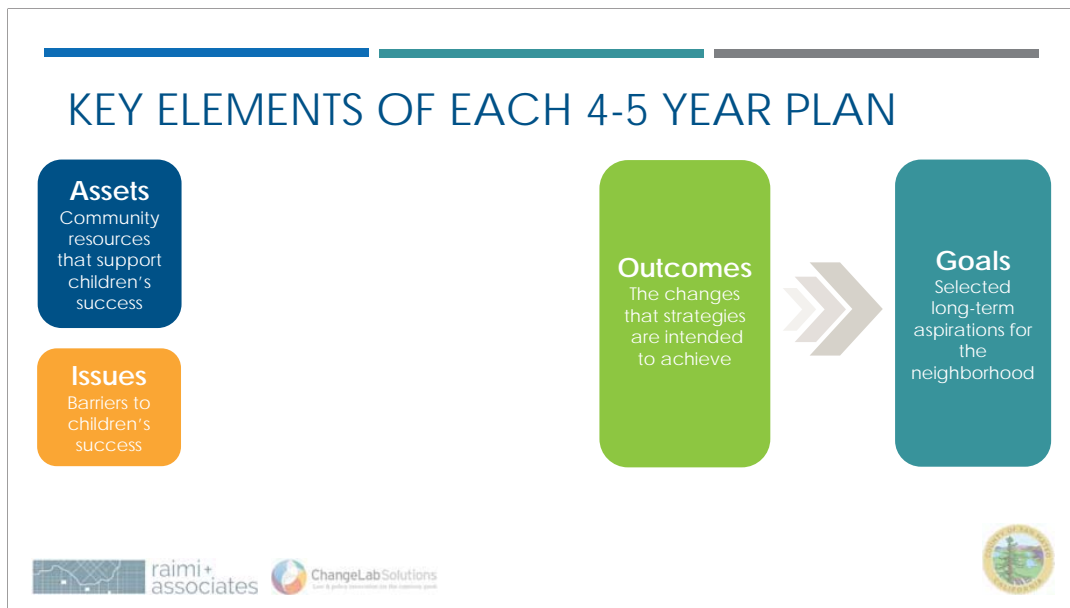
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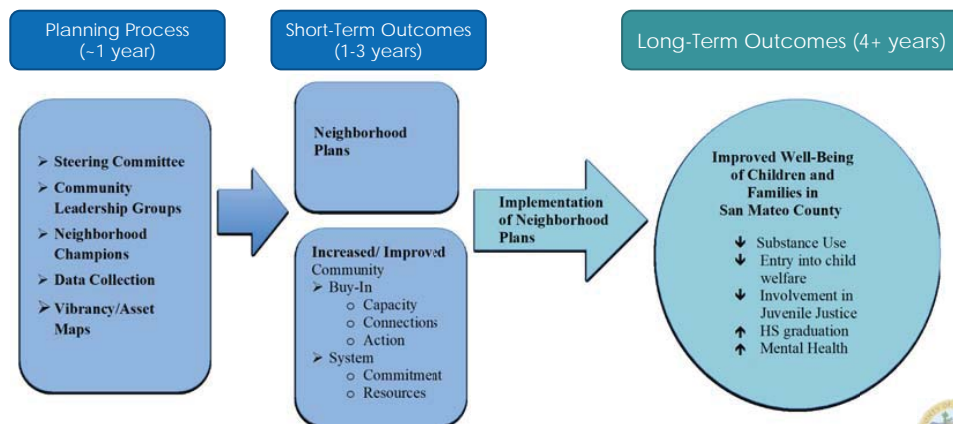




# EVALUATION OF SAN MATEO COUNTY COMMUNITY COLLABORATION FOR CHILDREN'S SUCCESS (CCCS)



## CCCS OUTCOMES



## EVALUATION QUESTIONS

- What is the value of place-based community-engaged planning?
- How did the community planning process
  - adhere to its guiding principles?
  - effectively engage community members and stakeholders?
  - produce meaningful actionable plans?
- Is there buy in and commitment to the plans?
- How did the process incorporate a trauma informed approach?
- What are lessons learned?





## EVALUATION ACTIVITIES

- Feedback from participants
  - Surveys
  - Interviews
- Observation
- Document review
- Reflection



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## STEERING COMMITTEE



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## SELECTION PROCESS

- Knowledge of systems, services, and resources that affect youth success
- Expertise in the areas of juvenile justice, education, youth services, youth health and youth engagement
- Familiar with the diverse ethnicities, ages, and perspectives of San Mateo County youth



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## ROLES AND RESPONSIBILITIES

- **Make recommendations** based on your expertise
- **Serve as a liaison** between the project and your agency, organization, or commission
- **Attend four meetings** (approximately in June 2018, Sept 2018, and March 2019)
- **Commit to CCCS Principles**



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## CCCS DECISION-MAKING PROCESS



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## PLANNING PROCESS DECISION-MAKERS

- CCCS County Leadership Group (CLG)
- CCCS Steering Committee
- Neighborhood Leadership Group (NLGs)
- Champions
- Neighborhood residents/community members



## DECISION-MAKING PROCESS

Key Decision Points	Expert Input	Final Approval
Identification and selection criteria for CCCS Steering Committee	Steering Committee	County Leadership Group
Identification and selection criteria for Neighborhood Leadership Groups (NLGs) and Champions	Steering Committee, NLGs, Champions	County Leadership Group
Selection of data collection tools for each neighborhood	NLGs, Champions	Steering Committee
Sampling Plan for each neighborhood	Steering Committee, NLGs, Champions	Steering Committee

Decision-making matrix continued on next slide



Decision-making matrix (continued)

Key Decision Points	Expert Input	Final Approval
Selection Criteria for Stakeholder Interviews	Steering Committee, NLGs, Champions	Steering Committee
Prioritized community aspirations and barriers/issues	NLGs, Champions, Neighborhood residents/Community members	Each NLG for their neighborhood, County Leadership Group
Draft strategies for each neighborhood	NLGs, Champions, Steering Committee	County Leadership Group
Prioritized strategies for each neighborhood	NLGs, Steering Committee	Each NLG for their neighborhood plan, County Leadership Group



## DECISIONS OUTSIDE OF THE PLANNING PROCESS

### Before the beginning of the CCCS Planning Process

- Overall project approach
- Selection of neighborhoods and sequence of plans
- Allocation of funding for planning process

### After plans are completed

- Allocation of implementation funding (FY 2019-2021 and beyond)



## CCCS GUIDING PRINCIPLES



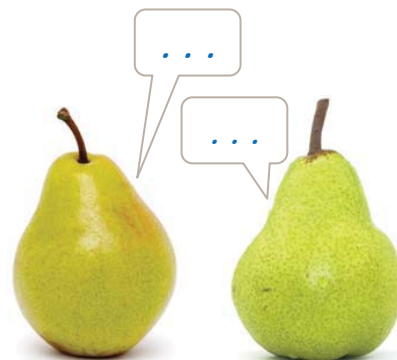
## CCCS PRINCIPLES

1. Build Community
2. Promote Transparency
3. Focus on Action and Systems Change
4. Recognize Systemic Racism and Other Inequities
5. Prioritize Physical and Emotional Safety
6. Encourage Reflection, Learning, and Innovation



## PAIR SHARE

1. Find someone you don't know
2. Review CCCS Principles and discuss:
  - **What about these principles resonate with you and your work?**
3. Popcorn style report-out

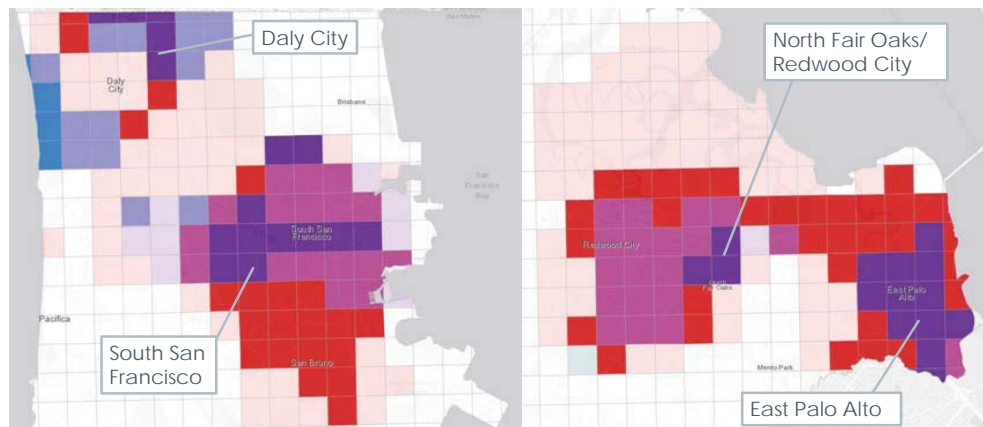


## CCCS GROUP AGREEMENTS

1. Focus on our common goal.
2. Build community and relationships.
3. Be open to new ideas and perspectives.
4. Promote safety and respect.
5. Participate *and* be self-aware.



## GALLERY WALK & INFORMATION GATHERING



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## SUCSESSES, CHALLENGES, ASSETS

1. What does **children and youth success** look like?
2. What are some **anticipated challenges**?
3. What are key **assets that support the success of children and youth**?
4. What is **your organization/department already doing** to support children and youth success?



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## CLARIFICATION AND FEEDBACK



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## QUESTIONS?



# EVALUATION



Community Collaborations for Children's Success (CCCS)  
Meeting Evaluation  
April 18th, 2018

Please circle your response to the items. Rate on a scale of 1 to 5:

CONTENT	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1. The meeting goals were clear to me.	1	2	3	4
2. The information provided was useful.	1	2	3	4	5
3. The discussion was engaging.	1	2	3	4	5
4. I understand how we are moving forward.	1	2	3	4	5

FACILITATION	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	5. The facilitators were well prepared.	1	2	3	4
6. The session was well organized.	1	2	3	4	5
7. My input was valued.	1	2	3	4	5
8. Everyone was encouraged to participate.	1	2	3	4	5

**OVERALL**

9. What was most valuable about today's session?

10. How could today's session have been improved?

Community Collaborations for Children's Success (CCCS)  
STEERING COMMITTEE BASELINE SURVEY  
April 18th, 2018

Please circle your response to the items. Rate on a scale of 1 to 5:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1. The neighborhood-based planning process to improve the well-being of children and families in San Mateo County is an effective approach for change.	1	2	3	4
2. The neighborhood plans should influence comprehensive policy change to improve the well-being of children and families in San Mateo County.	1	2	3	4	5
3. Resources should be allocated to address the priorities identified in neighborhood plans.	1	2	3	4	5
4. The proposed planning process will effectively engage people with different interests and types of groups.	1	2	3	4	5
5. The proposed planning process will effectively engage diverse and marginalized groups in order to improve the well-being of children and families in San Mateo County.	1	2	3	4	5



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# NEXT STEPS FOR STEERING COMMITTEE MEMBERS



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# NEXT STEPS FOR STEERING COMMITTEE MEMBERS

- Provide feedback on materials via email:
  - Draft FAQs (available as handout)
- Identify organizations to engage in planning process
  - Review list of organizations/ agencies to engage in NFO and SSF planning processes
  - Identify additional organizations or agencies that should be involved
  - Identify existing relationships



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## CLOSING



## STAY IN TOUCH!

### PROJECT CO-DIRECTORS



Kym Dorman, MPH  
kym@raimiassociates.com



Shauneequa Owusu, MS  
shauneequa@changelabsolutions.com

### PROJECT MANAGER



Paige Kruza, MPH  
paige@raimiassociates.com

### EVALUATION



Jessica Wolin, MPH, MCRP  
jwolin@sfsu.edu

